

	<b>INSTITUCION EDUCATIVA FE Y ALEGRIA AURES</b> Resolución N°. 0125 del 23 de Abril de 2004 Núcleo Educativo 922 Resolución N°. 9932 Noviembre 16 de 2006 “Educar para la Vida con Dulzura y Firmeza”	Código FGA- Aprobado 21/01/2013
		Versión 1
	<b>Gestión Académico – Pedagógica – Plan de Mejoramiento Personal - PMP</b>	Pág. 1

**Estudiante:**

**Área:** Humanidades

**Asignatura:** Inglés

**Docente:** Zuly Salazar Moreno

**Grado:** 10°1

**Período:** 3

**Año:** 2022

N°	Indicador de Desempeño	Contenidos y Temas	Estrategias	Tiempo	Criterio de Evaluación	Valoración
1.	<b>Conceptual:</b> Reconoce los prefijos y los sufijos como parte importante e indispensable para el aprendizaje reglas propias del idioma inglés.	Prefix and suffixes	1. Elabora y Presenta taller escrito propuesto, anexo a este documento.  2. Sustenta en forma oral y por escrito los contenidos y temas de este plan.	Entrega de taller y Sustentación ejercicios: Septiembre 26 y 28	Taller y ejercicios bien presentados en el cuaderno o en hojas de block tamaño carta y con normas de ICONTEC.  Dominio de los temas durante la sustentación del taller y los ejercicios.	De 1.0 a 5.0 Taller 60%  Sustentación, si es el caso, 50%
2.	Diferencia la voz activa de la voz pasiva en textos orales y escritos	Active and Passive voice				
1.	Da y recibe información de otros o de sí mismo utilizando el dialogo directo o indirecto.	Direct and indirect speech				
2.	<b>Procedimentales:</b> -Solución de talleres basados en la comprensión de textos. -Escritura de mensajes en diferentes formatos sobre temas de su interés. -Comprende textos sencillos en inglés.					
3.	<b>Actitudinales:</b> Demuestra interés en las actividades propuestas.					

**Observación:** En el cuaderno de cada una de las áreas o asignaturas no aprobadas, el estudiante debe elaborar un cuadro como este, debe presentarlo firmado el día de la entrega del plan de apoyo.

Los **acudientes y estudiantes** reciben el Plan de Mejoramiento Personal (PMP) y se comprometen a prepararlo y presentarlo con puntualidad, calidad y eficiencia para mejorar el **desempeño Académico.**

Firma del Estudiante: \_\_\_\_\_ Grupo: \_\_\_\_\_ Acudiente: \_\_\_\_\_ Fecha: \_\_\_\_\_.

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KNOWLEDGE TEST  
ENGLISH  
PERIODE NUMBER 3(2022)  
10º



Lea las descripciones de la columna de la izquierda (**1 - 6**). ¿Cuál palabra de la columna de la derecha (**A - H**) concuerda con cada descripción?

En las preguntas **1 - 6**, marque la letra correcta **A - H** en su hoja de respuestas.

**1.** People need this to go inside some places.

**2.** You use this to watch movies or videos.

**3.** You can read exciting stories with many pictures here.

**4.** People go to the cinema to see this.

**5.** People use it to find an address.

**6.** You can use this to send messages to other people.

**A.** CD

**B.** Comic book

**C.** Drawing

**D.** DVD player

**E.** E-mail

**F.** Film

**G.** Map

**H.** Ticket

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Complete las cinco conversaciones  
En las preguntas 7 - 12, marque **A**, **B** o **C** en su hoja de respuestas.



8. Did you hear the good news? I'm getting married!
- A. Look over here!  
B. Congratulations!  
C. Does it rain?
9. How was your journey?
- A. I agree.  
B. Not bad.  
C. You're right.
10. Last time I saw that movie it made me sad!
- A. Be careful!  
B. You are first.  
C. Really?
11. Your children are very nice!
- A. Are they fair?  
B. Are you there?  
C. Aren't they?
12. On my next birthday, I'm going to Tampa.
- A. How is it going?  
B. Where's that?  
C. Who is it?

Lea el texto y seleccione la palabra correcta para cada espacio.  
En las preguntas **13 - 19**, marque **A, B** o **C** en su hoja de respuestas.

### MANCHESTER UNITED FOUNDATION

Manchester United Foundation **(13)**\_\_\_\_\_ with the celebration of 50 years of the famous soccer club playing in Europe. The Foundation works in **(14)** \_\_\_\_\_ of the poorest areas of the UK using football to change the lives of young people.



People love football, and at the foundation they use this to **(15)** \_\_\_\_\_ people how to build a better life for **(16)**\_\_\_\_\_ and improve the areas they live in. In the foundation, teenagers can learn to play football and grow personally. **(17)**\_\_\_\_\_ football, the foundation helps young people to become both good players and good people.

The foundation **(18)**\_\_\_\_\_ also worked with UNICEF for many years to help children **(19)** \_\_\_\_\_ are ill in poor countries.

**13. A.** began                      **B.** begins                      **C.** begin

**14. A.** some                      **B.** any                      **C.** little

**15. A.** teaching                      **B.** teach                      **C.** taught

**16. A.** themselves                      **B.** yourselves                      **C.** ourselves

**17. A.** Among                      **B.** Through                      **C.** Since

**18. A.** has                      **B.** have                      **C.** had

**19. A.** when                      **B.** where                      **C.** who

Lea el texto y responda las preguntas.  
En las preguntas **20 - 25**, marque **A**, **B** o **C** en su hoja de respuestas.

David Russell  
Book editor

I am a book editor and part of my job is to find new writers. I look at samples of texts and choose the ones that will make money for the company. After that, I work with the author to edit the book. I also help my company by speaking in public at conferences and by writing short articles for magazines.



Usually, I arrive at the office during the week around 9:00 a.m. and stay until 6:00 p.m., sometimes later. In a normal day, I will receive more than 100 e-mails, and get between 15 and 25 phone calls. I will answer correspondence from writers. I rarely read at the office, especially full documents. I read these at home, a few hours on weeknights, quite a bit more on the weekend.

The best part of the job is seeing how an author's idea develops into a document and finally into a real book. I also like calling new writers and making an offer on their books. That's cool.

I used to read two or three comic books a week, but I don't read for fun anymore - when you edit books all the time, it's difficult to turn that side of yourself off and just enjoy it. I still read an average of one book a week, but it's not the same.

I spend too much time indoors. My friends have invited me to go swimming or cycling this weekend, but I've decided to try cooking instead.

**20.**

- A. David chooses texts that  
B. will be successful  
C. don't cost a lot of money.  
D. are by famous authors.

**21.** As part of his work, David

- A. gives talks.  
B. sells magazines.  
C. writes books.

**22.** On weekdays, David

- A. leaves for work at 9:00 a.m.  
B. starts work at about 9:00 a.m.  
C. never works later than 6:00 p.m.

**23.** At his office, David says he

- A. communicates with many people.  
B. talks with people face-to-face.  
C. writes long company documents.

**24.** What David likes the most about his work is

- A. talking with young writers.  
B. seeing the finished product.  
C. thinking of new ideas.

**25.** How many comic books does David read a week?

- A. one  
B. two  
C. three