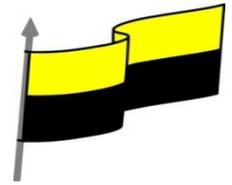




MINISTERIO DE EDUCACIÓN NACIONAL
INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA
(Antes Colegio Nacionalizado Mixto Nuestra Señora de la Candelaria)
Creado por Decreto Municipal # 004 de 1965 y Aprobado Mediante Resolución 9086
De diciembre 1 del /93 y las Resoluciones Departamentales 0179 de 1° de Abril de 2005
y 002810 del 05 de Julio de 2013
Con reconocimiento Oficial Autorizado para Ofrecer los Niveles de Pre-Escolar,
Educación Básica Primaria y Educación Media.
Registro DANE: 127073000041 y NIT: 900069490-8
Departamento del Chocó: Municipio de Bagadó



ACTIVIDADES EN CASA
GUIA N° 2 DE INGLÉS
DOCENTE LEDIS Y. DOMINGUEZ
GRADO 9°

MÓDULO 1- YOUR WORLD

Get Ready!

1. Look at the vocabulary box and say the colours in each flag. Then write the name of the country for each flag.

Example: It is yellow and red.

1.  Spain

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

Austria Cameroon China France Mexico Spain Switzerland
United Kingdom United States

Useful vocabulary

Colours

 red	 yellow	 blue
 green	 white	 black
 brown	 pink	 orange
 purple		



15 **2. Match the adjectives to the countries in exercise 1. Then listen and check your answers.**

Mexican British Swiss Cameroonian Austrian Chinese French Spanish American

Example: 1. Spain - Spanish

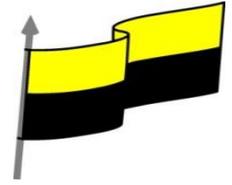
Listen

16 **3. Listen and match the people to their nationalities**

a. Connie	1. Brazilian
b. Jan	2. French
c. Luc	3. Colombian
d. Thomas	4. Swiss
e. Bernhard	5. Chinese

18

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4. Look at the flags. Write sentences about the country and nationality of the person/people.

- a. Juan is from Spain. He's Spanish. d. Matt
- b. Philippe e. Gabriela and Juana
- c. Anna and Bruno f. Linda

5. In your notebook, write a chart with the nationalities in groups according to their ending.

-ish	-ian/-an	-ese	Other
Spanish			

Read

6. Read the text and the sentences. Are the sentences true (T) or false (F)?

- a. Riko is Chinese. _____ c. Jude is in the music group. _____
- b. Bernard is a student. _____ d. Sara is in 10th grade. _____

← → 🔍 www.e-friendsaroundtheworld.com

Hi! My name is Riko. I'm not Chinese, I'm from Japan. My favourite colour is blue. I want to have friends from all the countries. Contact me at riko_riko@friendsmail.com

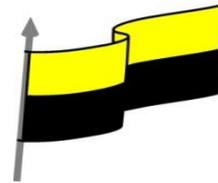
Hello!! My name is Bernhard. I am from Austria. My favourite colour is orange. I'm not a teacher. I am a student. My email is bernnie@friendsmail.com. Write!

Hi! I'm Jude. I'm Cameroonian. My favourite colour is red. I am not in the music group, but I am in the sports team. Contact me at j_ude09@friendsmail.com

Hello! I'm Sara. I'm not Colombian, I'm Mexican. My favourite colour is green. I am in 9th grade. Please write to me. My email is Sarita@friendsmail.com

7. Read the text again and complete the table in your notebook.

Name	Country	Favourite colour



Write

11. Complete the text with the correct form of *be* (affirmative or negative).

Hi! I *am* Pablo. I (1) _____ from Colombia, but I (2) _____ from Bogotá, I (3) _____ from Medellín. My friends (4) _____ Colombian, they (5) _____ from different countries. Anna (6) _____ from Venezuela, Lucía and Paula (7) _____ Spanish, and Lukas (8) _____ English. We (9) _____ just friends ... we (10) _____ a team!



12. Look at the *Useful language* box. Then choose *and* or *but* for sentences a-e.

- My friend is in 8th grade *and* / *but* my brother is in 8th grade too.
- I am Colombian *and* / *but* my best friend is French.
- Tracey is 15 years old *and* / *but* her sister is 15 years old too.
- Sam is from The United States *and* / *but* he is American.
- My name is Helen *and* / *but* her name is Sally.

Useful language

and / *but*
Use *and* to connect two complementary ideas. (addition)
Use *but* to connect two contrasting ideas. (contrast)

13. In your notebook, complete the text with information about you. Then write some sentences about your best friend. Use *and* and *but* to join sentences.

Hi! My name's (1) _____ and I'm from (2) _____. I'm in (3) _____ grade. My favourite colour is (4) _____. I (5) _____ a teacher, I (6) _____ a student. My email address is (7) _____. *My best friend ...*

Speak

14. Now tell your partner about you and your best friend.

Speaking Tip

- ✓ Make some notes to plan your speaking. For example, tell your partner these things about you and a friend:
 - Name
 - Country / Nationality
 - Grade / Age
 - Colour
 - Email