
	INSTITUCIÓN EDUCATIVA HÉCTOR ABAD GÓMEZ		
	Proceso: GESTIÓN CURRICULAR	Código	
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TEACHER: MARYORY PEREA	
SUBJECT: ENGLISH	GRADE: CLEI 401 - 402

EN HOJAS DE BLOCK:

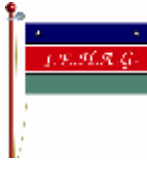

1. CONSULTA LAS REGLAS PARA EL USO DEL POSESIVO SAJON, ESCRIBE UN EJEMPLO DE CADA REGLA (VER CUADERNO DE INGLES)

2. TRADUCE LAS SIGUIENTES ORACIONES:

-  1-La taza de Annie.
.....cup.
-  2-El vaso de John.
.....glass.
-  3-El tenedor de Harry.
.....fork.
-  4-La jarra de John y Harry.
.....jug.
-  5-La cuchara de las niñas.
.....spoon.

3. COMPLETE LAS ORACIONES CON ' O 'S:

- Billy__ blue car is in the garage.
- Mr. John__ secretary is here.
- They sell ladies__ clothes in this store.
- The doctor__ kids are very nice.
- The women__ boyfriends are late.
- My friends__ cousins are beautiful.
- We love Grandma__ cookies.
- The engineer__ sunglasses are broken.
- I don't like boys__ sneakers.
- Bring the baby__ toys.

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4. REESCRIBA LAS ORACIONES UTILIZANDO EL POSESIVO SAJON:

Example:

a. The skirts of the women are white.
The women's skirts are white

- b. The tail of the horse is not short.
- c. The offices of the doctors are beautiful.
- d. The books of the students are new.
- e. The toys of the babies are funny.
- f. The hat of Mrs. Sally is red.
- g. The dress of my sister is old.
- h. The leg of the chair is broken.

5. CORRIJA LAS ORACIONES:

- a. Julie closed the store's window.
- b. The ear's dog is long.
- c. The name's of the book is Twilight.
- d. Jacket's John is here.
- e. The house's gate is closed.

6. ESCRIBA ORACIONES USANDO LA FORMA CORRECTA DEL TO BE (AM-IS-ARE)

I/Young EXAMPLE: I AM YOUNG

- She / clever
- They / not old
- You / sleepy
- We / not naughty
- She / not short
- It / rainy
- I / unhappy
- He / not hungry