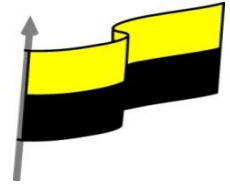




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 Con reconocimiento Oficial Autorizado para Ofrecer los Niveles de Pre-Escolar,
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GUÍA DE APRENDIZAJE PARA ESTUDIANTE (N°3)

IDENTIFICACIÓN INSTITUCIONAL

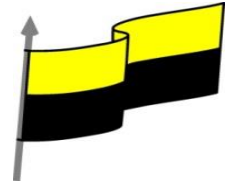
Nombre del EE:		INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA			
Nombre del Docente:		LEDIS YOHANA DOMINGUEZ CUESTA			
Número telefónico del Docente:		3117952127	Correo electrónico del docente		Lulieth25@yahoo.es
Nombre del Estudiante:					
Área	HUMANIDADES	Grado:	10°A-B	Período	TERCERO
Duración	15 DÍAS	Fecha Inicio	03/07/2020	Fecha Finalización	17/07/2020

DESARROLLO DE LOS APRENDIZAJES

TEMATICA PARA EL DESARROLLO DE LOS APRENDIZAJES	MÓDULO 1 – CULTURE OF TEENS-“Social problems”
COMPETENCIAS	Comunicativa, sociolingüística y pragmática.
OBJETIVOS	<ul style="list-style-type: none"> + conocer los problemas sociales más relevantes en los adolescentes en inglés. + Establecer diferencia entre los problemas sociales de los adolescentes de hoy y del ayer en inglés + Valorar la importancia de este tema en inglés
DESEMPEÑOS	<ul style="list-style-type: none"> + Diferencia los problemas sociales de los adolescentes de hoy y del ayer en inglés. + Expone los problemas sociales de los adolescentes en inglés.
CONTENIDOS	<p>SOCIAL PROBLEMS TEENS PROBLEMAS SOCIALES EN ADOLESCENTES</p> <p>La educación, el empleo y la incertidumbre de cara al futuro son uno de los factores que más afectan a los jóvenes a la hora de enfrentar diferentes desafíos.</p>



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En cada época se presentan diferentes necesidades sociales y problemáticas a resolver **que dependen de la situación global en diferentes ámbitos, como el social, cultural y económico.**

Here are the top 10 social problems teens struggle with every day.

- Depression. ...
- Bullying. ...
- Sexual Activity. ...
- Drug Use. ...
- Alcohol Use. ...
- Obesity. ...
- Academic **Problems.** ...
- Peer Pressure.
- Education

**ACTIVIDADES
 DIDÁCTICAS, TALLERES O
 ESTRATEGIAS DE
 AFIANCIAMIENTO**

12. In pairs, discuss the questions about the pictures:

a. What are the teens doing?
Example:
 In the first picture, the teenager is arguing with ...

b. What problems do you think they have?
Example:
 Maybe the boy is her little brother, and she's angry with him because ...

13. In small groups, choose one of the stories from this lesson and act it out.

a. Decide how many characters there are in the story. Decide who is going to play each role. You can add characters if you want.
 b. Make notes on what you are going to say.
 c. Choose the most appropriate ending for your role play.

Useful language

Giving advice

- You should ... You should talk to her.
- You shouldn't ... You shouldn't be mean to people.
- You could ... You could look for some new friends.
- Try ... Try understanding why he feels like that.
- Why don't you ...? Why don't you go for a coffee together?

Write

14. In your groups, write a new story with two or more different endings. Share your story with the class and vote on the best ending.

Plan your story first:

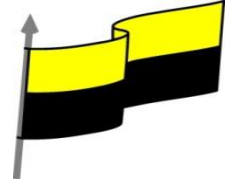
Actions or behaviour causing the problem Who is doing or saying what?	Consequences How is this making people feel or act?	Choice How can the people involved react to this situation?
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Read

5. Look at the pictures. What social problems do you think each picture represents?



6. Read the stories. Match them with the pictures in exercise 5 and check your ideas from exercise 5.

EVERYDAY PEOPLE CHANGING THE WORLD

1

Thulani Madondo started an educational programme to help children living in the slums of Kiptown, South Africa.

When Thulani left primary school, his father told him that he didn't have enough money for his high school fees. Thulani washed cars and carried boxes to earn his own money to pay to go to school.

The Kiptown Youth Program helps other young people in Kiptown to get an education and improve their lives. It gives them uniforms, books and money for their school fees.



2

Pushpa Basnet runs a day care centre for children who are growing up in prison in Nepal.



Pushpa studied social work at university. One day when she visited a women's prison, she saw children living there. She was shocked by this situation and she opened a children's day care centre.

Every day, children under the age of six leave prison in the morning to spend the day at the centre. Pushpa also runs a residential home for older children who have the chance to go to school and get food and health care.

3

Catalina Escobar's foundation transforms the lives of Colombian teenage mothers.

Catalina worked as a volunteer in a hospital in Cartagena. One day, a twelve-day-old boy died in her arms because the baby's teenage mother didn't have money for the treatment to save him. A week later, Catalina's baby son Juan Felipe fell from a balcony and died. Catalina didn't want any more children to die in these terrible situations.

Her foundation offers medical care and training programmes to help teenage mothers and their children to have a better life.

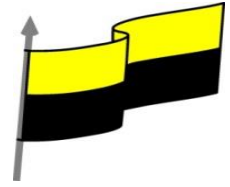


Glossary

- slums: *barrios bajos*
- school fees: *matrícula*
- earn money: *ganar dinero*
- day care centre: *guardería*
- grow up: *criarse*
- training: *formación*



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7. Complete the table with information from each text:

Questions	Thulani	Pushpa	Catalina
a. Where do they live?			
b. Why did they decide to help people?			
c. How do they help people?			

Focus on Language

8. Look at the underlined past simple affirmative and negative forms in the stories in page 27. Answer the questions.

- What is the past simple affirmative ending for regular verbs?
- What do we do when a verb ends in *-y?* Find an example in the text.
- Irregular verbs don't end in *-ed*. Find the past simple form of four irregular verbs in the text. What are their infinitive forms? _____
- Find three negative forms. To make the negative, we use _____ + infinitive.

9. Read the story of Chris, a sixteen-year-old boy from Toronto. Complete it with regular past simple forms of the verbs in brackets.



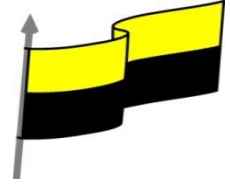
It was a Tuesday. Chris (1) _____ (finish) school, and (2) _____ (decide) to go to the park. He (3) _____ (relax) on a bench near a lake. Suddenly, someone (4) _____ (scream) loudly. A woman was at the edge of the water, and a small boy was in the middle of the lake. The boy (5) _____ (try) to swim, but he (6) _____ (disappear) under the water. Chris (7) _____ (not have) time to put on a swimsuit. He (8) _____ (jump) into the water and (9) _____ (pull) the boy out of the water. The boy's mother (10) _____ (want) to give Chris some money, but he (11) _____ (not take) it. He was a true hero!

10. Read the stories on page 27 again. Answer the questions. Write full sentences and use the past simple in your answers.

- Why did Thulani Madondo have to work while he was still at school?
- What kind of organisation did Thulani create to help poor children?
- What did Pushpa study at university?
- Why did Pushpa start a children's day centre?
- What happened to Catalina Escobar's son?
- Why did the twelve-day-old baby die?



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1

Focus on Vocabulary





11. A lot of common verbs are irregular in English. Match the infinitives with the past simple affirmative forms.

Infinitives	Past simple forms
do - make - write - leave - say - eat - drink - drive - come - give - have - go - get - swim - sleep - meet - read - buy - teach - run	had - went - made - said - bought - did - swam - read - taught - got - met - drank - ate - slept - wrote - drove - came - gave - left - ran

12. Choose six irregular verbs from exercise 11. For each verb, write two past simple sentences - one affirmative, and one negative.
*Example: I slept very well last night. I didn't sleep well on Saturday.
 My friends went to the cinema at the weekend. They didn't go to the zoo.*

Write

13. In pairs, look at the pictures and invent a short story. Write your story using verbs in the past simple.

Speak

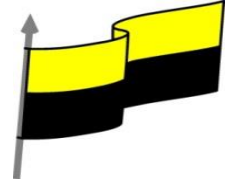
14. Tell your story to another pair. What is the same and what is different in your stories?

29

PROCESO DE EVALUACIÓN	<ul style="list-style-type: none"> ✚ ¿Identificas algunos problemas sociales de los adolescentes en Bagadó? ✚ ¿Cuáles son los problemas sociales más relevantes de los adolescentes en Bagadó? ✚ ¿Piensa usted que los problemas de los jóvenes del ayer eran más graves que los de hoy? ✚ ¿Se siente usted con la capacidad de debatir este tema en pasado y presente en inglés?
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