	<b>INSTITUCIÓN EDUCATIVA EL PEDREGAL</b>				<b>COD:</b> F-GAC-12	
	<b>PROCESO DE EVALUACIÓN</b>				<b>FECHA:</b> 11/05/2016	
	<b>Examen de período</b>	<b>Período</b>				<b>VERSION: 04</b>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
	Taller			<b>X</b>		
Habilitación		Otros (Guías, sustentaciones...)				
		Rehabilitación				
<b>AREA: Humanidades</b>			<b>ASIGNATURA: Inglés</b>			
<b>DOCENTE:</b> Solbey Estefany López Tabares			<b>GRADO: 9</b>	<b>GRUPO: 1 - 2</b>	<b>FECHA:</b> octubre 2022	

Este taller tiene como finalidad reforzar el tercer periodo, para ello se dan 3 puntos y una rúbrica de calificación, recuerda que el examen debe ser sustentado de manera presencial y verbal según lo indique la coordinación académica.

- Resuelve el examen final del tercer periodo. Al resolver el examen debes:
  - Escribir por qué se elige la respuesta, es decir debes justificar, dar claridad, sobre él por qué esa es la respuesta correcta y no otra. (Esta justificación puede ser en inglés)
  - Elegir una respuesta incorrecta y explicar por qué no podría ser la respuesta. Esta justificación puede ser en inglés)

**NOTA:** las justificaciones de las preguntas que surgen del texto deben ser escritas en inglés. El examen se anexa al final de este documento.

- Realiza un Video explicando la estructura gramatical del tiempo pasado. Compártelo [solbey.lopez@iepedregal.edu.co](mailto:solbey.lopez@iepedregal.edu.co) el video debe contener:
  - Presentación personal (en Inglés)
  - Pasad to be
  - Verbos en pasado.
  - Minimo 10 ejemplos.
- Realiza un cuento para niños de 5 años con para trabajar un vocabulario básico: colores, números, letras, animales, elementos del salón, miembros de la familia o nociones. Este cuento debe contener:
  - Coherencia, cohesión y buena caligrafía.
  - Vocabulario apropiado (corto y básico) para la edad.
  - Ilustraciones pintadas de acuerdo a las situaciones.
  - Mínimo 10 hojas

**NOTA:** Esta historieta debe leerse el día de la recuperación

**¡Importante!** Entregar este documento en físico, las respuestas deben estar escrita a mano, Con buena caligrafía. Las preguntas pueden estar impresas, es indispensable tener la rúbrica de calificación

**RUBRICA DE CALIFICACIÓN**

<b>CATEGORÍA</b>	1	2	3	4	5
<i>Comprende diferentes estructuras gramaticales.</i>					
<i>Utiliza el vocabulario aprendido en clase y se expresa correctamente</i>					
<i>Emplea diferentes herramientas visuales en el vídeo para hacer más comprensible el tema.</i>					
<i>Su trabajo es estético y cumple con los requerimientos solicitados.</i>					
<i>Responde de manera oral, en inglés, sustentando su trabajo correctamente.</i>					

## EXAMEN FINAL TERCER PERIODO

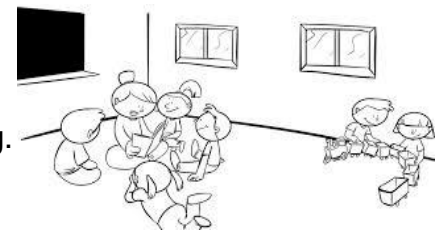
Complete the sentences

1. Jane \_\_\_\_\_ (buy) a book because, she \_\_\_\_\_ (not) have nothing to read.

- a) Buyed -did not
- b) Bought – did not
- c) Buyed – not did
- d) Bought – Not did

2. **Yesterday** In the class, the teacher was reading a story while two students were playing. About these two students we can say:

- a) They are sad and wanted to play.
- b) They was happy in the class because, they can play
- c) They did not read the story because they were playing.
- d) They play because, they knew the story.



3. Jhon lives in Mexico since 2017, he loves spicy food and the Mayan culture, now he works as an architecture professor at the University of Juarez. About Jhon we can say:

- a) He have lived in Mexico for five years.
- b) Jhon have live in Mexico for three years.
- c) Jhon has live in Mexico for five Years.
- d) He has lived in Mexico for five years.



4. Last month I went to visit you, you were not at home because,

- a) you had traveled to Bogota.

- b) You are traveled to Bogota
- c) You has travel to Bogota.
- d) You had travel to Bogota.

Read and answer 5 - 6

Emily is a secretary, she goes to the gym every day, although she eats well but once a month she goes to McDonalds for a hamburger.

**5.** How often does Emily go to the gym?

- a) Sometimes
- b) Always
- c) Usually
- d) Never



**6.** how often does she eat well?

- a) Sometimes
- b) Always
- c) Usually
- d) Never

### Days of the week

There are seven days of the week, or uniquely named 24-hour periods designed to provide scheduling context and make time more easily measurable. Each of these days is identifiable by specific plans, moods, and tones.

**Monday** is viewed by many to be the "worst" day of the week, as it marks the return to work following the weekend, when most full-time employees are given two days off. Most students attend school in the morning and return home in the afternoon (usually from about eight until three or seven until two), and most workers go to work in the morning and return home in the evening (usually from nine to five or eight to four). Tuesday is the second day of the week and is in many ways similar to Monday. Not a whole lot of changes, schedule-wise, between Tuesday and Monday; most individuals go to school or work and return home to watch television, play video games, make plans with friends, spend time with family, read, or engage in a similar leisure-related activity.

Wednesday is the third day of the week and serves as the "middle" of the work week; some individuals refer to Wednesday as "hump day," as once its workday is complete, employees will have passed the work-week "hump," and will be on the downturn, as only two days on the job will remain in the week.

Thursday is the fourth day of the week, and is viewed favorably by many, as it's rather close to the end of the work week.

Friday is the fifth day of the week and marks the end of the workweek and school-week for most employees and students. By Friday afternoon/evening, most students/workers cannot wait to leave and go home, as they won't have to report back to school/work until Monday.

Saturday is perhaps the most highly regarded day of the week. Because Sunday follows it (and there is presumably no work or school to attend, for most individuals), everyone is free to stay out (or awake) until late at night, having fun with plans or other leisure-related activities. To be sure, Saturday is generally thought of as a day to partake in hobbies that couldn't otherwise be enjoyed during the regular week.

Sunday is the final day of the week and is used by most as a day of rest. Fewer late-night plans are made on Sundays, compared to Saturdays, as most individuals must wake up for work or school on Monday morning.

**7.** How many days of the week are there?

- a) three
- b) Five
- c) seven
- d) six

**8.** Which day of the week is sometimes referred to as "hump day"?

- a) Saturday
- b) Thursday
- c) Wednesday
- d) Tuesday

**9.** Which day of the week is perhaps the most exciting, in terms of plans and activities?

- a) Saturday
- b) Sunday
- c) Wednesday
- d) Monday

**10.** A regular work week begins on which day?

- a) Monday
- b) Sunday
- c) Thursday
- d) Friday