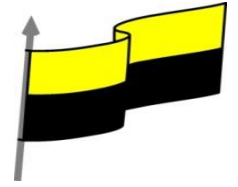




MINISTERIO DE EDUCACIÓN NACIONAL  
 INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA  
 (Antes Colegio Nacionalizado Mixto Nuestra Señora de la Candelaria)  
 Creado por Decreto Municipal # 004 de 1965 y Aprobado Mediante Resolución 9086  
 De diciembre 1 del /93 y las Resoluciones Departamentales 0179 de 1° de Abril de 2005  
 y 002810 del 05 de Julio de 2013  
 Con reconocimiento Oficial Autorizado para Ofrecer los Niveles de Pre-Escolar,  
 Educación Básica Primaria y Educación Media.  
 Registro DANE: 127073000041 y NIT: 900069490-8  
 Departamento del Chocó: Municipio de Bagadó



**ACTIVIDADES EN CASA**  
**GUIA N° 2 DE INGLÉS**  
**DOCENTE: LEDIS Y. DOMINGUEZ**  
**GRADO 11°**

**MÓDULO 1- "Cultura de Adolescente"**

© MEM Copyright

13

Write

10. Write your dream. Choose one of your goals.

11. Discuss the listening with a classmate. Use these questions:

12. Listen again. What do these sentences and phrases mean?

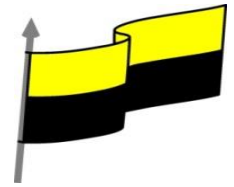
13. Listen. An expert is telling teenagers how to set goals. Put the topics in the order you hear them.

14. Think about your short-term (ST), medium-term (MT) and long-term (LT) goals. Copy the table in your notebook and put a mark (X) in the columns.

15. ... other

study in a different city or country			
exam (prepare paper)			
get a good mark in the end-of-school			
apply for a scholarship			
travel around the world			
get a good job			
buy a house			
go to university			
get married			
graduate from high school			
Goal	ST	MT	LT

16



Get Ready!

1. What's the best career for you? Do the quiz.

### Quiz: What's Your Dream Career?

1. What do you like to do in your free time?

- a. See your friends.
- b. Tidy your room.
- c. Fix things at home.
- d. Draw pictures or write stories.

2. You have the opportunity to go on TV. What sort of show do you choose?

- a. A reality show where you work in a team.
- b. None. I don't want to go on TV.
- c. A cookery show.
- d. A singing competition.

3. What would you like to do if you had a free evening?

- a. Go to a party.
- b. Surf the Internet.
- c. Do my hobby.
- d. Watch a film.

4. If you went to a party, what would you do?

- a. Say hi to people when they arrive at the door.
- b. Start a discussion on world news.
- c. Help to prepare the food.
- d. Think how you could improve the house.

5. What sort of films do you like?

- a. Romantic.
- b. Drama.
- c. Action.
- d. Independent.

6. How do you think your friends describe you?

- a. Sociable.
- b. Intelligent.
- c. Practical.
- d. Creative.

#### Mostly A answers?

You could work with people. Possible jobs are: teacher, personal assistant, flight attendant.

#### Mostly B answers?

You could work with information. Possible jobs are: editor, computer programmer, accountant.

#### Mostly C answers?

You could work with things. Possible jobs are: chef, mechanic, veterinary assistant.

#### Mostly D answers?

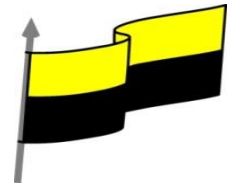
You could do something creative. Possible jobs are: musician, artist, photographer.

Speak

2. Discuss your results with two classmates.



MINISTERIO DE EDUCACIÓN NACIONAL  
 INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA  
 (Antes Colegio Nacionalizado Mixto Nuestra Señora de la Candelaria)  
 Creado por Decreto Municipal # 004 de 1965 y Aprobado Mediante Resolución 9086  
 De diciembre 1 del /93 y las Resoluciones Departamentales 0179 de 1° de Abril de 2005  
 y 002810 del 05 de Julio de 2013  
 Con reconocimiento Oficial Autorizado para Ofrecer los Niveles de Pre-Escolar,  
 Educación Básica Primaria y Educación Media.  
 Registro DANE: 127073000041 y NIT: 900069490-8  
 Departamento del Chocó: Municipio de Bagadó



**Write**

le 1

12. Write a short description of your skills and abilities.
13. Think of a career. Complete the career plan checklist below.

Career Plan Checklist		
Choose one career. What are the basic skills?	Career:	
Compare those skills with your own skills.		
Are there skills you would like to improve?	Yes	No
If yes, what can you do to improve these skills?		
Do you think you will do this career in the future? Why? / Why not?	Yes	No
Are there many job opportunities in this career where you live?	Yes	No
Are there enough job opportunities in this career where you live?	Yes	No
Would you move to a different city or country to do this job?	Yes	No
Would you like more information about this career?	Yes	No

14. Tell your classmates about your career plan. Use the expressions from this lesson.

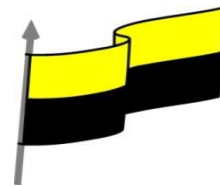
**Useful language**

**Skills I have:**

- I'm good at (noun) / (verb + -ing)
- I'm skilled at (noun) / (verb + -ing)
- I can / I'm able to (verb)
- I know about (noun) / how to (verb)

**Skills I don't have:**

- I'm not good at (noun) / (verb + -ing)
- I'm bad / terrible at (noun) / (verb + -ing)
- I'm not skilled at (noun) / (verb + -ing)
- I can't / I'm not able to (verb)
- I could never do anything like (noun)(verb + -ing)



8. Read. Make a list of the expressions José and Kelly used to say if they have a skill and ability or not.

#### José Gómez

I'm not very good at studying. In fact, I was so tired of studying after high school that I wanted to take a rest. Then, I started working here and there, but I never did any courses. Now, I can see that I'm able to do a lot of things even if I haven't done any technical courses.

I don't have a diploma, but I'm honest and I know how to work in teams, solve problems and find solutions. You can always be sure I will come to work every day. I won't arrive late or leave early and I'm able to learn really fast.

#### Kelly Sánchez

My strengths? Well, I know a lot about HR, I'm a great leader and I can work under pressure. I'm good at planning and organising events for employees and I'm very skilled at solving problems fast and efficiently.

To tell you the truth, I'm not very good at working with computers.

9. Answer the questions.

- What are your strengths?
- How can your strengths help you choose a career?

10. Read. Which careers should they do? Choose from the list below.

- |                   |          |             |
|-------------------|----------|-------------|
| ▪ journalist      | ▪ doctor | ▪ secretary |
| ▪ policeman       | ▪ nurse  | ▪ lawyer    |
| ▪ English teacher | ▪ farmer | ▪ engineer  |

#### Roberto



I think my strengths are that I can work well in a team, but I can also work well on my own. I'll have to think about these strengths when I choose a career. I can't see myself in an office all day long, doing lots of paperwork. I enjoy helping people so I want a career where I can have lots of contact with people and can make a difference.

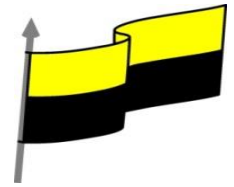
#### Maria



I'm sure my strengths will help me to decide what to study at university. I'm good at Maths, I'm quite creative and I also like making decisions. I think that my English is also very good. I can use that strength for my career because you need English in business to talk to people in meetings or even send letters and emails. My weak subjects at school are subjects like Science so I wouldn't want to study anything like Chemistry.

11. Complete the sentences with *Roberto* or *Maria*.

- M isn't good at Science.
- likes working with people.
- doesn't want to work in an office.
- is creative.
- might need to use English.
- can work well without other people.



Get Ready!

1. Match the words with the correct pictures.

- a. tablet
- b. website
- c. interactive whiteboard
- d. laptop
- e. smartphone
- f. computer



2. Discuss these questions in groups.

- a. Which of these devices do you use?
- b. What do you use them for?
- c. Which of them do you use in the classroom?

3. Read the article and choose the best title.

- a. Teenagers and technology
- b. Bringing technology into the classroom
- c. The future of education

Technology has become very important in our everyday life, not least in the classroom. With the help of technology, teachers can produce more motivating lessons, and they can also assess and track students' progress more easily. Here are some of the ways technology can help students and teachers in the classroom:

**Interactive whiteboards**

These make lessons more interesting. Teachers can demonstrate pictures or photos on the board. They can point to parts of a diagram or picture using their finger or a pen, and they can save information from the board and share it with students.

**Laptops**

Students can use laptops to take notes and do written work. They can help students to be more organised and produce neater work and, of course, they can make sure they spell everything correctly by using the spell-check function!

**Online classrooms**

There are many online courses nowadays, both school and university courses. Students don't have to go to school any more! This can be a good option for students with disabilities or who have learning difficulties. Online courses allow them to study in their own home at their own speed. They are also useful for elite athletes who spend a lot of time training and don't have time to go to school.

The challenge for schools is keeping up to date with all the new technology. Schools which do well will be those that are not afraid to innovate and integrate the new technology into the classroom.

**Tablets**

Tablets are very useful because they are small and easy to carry around. They allow students to find information quickly, and also collaborate with their classmates on projects.

**Smartphones**

Smartphones are not allowed in many classrooms, but actually they can be very useful. For example, students can use them to take photos to illustrate their school work. They can check facts or the meaning of words. Some phones have a calculator app, so students don't have to carry a calculator around with them. Students can even get their phone to remind them to do their homework!