



# INSTITUCIÓN EDUCATIVA FE Y ALEGRÍA EL LIMONAR

“Educación popular con el corazón abierto a la comunidad”

Medellín – Colombia

## PLANES DE APOYO

Nombres		Apellidos	
Grado	8	Temas Wh – questions with be / Definite and Indefinite articles / past of be	
Asignatura	English	Periodo	1
		Docente	Bladimir Palacios Chaverra

### • Objetivo:

- Desarrollar los planes de apoyo para superar las deficiencias de los logros del periodo 1

**Indicaciones:** la actividad de refuerzo se evaluará así:

1. Desarrollo y presentación del taller valoración : 40 %
2. Sustentación del tema en el tablero: 60%

**NOTA:** El estudiante debe cumplir con este plan de apoyo en la semana estipulada por nuestra institución.

**Sobre el tema:** Por lo general las "*wh questions*" se usan para hacer preguntas rápidas cuando queremos obtener información de alguien o algún lugar. Pero también podemos usar las "*wh words*" para hacer preguntas más elaboradas. Por ejemplo:

- **What** is the account number? = ¿**Cuál** es el número de la cuenta?
- **What** are the items listed? = ¿**Cuáles** son los ítems listados?
- **What** was the amount last month? = ¿**Cuál** fue la cifra el mes pasado?
- **When** is this payment due? = ¿**Cuándo** se vence este pago?
- **When** are they paying? = ¿**Cuándo** van a pagar?
- **When** was your bill due? = ¿**Cuándo** se venció tu recibo?
- **Where** is this place? = ¿**Dónde** queda este sitio?
- **Where** are the envelopes? = ¿**Dónde** están los sobres?
- **Where** was the calculator? = ¿**Dónde** estaba la calculadora?

### 1. Activity

A. Fill in the gaps with the correct question word. Choose between **where**, **when**, **what**, **who**.

1. A:  is  
Canberra?



B: It's in Australia.

2. A:  are John and Mandy?

B: They are my friends.

3. A:  is your birthday?

B: It's on 23rd May.

4. A:  is the Thames?

2

B: It's a river.

5. A:  is the concert?

B: On Saturday.

6. A:  is your schoolbag?

B: It's in my room.

7. A:  are London, Washington DC and Paris?

B: They're capital cities.

8. A:  am I?

B: You're my best friend.

9. A:  are you?

B: I'm your new English teacher.

10. A:  is your new school?

B. It's in Maple Road.



**3. Rellene el ovalo de la respuesta correcta**

Karl and Karin \_\_\_\_\_ teachers.

- is
- be
- are
- am

Ken likes to draw. He \_\_\_\_ an artist.

- be
- is
- are
- being

Ken is allergic to cats. He \_\_\_\_\_ a veterinarian.

- isn't
- not is
- no is
- is no

Karin and Kristy \_\_\_\_\_ lawyers.

3

- isn't
- no are
- be no
- aren't

Shirim and Micheline \_\_\_\_\_ lawyers, but they're nice people.

- are
- be

- is
- being

Steve \_\_\_\_\_ a management consultant.

- be
- am
- is
- are

Steve makes a lot of money. He \_\_\_\_\_ a teacher.

- no is
- no are
- aren't
- isn't

Karl is afraid of fire. He \_\_\_\_\_ a fire fighter.

- is no
- is not
- no is
- not is

3. WAS y WERE - El verbo 'TO BE' (ser / estar) en pasado

4

**Elige WAS o WERE y traduce a español cada oración**

1. Where  you yesterday morning?: \_\_\_\_\_
2. How old  you in 2004?: \_\_\_\_\_
3.  you born in Argentina?: \_\_\_\_\_
4. What  your grandfather's job?: \_\_\_\_\_
5. Who  the original James Bond?: \_\_\_\_\_
6. When  the Olympics in Sydney, Australia?: \_\_\_\_\_
7. When  your sister born?: \_\_\_\_\_
8.  you in bed at 1am last night?: \_\_\_\_\_
9. Who  you with last night?: \_\_\_\_\_
10. What  the date (la fecha) last Monday?: \_\_\_\_\_
11.  you sick (enfermo) last week?: \_\_\_\_\_
12. Who  Nicole Kidman's first husband?: \_\_\_\_\_

4. **Escoge la respuesta correcta.**

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- are
- am

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- is
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Ken is allergic to cats. He \_\_\_\_\_ a veterinarian.

5

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**5. Escribe la forma correcta del verbo en el espacio correspondiente**

**6**



Dear Freda,

My name  Karen. I  12 years old and I  from Liverpool. My favourite singers  Ricky Martin and Paulina Rubio. Ricky  from

Puerto Rico and Paulina's from Mexico. My favourite song  *Un, dos, tres*. My best friend  Nadia. We  interested in cinema. Our favourite actors  Brad Pitt and Antonio Banderas. They  fantastic. We're not interested in sports.

Please write back.

**6. Completa las frases con la forma correcta del verbo to be en presente.**

A.  (be) there a public hospital in your town?

B. Check the timetable because I don't think there  (be) any trains after eleven o'clock.

C. How much sugar  (be) there in the box?

D. At this time of night there  (not be) many people in the street.

E. There  (be) a lot of money in this account.

F. Nowadays there  (be) a lot of ways to study English.

G. There  (be) very little interest in this project.

H.  (be) there many women in your class?

I. There  (be) five books missing from the shelf.

J. There  (not be) any milk in the fridge.





Medellín – Colombia  
PLAN DE APOYO

Nombres					Apellidos	
Grado	8		Temas	Demonstratives , modal verb WOULD		
Asignatura	English		Periodo	2	Docente	Bladimir Palacios Chaverra

- **Objetivo:** Desarrollar los planes de apoyo para superar las deficiencias de los logros del periodo 1

**Indicaciones:** la actividad de refuerzo se evaluará así:

- Desarrollo y presentación del taller valoración : 40 %
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**NOTA:** El estudiante debe cumplir con este plan de apoyo en la semana estipulada por nuestra institución.

**Sobre el tema: Here are the Demonstrative Adjectives:**

"This" and "These"	Singular	Plural
Masculine	<i>este</i>	<i>estos</i>
Feminine	<i>esta</i>	<i>estas</i>
"That" and "Those"	Singular	Plural
Masculine	<i>ese</i>	<i>esos</i>
Feminine	<i>esa</i>	<i>esas</i>
"That one over there" and "Those ones over there"	Singular	Plural
Masculine	<i>aquel</i>	<i>aquellos</i>
Feminine	<i>aquella</i>	<i>aquellas</i>

**Activity.**

**1. Vuelve a escribir las frases corrigiendo los demostrativos, luego traducirla al español**

1. Those car is old.

---

2. That boots are expensive.

---

3. This people live abroad.

---

4. These book is mine.

2

---

5. That children live in my building.

---

6. These money is mine.

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7. Take this keys from the table.

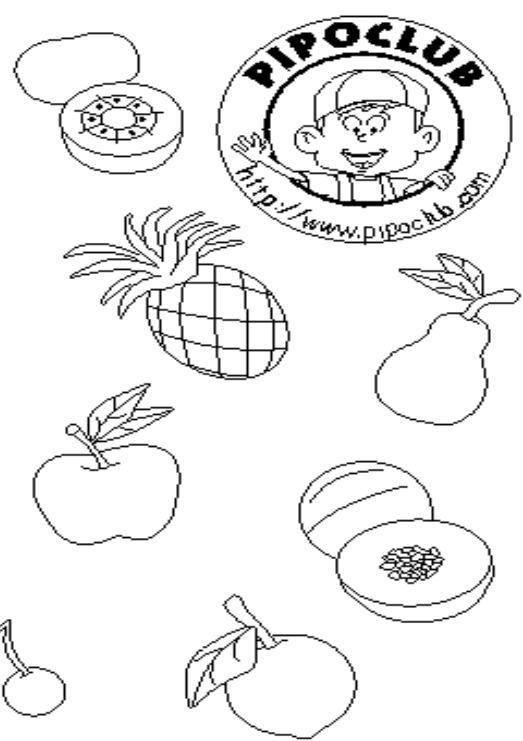
\_\_\_\_\_

2. Con cada uno de los adjetivos demostrativos , escribe una oración en forma interrogativa y luego responderlas en forma negativa

\_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_

3. Encuentra los nombres de las frutas en la sopa de letras

W	A	T	C	U	A	N	I	S	V
B	O	S	H	U	A	M	I	L	R
P	I	N	E	A	P	P	L	E	K
B	E	F	R	I	X	O	C	M	E
A	O	G	R	A	E	J	E	O	A
N	R	K	I	W	I	G	O	N	P
A	A	M	E	L	O	N	L	A	P
N	N	E	S	Q	O	I	T	R	L
A	G	H	I	Z	F	A	U	Y	E
S	E	P	E	A	R	O	N	Q	L



**4. completa las frases con this, that, these o those y traduce las oraciones a español      3**

1.  students are in my English class.

\_\_\_\_\_

2.  book is interesting.

\_\_\_\_\_

3.  people are my

neighbours. \_\_\_\_\_

4.  is my new

car. \_\_\_\_\_

5.  children live

here. \_\_\_\_\_

6.  women work in a

factory. \_\_\_\_\_

7. I don't like . I prefer

\_\_\_\_\_

8.  window is

open. \_\_\_\_\_

9.  who laugh last, laugh

best. \_\_\_\_\_

**5. Completa los espacios en blanco con THIS - THAT - THESE - THOSE**

1.  book here isn't very interesting but  books over there are great.

2. Take  glass here and put it in the cupboard, please!

3.  is the funniest film ever! We can't stop laughing.

4. Jane, come and smell  flowers! Aren't they lovely?

5.  young man on the other side of the street is my brother.

6.  are my keys. Put them in your pocket and don't lose them!

7. I love  shoes on  shelf over there. Can you show them to me, please?

8. Terry, can you hold  bag for a minute, please? It's very heavy.