



INSTRUCCIONES:

Estimado estudiante a continuación encontrarás las respectivas actividades para el cumplimiento del plan de apoyo.

- Entregar el trabajo el día indicado.
- El trabajo debe estar muy bien presentado, con las normas ICONTEC, y no olvide ponerle portada.
- Presentarse a la sustentación y evaluación, el día y la hora indicada.
- Valoración de las actividades: El trabajo escrito: 30 %, sustentación oral: 35 % y evaluación escrita 35 %.

ACTIVIDADES A DESARROLLAR

PRIMER PERIODO

INDICADORES DE DESEMPEÑO

1. Comprendo relaciones establecidas por palabras como **and** (adición), **but** (contraste) en enunciados sencillos.
2. Converso con mis compañeros y mi profesor sobre experiencias personales y hechos en pasado.

Actividades:

1. Realiza una encuesta a familiares acerca de los juegos tradicionales que les gustaba, encantaba y no les gustaba. (Consulta la traducción al inglés y anexa un cuadro similar al siguiente)

		He/she loved playing...		He/she liked playing...		He/she disliked playing...		
Relatives' names	father	Name of games in Spanish		Name of games in Spanish		Name of games in Spanish		
		English		English		English		
		mother						
		aunt						
	uncle							

2. Encuentra similitudes y diferencias en la información de tus familiares en la encuesta. Escribe oraciones con los verbos regulares loved- liked -disliked, utiliza el conector "but" para contrastarlas. **ejemplo.**

My aunt loved playing "Elastic band", she liked playing "Tag", **but** she disliked playing "Freeze tag.

3. Encuentro similitudes y diferencias en la información que tengo de mis familiares en la encuesta. Escribo oraciones con los verbos regulares "loved", "liked", "disliked", utilizo "and" para conectar oraciones, y "but" para contrastarlas. (3 oraciones de cada una)

Ejemplo: My aunt **and** my sister loved playing "Elastic band". (similitudes)

My sister liked playing "Freeze tag", **but** aunt disliked "Freeze tag". (diferencias)

4. Contesta las siguientes preguntas con base a tu información personal. (respuestas completas)

- a. Did you like playing marbles in the elementary?
- b. Did you love playing jumping rope?
- c. Did you dislike playing Hopscotch ?

- d. What did you like playing with your classmates?
- e. What did you love playing with your friends?
- e. What did you dislike playing in the elementary?

SEGUNDO PERIODO

INDICADORES DE DESEMPEÑO

1. Reconozco el propósito de una descripción en textos narrativos de mediana extensión.
2. Escribo mensajes en diferentes formatos sobre temas de mi interés.

Actividades

1. Escoge 4 géneros de películas y compáralos con tu género favorito. (Escribe 4 características que los hagan parecer similares y otras 4 diferentes)
2. Responde las siguientes preguntas, trata de responder con tus propias palabras. (respuestas completas)

- a. What is your favorite movie genre?
- b. What is this movie genre about?
- c. What movies under that genre do you know? (¿Qué películas de tu género favorito conoces?)
- d. How do you choose which film to watch?
- e. Do you download films from the Net or do you buy DVDs?
- f. Where do you watch films at the cinema, on TV, on your computer?
- g. What is the worst film for you?
- h. What is the best film for you?

3. Con base al siguiente diálogo contesta las preguntas:

<p>Woman: When I was a young lady, I saw a lot movies.</p> <p>Man: What movies?</p> <p>Woman: I don't remember the titles but they were romantic comedies.</p> <p>Man: I didn't like romantic comedies.</p> <p>Woman: Really? I loved them.</p> <p>Man: Did you like horror movies?</p> <p>Woman: No, I didn't. I couldn't sleep after watching a horror movie.</p> <p>Man: Me too. What did you think of action movies?</p> <p>Woman: I really liked them. My brother liked them, too.</p> <p>Man: My sister didn't like watching movies at all.</p> <p>Woman: What did she like watching then?</p> <p>Man: She loved watching sports on TV.</p>	<p>Contesta:</p> <ul style="list-style-type: none"> a. What did She see when she was a young lady? b. Did man like romantics comedies? c. Did woman like romantic comedies? d. Did woman like horror films? e. Did man like horror films? f. Did woman like action movies? g. Did her brother like action movies? h. Did his sister like watching movies? i. What did his sister love watching?
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TERCER PERIODO

INDICADORES DE DESEMPEÑO

1. Expreso mi opinión sobre asuntos de mi interés general para mí y mis compañeros.
2. Identifico ideas generales y específicas en textos orales y escritos, si tengo conocimientos del tema y del vocabulario utilizado.

Actividades

- Consulta el género de tu música favorito y contesta las siguientes preguntas: (respuestas completas)
 - What is your favorite music genre?
 - When did it appear?
 - What influenced your music genre?
 - What musical instruments are used?
 - What are the characteristics of your favorite musical instruments?
 - What are the most representative singers?
- Lee y escoje el género musical de acuerdo a la descripción. (copia todo en tu trabajo)

Classical	Country	Jazz	Techno	Disco	Heavy Metal	Hip-Hop/Rap	Rock & Roll
It's a very complex form of music. It requires a lot of training and also the ability to coordinate with many other musicians.	This type of music originated in the 1950s. The vocals are accompanied by guitar, drums, bass and sometimes the piano.				It appeared in the 1960s in Britain and America. Its roots are blues rock and psychedelic rock. It's a very loud and strong kind of music.		It's a popular type of music that originated in the southern United States. It is influenced by Celtic music, gospel music and it evolved rapidly in the 1920s.
This type of music is characterized by strong and complex rhythms. The trumpet and the violin are often used in this type of music.	It's a popular type of music that first appeared in the 1980s. It's a form of electronic music. It has fast beats and is based in African American music styles.				It's the result of the popular hip-hop culture. It has a big influence of Jamaican music and it originated in African American music and West African music.		It was a popular type of music that originated in the clubs of New York in the 1960s and 1970s. It was influenced by funk and it's a very lively kind of music.

- Escoje la respuesta correcta con base en el siguiente texto. (copia solo las preguntas y respuestas en tu trabajo)

Grunge (Type of music)

Grunge is a type of music that became popular during the early 1990s. It grew out of punk rock and heavy metal bands that blended aggressive sounds with thoughtful lyrics. Some of the most popular grunge bands included Pearl Jam, Nirvana, and Alice in Chains. Many musicians from this period of American alternative music went on to find success in similar genres. Much of the music connected to the grunge movement came from Washington State. Pearl Jam and Alice in Chains, for instance, were based in Seattle. Nirvana formed in a small, working class town about two hours from Seattle. These bands experimented with noisy guitars, heavy drums, and loud vocals, but many of their most popular songs used acoustic instruments. Many people consider the death of Nirvana's Kurt Cobain as the end of the grunge era.

- What is "Grunge"?
 - it is a famous rock band
 - it is a kind of music
 - it is a movie
 - Pearl Jam, Nirvana, and Alice in Chains are
 - Grunge groups
 - Musicians
- Gauge bands
- Why is Washington State important for grunge?
 - Because Kurt Cobain was born in Washing State
 - Because it is the capital city of the country
- Because most of the grunge bands came from this state

- d. Was the grunge band Nirvana created in Seattle?
- Yes, it was
 - No, it wasn't
 - Not mentioned

- e. Which of the following statements is NOT true?
- Grunge is connected to "pun rock" and "heavy metal".
 - Grunge bands always used noisy guitars, heavy drums, and loud vocals.
 - Kurt Cobain was very important for "grunge".

3. Copia y completa las oraciones de la derecha con el vocabulario del lado izquierdo:

- Complete the 15 sentences with the words on the left.



- B** band *n.*
C classical *adj., n.*
 concert *n.*
 country *adj., n.*
D drum *n.*
G guitar *n.*
I instrument *n.*
L lyrics *n.*
M musician *n.*
P piano *n.*
 pop *adj., n.*
R rap *adj., n.*
 recorded *adj., v.*
 rock *n.*
V voice *n.*

1. You can hear a person's voice when he or she speaks or sings.
2. The man in the picture is playing music with a musical _____.
3. A) Let's buy tickets to the music _____.
B) Great idea! Let's go this weekend.
4. A person who plays music is a _____.
5. _____ music is hundreds of years old.
6. _____ music first began in the 1950s.
7. The Beatles were a popular _____ in the 1960s. There were four people in the group.
8. I want to buy a _____, but it's very large and my apartment is very small.
9. One kind of music that is popular, and often played on the radio, is called _____ music.
10. I like to listen to songs in English, but sometimes I don't understand the _____, or the words.
11. Lyrics are a very important part of _____ music. The words of the song are important.
12. People who play _____ music often wear cowboy hats.
13. The song I'm listening to now was _____ ten years ago.
14. You can hit a _____ to make music.
15. A _____ is a musical instrument that usually has six strings.

CUARTO PERIODO

INDICADORES DE DESEMPEÑO

1. Reconozco los elementos de un enlace de texto para identificar su secuencia.
2. Explico y justifico brevemente mis planes y acciones.

Actividades

1. Para planear tu propia fiesta, (**THEMATIC PARTY**), lee las preguntas (A) y responde las preguntas con la información que está en el cuadro (B), de acuerdo a tu interés personal.

1. What is the theme going to be?
2. Who are going to be invited? And how many guests are going to come?
3. Where are you going give the party?
4. What elements are you going to buy to decorate the party?
5. What kind of food or drinks are you going to serve? What elements are you going to need?
6. What entertainments are you going to give?
7. What kind of music are you going to play?
8. When are you going to give the party? And how long is it going to last?
9. How are the guests going to dress?
10. What things are going to be allowed or not allowed to do?

classmates- teachers- friends – family- neighbors-

during lunch/night/afternoon/class time

reggae-pop-rock-tropical-dance-hip hop-soft music

tropical-Caribbean-Mexican-western-Halloween

Disguises- /informal/trendy/smart clothes

The classroom- at school- a park- a house-a club

Ribbons- balloons- candles-centerpieces- piñatas-

Napkins-cups-plates-matching cloths-bowls-spoon

Competitions-Pictionary-treasure hunt- breaking a piñata- dancing games- telling anecdotes- shows

Don't spill drinks or food around the place- help with the cleaning- be punctual-

2. Escribe los verbos siguientes en *futuro - afirmativo (going to)*.

1. Mr Garcia (*sell*) his house.
2. The students (*rest*) a week on october.
3. I (*travel*) to Europe.
4. My bother (*build*) a house to the family.
5. You (*learn*) English.

Escribe los verbos en *futuro - negativo (going to)*.

1. I (*tell/not*) the secret.
2. She (*buy/not*) a new cellphone.
3. We (*invite/not*) him to our party.

4. Andrés (*work/not*) the next weekend.
5. They (*lend/not*) any more money.

Redacta preguntas en *futuro-interrogativo*.

1. (*you/help/me*) ?
2. (*she/study/in Antioquia University*) ?
3. (*they/paint/the room*) ?
4. (*he/apply/for that job*) ?
5. (*what/you/do*) tomorrow?

3. Escoje y une las oraciones de las dos columnas utilizando **going to**:

Ejemplo: Mr. Atkins is hot, he is going to go swimming.

0. Mr Atkins is hot.
1. I am very thirsty.
2. Polly's tired.
3. My brother is ill.
4. We are bored.
5. They are hungry.
6. I am cold.
7. My sister and I are wet.
8. Tom can't do his homework.
9. It's raining.
10. It's loud. Your father can't hear.
11. My leg is broken.
12. Beth can't find Rover.
13. My uncle is in hospital.
14. I've got a toothache.
15. It's our Mum's birthday



- ___ make a sandwich
- ___ stay at home
- ___ have a glass of water
- ___ ask his dad for help
- ___ miss the next football match
- ___ take some tablets
- ___ visit him
- ___ change our clothes
- ___ look for him in the garden
- ___ go swimming
- ___ buy her a present
- ___ turn down the radio
- ___ go to bed early
- ___ have a hot bath
- ___ watch television
- ___ see my dentist

