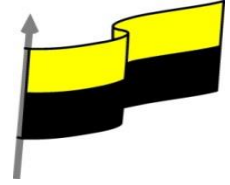




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GUÍA DE APRENDIZAJE PARA ESTUDIANTE (N°3)

IDENTIFICACIÓN INSTITUCIONAL

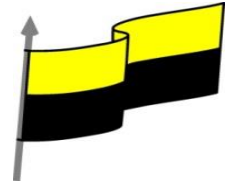
Nombre del EE:	3INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA				
Nombre del Docente:	LEDIS YOHANA DOMINGUEZ CUESTA				
Número telefónico del Docente:	3117952127		Correo electrónico del docente	Lulieth25@yahoo.es	
Nombre del Estudiante:					
Área	HUMANIDADES	Grado:	11°	Período	TERCERO
Duración	15 DÍAS	Fecha Inicio	03/07/2020	Fecha Finalización	17/07/2020

DESARROLLO DE LOS APRENDIZAJES

TEMATICA PARA EL DESARROLLO DE LOS APRENDIZAJES	MÓDULO 1 – THE FUTURE “Infinitive”
COMPETENCIAS	Comunicativa, sociolingüística y pragmática.
OBJETIVOS	<ul style="list-style-type: none"> ✚ Identificar cuando un verbo está en infinitivo en inglés ✚ Aprender a conjugar verbos en infinitivos en inglés
DESEMPEÑOS	<ul style="list-style-type: none"> ✚ Reconoce los verbos en infinitivos en inglés. ✚ Escribe y pronuncia los verbos en infinitivos y los conjuga en inglés ✚ Valora el aprendizaje de nuevos vocabularios aprendidos en la guía
CONTENIDOS	<p>INFINITIVE INFINITIVO</p> <p>El infinitivo expresa el significado del verbo de una manera general, sin referencia a tiempo alguno. El infinitivo puede ser usado solo o como parte de una frase de infinitivo. Puede expresar un propósito o la razón por la que alguien hace algo.</p>



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El infinitivo inglés va normalmente precedido de la partícula '**to**':

To be / ser

to run / correr

To speak / hablar

El infinitivo expresa el significado del verbo de una manera general, sin referencia a tiempo alguno.

Además del infinitivo simple, como 'to speak', también hay infinitivos progresivo ('to be speaking'), perfectos ('to have spoken') y pasivos ('to be spoken')

Usos del infinitivo

- El infinitivo puede ser usado solo o como parte de una frase de infinitivo.

We began to run / Empezamos a correr

- Puede ser sujeto o complemento en una expresión u oración

To save money now seems impossible / Ahorrar ahora parece imposible

I'ts good to see you / Me alegro de verte

The worst thing is to panic / Lo peor es tener pánico

- Puede expresar un deber u obligación cuando sigue al verbo to be

You are not to smoke here / No debe fumar aquí

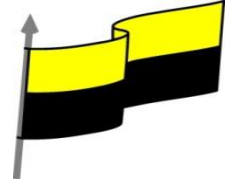
- Puede expresar un propósito o la razón por la que alguien hace algo

Ejemplos de infinitivos en inglés

To be – (ser o estar) I am. you are. he, she, it is. ...



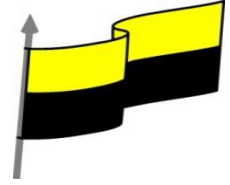
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	<p>To have – (tener) I have. you have. he, she, it has. ... To do – (hacer) I do. you do. he, she, it does. ... To say – (decir) I say. you say. ... To get – (obtener) I get. you get. ... To make – (hacer) I make. you make. ... To go – (ir) I go. you go. ... To know – (saber, conocer) I know. you know</p>								
<p>ACTIVIDADES DIDÁCTICAS, TALLERES O ESTRATEGIAS DE AFIANCIAMIENTO</p>	<p>To infinitive to express purpose</p> <p>6. Match the two halves of the sentences.</p> <table border="0"> <tr> <td>1. Pablo learnt English</td> <td>a. to help him settle in a new country.</td> </tr> <tr> <td>2. Mariah learnt Spanish</td> <td>b. to get a better job.</td> </tr> <tr> <td>3. Valentina learnt French</td> <td>c. to help with his studies.</td> </tr> <tr> <td>4. George learnt German</td> <td>d. to speak to local people on her travels.</td> </tr> </table> <p>7. Complete the rule.</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">We use to + infinitive to say how / why we do something.</p> <p>8. Finish the sentences with your own ideas.</p> <p>a. You need to study hard to _____ b. I'm studying English to _____ c. You can use a smartphone to _____ d. People go to the gym to _____ e. I use the internet to _____</p> <p>Say it!</p> <p>9. Listen to the sentences. What do you notice about the word <i>to</i>?</p> <p>a. You can use laptops to make notes. b. He's learning English to help with his studies. c. She's learning Spanish to speak to the local people.</p> <p>10. Listen and repeat.</p> <p>Speak</p> <p>11. Which language would you like to learn? Ask and answer in pairs.</p> <p>A: Which other languages would you like to learn? B: Japanese A: Why? B: To go and get a job in Japan.</p>	1. Pablo learnt English	a. to help him settle in a new country.	2. Mariah learnt Spanish	b. to get a better job.	3. Valentina learnt French	c. to help with his studies.	4. George learnt German	d. to speak to local people on her travels.
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Get Ready!

1. In pairs, discuss the questions.

a. What is a hero?
b. What qualities does a hero need? Think of five.
Example: Heroes need to be brave, strong ...



2. Listen to an interview about heroes. List three examples of heroes, according to Julia.

3. Listen again. For each sentence, find the ending that is **incorrect**.

a. Heroes in Hollywood movies ...
___ have supernatural abilities.
___ are sometimes the bad guys.
___ save the world.

b. Heroes can be real people such as ...
___ teachers.
___ mothers.
___ basketball players.

c. Heroes are ordinary people ...
___ with supernatural abilities.
___ who make a difference.
___ who can't just watch someone in danger.

Say it!

10 4. Read the information. Then listen and repeat these sentences from the interview.

- When we speak English, we often don't pronounce each word separately - we connect them. We often do this when a word starts with a vowel sound.
I'm eighteen. My dad is my hero.

a. Today we're going to talk about heroes.
b. They always put their kids first.

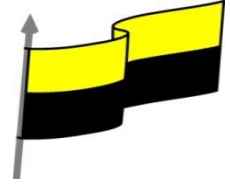
c. They believe it's the right thing.
d. We can all be heroes!

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12. Look at the pictures. Match them with the fields of work.



- a. Computer game design c. Marketing e. Airline industry
 b. Hospitality d. Information technology

13. Read the text quickly and match a-e above with the correct paragraphs.

INCREASE IN DEMAND FOR SECOND LANGUAGE SKILLS

More and more fields of work now require employees to have a second language.

Whatever job you're aiming for, be it a salesperson or a software developer, a second language is always an advantage.

- _____ This includes work in restaurants, hotels and bars. More and more people travel these days, from all over the world, both for leisure and business. Visitors need somewhere to stay, somewhere to eat and some way to travel around. Making them feel at home by communicating with them in their own language is very important.
- _____ Having a good knowledge of English is very useful in the computer industry because so much of the technical language is in English. Also, many of the large IT companies are multinationals and have headquarters in the United States.
- _____ Computer games companies need to sell their products to people all over the world, so they need to be translated into lots of different languages.

- _____ Employees in this industry are often expected to speak more than one foreign language. This is usually English plus another language, depending on which part of the world they operate in. Cabin crew are often bilingual or have a very good command of a second language. Now it has also become compulsory for pilots and air traffic controllers to have a minimum level of English for safety reasons. It is believed that this will prevent crashes caused by poor communication.
- _____ Advertising and marketing is now a global industry, and jobs in these fields often demand foreign languages. Advertising agencies usually work with companies who sell their products all over the world, so need to create advertising campaigns which work in many different languages.

Vocabulary Tip

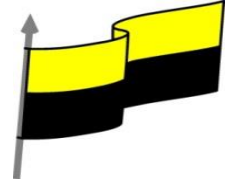
✓ Many English words are similar to words in your language. This can help you guess the meaning of new words, for example, air traffic controller = control del tráfico aéreo
 How many other words can you find in the text which are similar in your language? Make a list.

Glossary

- software developer: desarrollador de software
- headquarters: oficinas principales
- cabin crew: tripulación
- advertising campaign: campaña publicitaria



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14. Read the text again. Answer the questions.

- Why is it good to communicate with foreign visitors in their own language?
- Where do a lot of IT companies have their headquarters?
- Why do computer games need to be translated into different languages?
- What language do air traffic controllers have to speak?
- Why do advertising campaigns have to be created in lots of different languages?

Focus on Vocabulary

15. Complete the sentences with the correct verbs. Use the text to help you.

- | | | |
|--------------|-------------|---------------|
| • create | • prevent | • sell |
| • understand | • translate | • communicate |

- It's nice to _____ with foreign visitors in their own language.
- You need a good knowledge of English to _____ the technical language.
- You need to _____ games into different languages.
- Pilots need to speak English to _____ crashes.
- Marketing companies _____ their products all over the world.
- They need to _____ advertising campaigns for different countries.

16. Match the words to make compound nouns. Look back at the text to check.

- | | |
|----------------|---------------|
| 1. computer | a. crew |
| 2. air traffic | b. industry |
| 3. software | c. game |
| 4. advertising | d. campaign |
| 5. computer | e. agency |
| 6. advertising | f. developer |
| 7. cabin | g. controller |

17. Choose the correct compound noun from exercise 16 to complete the sentences.

- My brother works for a large _____ in Bogotá.
- I work for a large computer company as a _____.
- The _____ all spoke Spanish on my flight to Buenos Aires.
- I've just bought a new _____. I can't wait to play it.
- Technology changes so quickly in the _____.

Vocabulary Tip

✓ A compound noun is an expression made up of more than one word. This can be an adjective + noun or a noun + noun. The first word helps specify more clearly the thing or person we are referring to.

Write

18. Make a list of other jobs you know which require a foreign language.

Write a short paragraph about one of the jobs saying why foreign language skills are useful. Use the text on page 28 to help you.

