

ACTIVIDADES EN CASA
GUIA N° 2 DE: INGLÉS
DOCENTE: LEDIS Y. DOMINGUEZ
GRADO 8°

MÓDULO 1- My Ecological Footprint “auxiliaries do y does”

Talking about ecological footprints. Label with the words in the Word Bank. Then match the answers with the questions.

a. b. c. d. e.

Word Bank
water
energy
possessions
transportation
waste

a. What does an eco-footprint represent?
b. What does it measure?
c. How can we reduce our eco-footprint?

1. It measures how much we consume.

2. We can reduce our footprint by changing our lifestyles.

3. It represents how much of the environment we use to support our lifestyles.

8 2. **Listen »** Listen to Tommy and Rocío talking about their lifestyles. Complete the chart with the correct name.

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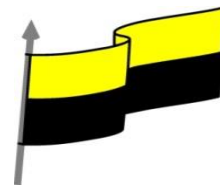
	Eco-friendly actions
Rocío	grows his/her own food
	buys packaged food
	has a lot of appliances
	has a solar panel
	turns off the lights when not in use
	rides a bike to school

21st Century Skills
• Critical thinking

How important is the environment to you?
What simple changes can you make to reduce your consumption of resources?



MINISTERIO DE EDUCACIÓN NACIONAL
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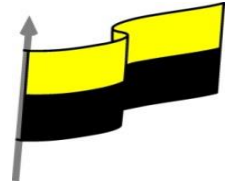
Label the part of the questionnaire with the word in the box, then answer the questions and check your answers.

transportation possessions at home waste

How big is your eco-footprint?

- How do you get to school?**
 - by bicycle
 - by bus
 - by car
- How do you travel short distances?**
 - on foot/by bike
 - by bus
 - by car
- How often do you turn off the lights when you leave a room?**
 - I always turn off the lights when I leave a room. I also turn off appliances when they are not in use.
 - I often turn off the lights when I leave a room.
 - I sometimes turn off the lights when I leave a room. I often forget.
- How much water do you save?**
 - I take short showers and turn off the tap when I brush my teeth.
 - I use a glass when I brush my teeth.
 - My shower is only 15 minutes.
- How big is your house?**
 - It's big enough for the family.
 - It's a big house with a garden and extra rooms.
 - It's a very big house with a garden, a garage and a lot of rooms.
- What do you do with clothes, books and magazines you don't use any more?**
 - I give them away to charity.
 - I pile them up in my bedroom.
 - I throw them away.
- How does your family manage waste at home?**
 - We use organic waste for composting, recycle some materials and reuse plastic bags.
 - We reuse plastic bags and bottles.
 - We put all our waste in one bag.
- What do you do with old or damaged appliances, or electronic waste?**
 - I take it to authorized e-waste recyclers.
 - I put it in the attic.
 - I put it in the rubbish bin.

Mostly a. answers	Mostly b. answers	Mostly c. answers
Congratulations! You show great respect for the environment. It's a good idea to pass on your knowledge to other people.	You are doing some good things but it's important to reduce your eco-footprint a bit more. Start by making more changes to reduce consumption of water and energy.	Your eco-footprint is very big. It's time to start consuming less, and to stop being so wasteful. Change some of those bad habits.



4. **Read »** Read the magazine article. Match each paragraph (a-c) with a picture (1-3).

The Fantastic Three Rs

It's time to start reducing your eco-footprint. You can do it **by following** the three Rs: Reduce, Recycle and Reuse.

a. When you reduce, you use only what you need. **Start by reducing** the things you don't really need. So, **stop buying** on impulse. When you are shopping, try to buy food from local markets so you reduce the amount of packaging you use (you get more packaging from supermarkets). At home, you can reduce your consumption of water **by taking shorter showers** or **recycling the water** from the washing machine to flush the toilet.

b. When you recycle, **you can make** new products. There are a lot of materials that you can recycle if they're in good condition. It's a good idea to use plastic bottles as plant pots. You can use waste paper for your art projects. And don't forget to use the paper on both sides. To recycle, you just need some creativity.

c. There are a lot of things we can reuse. Stop buying a bottle of water every day. You can refill it from the tap in some cities and use it many times. **Stop throwing away** bags and clothes. Reuse the bags you have at home and give the clothes to other people. You can reuse things more than once.

1.

2.

3.

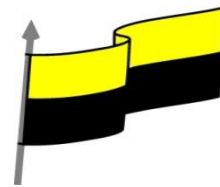
5. **Read »** Match the 'R' action with an example.

- a. Camila is wearing her cousin's old jacket. _____ 1. reducing
b. Pablo stopped buying magazines and books he never reads. _____ 2. recycling
c. Jorge uses old plastic bottles to plant flowers and vegetables. _____ 3. reusing

6. **Speak »** Work with a partner. Use the questionnaire in exercise 3 to interview each other about your family's eco-footprint.

What does your family do to reduce energy consumption?

We use energy-saving light bulbs.



9 1. Listen » Put the words in the correct order to complete the questions. Then listen to the interview and check your answers.

You: big / is / how / your / eco-footprint?

Leidy: According to the test it's very big.

You: you / can / what / do / to reduce it?

Leidy: Well, I can save water and energy.

You: reduce / you / can / how / your consumption of water?

Leidy: I can stop taking long showers.

You: OK. It's also important to reduce waste. you / what / do / do to reduce waste?

Leidy: Well, I need to stop buying so much packaged food.

You: Really? often / how / you / do / buy packaged food?

Leidy: Well, every day.



2. Write » Label each picture with the questions. Then complete the answers with expressions from the box.

How can I save water?

What can I do to reduce waste?

What can I do with my old tyres?

How can I reduce my carbon footprint?

save water turning off the tap throwing away reduce waste using a private car recycle old tyres

1. _____



It's easy to ^a _____. For example, when you're brushing your teeth, you can ^b _____.

3. _____



It's time to ^d _____. You can compost peelings and leftover food. Stop ^e _____ everything.

2. _____

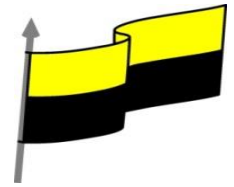


Start riding your bike. Stop ^c _____. Then you can help reduce carbon emissions.

4. _____



It's easy to ^f _____. You can make them into a nice planter for your garden.



3. **Write »** Label the pictures with words from the Word Bank.

Word Bank
 peelings crisp packet magazines batteries plastic bottles



a. _____ b. _____ c. _____ d. _____ e. _____

10

4. **Listen »** Listen and label the bins with the words from the Word Bank. Then listen again and match the items from exercise 3 with the correct bin.

Word Bank
 e-waste recycling organic waste rubbish



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5. **Speak »** Work with a partner. Complete the chart. Use the words in the box and your own ideas. You can use a word more than once. Then compare your answers with the class.

clothes a newspaper plastic bottles
 vegetable peelings photocopies mobile phones

It's possible to reduce water consumption.

You can reuse a book.

What can you:		
reduce?	recycle?	reuse?
water consumption	glass	a book