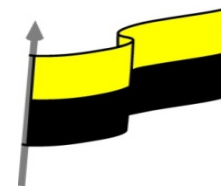




MINISTERIO DE EDUCACIÓN NACIONAL  
 INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA  
 (Antes Colegio Nacionalizado Mixto Nuestra Señora de la Candelaria)  
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 Educación Básica Primaria y Educación Media.  
 Registro DANE: 127073000041 y NIT: 900069490  
 Departamento del Chocó: Municipio de Bagadó



## GUÍA DE APRENDIZAJE PARA EL ESTUDIANTE

<b>Nombre del EE:</b>		<b>INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA</b>			
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<b>Nombre del Estudiante:</b>					
<b>Área</b>	<b>HUMANIDADES: Ingles</b>	<b>Grado:</b>	<b>0701 0702</b>	<b>Período</b>	<b>TERCERO</b>
<b>Duración</b>	<b>15 DÍAS</b>	<b>Fecha Inicio</b>	<b>03/08/2020</b>	<b>Fecha Finalización</b>	<b>18 08 2020</b>
<b>DESARROLLO DE LOS APRENDIZAJES</b>					
<b>TEMATICA PARA EL DESARROLLO DE LOS APRENDIZAJES (¿Qué voy a aprender?)</b>		<p><b>En esta ocasión vas a tener la oportunidad de aprender como usar el verbo ser o estar en el pasado simple.</b></p> <p><b>Verbo to Be en Pasado Simple. ( tres formas)</b></p>			
<b>COMPETENCIA(s) A DESARROLLAR</b>		<b>Competencia comunicativa, competencia textual y competencia pragmática</b>			
<b>OBJETIVO (S)</b>		<ul style="list-style-type: none"> <li>❖ Reconocer el tiempo pasado simple del verbo to be (forma afirmativa, negativa e interrogativas) en inglés.</li> <li>❖ Producir textos escritos claros, precisos, breves y coherentes ajustados a la situación comunicativa.</li> <li>❖ Conjugar el pasado simple del verbo to be en sus tres formas,.</li> <li>❖ <b>Utilizar adecuadamente el pasado del verbo to be en ingles</b></li> </ul>			

<p><b>Desempeños</b></p>	<ul style="list-style-type: none"> <li>❖ Practica adecuadamente el pasado del verbo to be en oraciones en inglés.</li> <li>❖ Identifica claramente el pasado del verbo to be en inglés..</li> </ul>
<p><b>CONTENIDOS (lo que estoy aprendiendo)</b></p>	<p>Vas a comenzar tu aprendizaje con una pequeña actividad de ambientación (Warm up Activity).</p> <p><b>Con tus conocimientos previos y la ayuda de tu diccionario de inglés traduce las siguientes oraciones al castellano:</b></p> <p>1.They were in the playground last week</p> <hr/> <p>2.Mary was playing basketball in the afternoon</p> <hr/> <p>3. when I was a child, I used to watch horror movies</p> <hr/> <p>4. They were my Friends.</p> <hr/> <p>5. My mother was a good nurse, she was attending sick people</p> <hr/> <p>6.I was working for an insurance Company</p> <hr/> <p>7. Companies were closed yesterday</p> <hr/> <p>8. He was playing with his sister last night</p> <hr/> <p>9. You were in the school last year</p> <hr/> <p>10. My father was in Medellin city.</p> <hr/> <p>A continuación encontrarás explicación pertinente sobre el verbo ser y estar( TO BE) en pasado simple, el cual tiene dos formas para su conjugación:</p> <p><b>Verbo to be en pasado en inglés (was / were) explicación</b>  Este verbo tiene dos formas de conjugarse en pasado simple: “was” y “were”  WAS,se utiliza con ( I, HE.IT, SHE Y NOMBRES EN SINGULAR)  WERE, se usa con ( WE, THEY, YOU Y NOMBRES EN PLURALES)</p> <p>Las palabras “was” y “were” pueden tener 4 significados.  Es muy importante conocer estos significados antes de analizar la estructura.  Los 4 significados dependen del contexto de la oración o la conversación.</p> <p><b>Los primeros dos significados se relacionan con el verbo ESTAR y</b></p>

**funcionan para todos los pronombres personales:**

She was here yesterday (ella estuvo / estaba aquí ayer)

En este caso "was" puede significar "estuvo" o "estaba".

**Los segundos dos significados se relacionan con el verbo SER y funcionan para todos lo pronombres personales:**

They were happy in their childhood (ellos eran / fueron felices en su niñez)

En este caso "were" puede significar "eran" o "fueron".

**Formas de pronunciación:**

Was /wɒz/ Recuerda pronuncair la "s" como una "z"

Were /wɜ:r/

Was not /wɒz nɒt/

Were not / wɜ:r nɒt/

Wasn't / 'wɒznt/

Weren't /wɜ:rnt/

**¿Cuál es la estructura?**

**Para el modo afirmativo se tendrá en cuenta la siguiente formula:**

Pronombre o nombre + verb (was-were) + complemento.

**Para el modo negativo se debe seguir el siguiente patrón:**

Pronombre o nombre + was- were + negación(not) + complemento

**Por último para construir la oración interrogativa se debe tener esta estructura:**

Was- were + nombre o pronombre + complemento + signo de pregunta.

Modo afirmativo	Modo negativo	Modo interrogativo
I was happy.	I was not here.	Was I sad?
He was happy.	He was not here.	Was he sad?
She was happy:	She was not here.	Was she sad
It was happy.	It was not here.	Was it sad?
You were happy.	You were not here.	Were you sad?
We were happy.	We were not here:	Were we sad?
They were happy.	They were not here.	Were they sad?

<b>ACTIVIDADES DIDÁCTICAS, TALLERES O ESTRATEGIAS DE AFIANCIAMIENTO (Practico lo que aprendí)</b>	
<p><b>Ejercicios de pasado simple: practica con «was» y «were»</b> El verbo «to be» es uno de los elementos esenciales del inglés, porque en torno a él vamos a construir muchísimas frases y expresiones. Por eso es muy importante dominarlo bien en todos sus tiempos. Hoy te traemos unos ejercicios de pasado simple. Si lo necesitas, repásatelo antes de empezar.</p> <p><b>Pasa las frases a pasado:</b></p> <p>Aquí tienes unas cuantas frases en presente. Escríbelas en pasado y comprueba tus respuestas al final:</p> <p>I am not a teacher. _____ They are having a party. _____ We are delighted to see him. _____ He is still sleeping. _____ She is a bit scared. _____ You are not on the list. _____ This/that is not a cat. _____ You are all at school. _____</p> <p>Completa estas frases con las palabras necesarias para que estén en pasado simple:</p> <p>We _____ in Canberra last spring. Jamie _____ 25 last June. You _____ very busy on Friday. I _____ at home yesterday. _____ You at work this morning? He _____ not surprised by the present. It _____ not very dangerous. She _____ interested in science.</p> <p><b>Escribe:</b> Piensa en algún momento de tu pasado, quizás tu adolescencia o niñez, y describe cómo eras en aquel momento. Utiliza otros verbos aparte de «to be» si lo necesitas, pero mantenlo todo en pasado.</p>	

Write here, please: escriba aquí, por favor

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**NOW COMPLETE THE THREE CONVERSATIONS, USING WAS/ WERE ACCORDING TO THE SUBJECT.**

**Ahora completa las tres conversaciones, usando WAS/ WERE, WASN'T o WEREN'T según el sujeto**

**Conversation 1**

Man: How was \_\_\_\_\_ the movie?

Woman: It \_\_\_\_\_ really good.

Man: \_\_\_\_\_ it scary?

Woman: Yes, it \_\_\_\_\_ really scary.

Man: Nice. \_\_\_\_\_ it crowded?

Woman: No, it \_\_\_\_\_. There weren't many people there, suprisingly.

**Conversation 2**

Man: Where \_\_\_\_\_ you last night?

Woman: I \_\_\_\_\_ at work.

Man: Really? I \_\_\_\_\_ at your shop. You weren't there.

Woman: No, I \_\_\_\_\_ in the back working.

Man: You \_\_\_\_\_?

Woman: Really! I \_\_\_\_\_ there.

**Conversation 3**

Man: How \_\_\_\_\_ the test?

Woman: It \_\_\_\_\_ really hard.

Man: How long \_\_\_\_\_ it?

Woman: There \_\_\_\_\_ about 20 problems.

Man: Yeah! What \_\_\_\_\_ your score?

Woman: Let's just say, it \_\_\_\_\_ great, but it wasn't bad either.

Completa el siguiente texto con: was or were, luego usa las palabras en la caja en la parte inferior y completa la carta de un entrenador de su equipo.

## Lesson 3 » We Are the Champions!

1. Complete the text with *was/wasn't* or *were/weren't*.

### My Blog!



There used to be a lot of bullying at my school and nothing <sup>1</sup> was done to stop it. I used to have only one friend at school, Simon, and we <sup>2</sup> weren't bullied a lot. I <sup>3</sup> wasn't so scared that I never played football at lunch times and some days I <sup>4</sup> wasn't able to go to the toilet by myself. It <sup>5</sup> wasn't really bad!

Then, one day our school introduced this amazing new bullying prevention program called KiVa. It <sup>6</sup> was developed in Finland by expert psychologists. The results from their research showed that most bullies behaved badly to get attention from the people watching, who in most cases, <sup>7</sup> were helping the victims, but <sup>8</sup> were making the problem worse by laughing and encouraging the bully. So we <sup>9</sup> were given KiVa classes where we <sup>10</sup> were shown how to be more empathetic and given strategies and ideas about how to stop bullying. KiVa doesn't focus on the victim, or the bully, but instead it empowers the person watching so they can stop bullies.

Now I am really happy. Ignoring or laughing at bullying is no longer accepted at my school. Last month I <sup>11</sup> wasn't being bullied by another student and three classmates stopped him. With their support, he <sup>12</sup> wasn't allowed to continue bullying me. It's great, I don't feel scared, so I'm happy at school.

2. Use the words in the box to complete the letter from a coach to his team.

dedication  
energetic  
hard work  
success  
teamwork

Hi Team,

First of all I want to congratulate you all on winning the Peterson's Basketball Trophy last night. What an <sup>1</sup> energetic game!

I admired the way you played together and showed great <sup>2</sup> teamwork.

It has been twelve long months of training. Thank you for your <sup>3</sup> dedication, not everyone can show that much commitment.

And of course I really appreciate all your <sup>4</sup> hard work. It hasn't been easy, but as I am sure you will all agree, it was the main reason for your <sup>5</sup> success last night.

Coach Pedro Ramirez

**Assesment : evaluación**

**CHECK YOUR PROGRESS, SELECT THE CORRECT OPTION TO COMPLETE THE TEST.**

**1. You \_\_\_\_\_ my best friend when we \_\_\_\_\_ children.**

- A.were // was    B. were // were  
C. was // were    D. was // was

**2. Mandy and Tim \_\_\_\_\_ on holiday in August.**

- A. were    B. was

**3. Jim \_\_\_\_\_ in the bedroom when the match \_\_\_\_\_ on TV.**

- A.were // was    B. were // were  
C.was // were    D.was // was

**4. Kate \_\_\_\_\_ not at school yesterday.**

- A. was    B. were

**5. Your parents \_\_\_\_\_ angry with me.**

- A.was    B. were

**6. I \_\_\_\_\_ very surprised because all my books \_\_\_\_\_ on the floor.**

- A.were // were    B.was // were  
C.was // was    D.were // was

**7. They \_\_\_\_\_ not in Los Angeles when I \_\_\_\_\_ there.**

- A.were // were    B.was // was  
C.was // were    D.were // was

**8. Where \_\_\_\_\_ Mary yesterday?**

- A.Were    B.Was

**9. I \_\_\_\_\_ very happy to meet Jane.**

- A.was    B.were

**10 \_\_\_\_\_ your friends at the disco last night?**

- A.Were    B.Was

**SELFEVALUATION: AUTOEVALUACIÓN**

Marque con una x o asterisco el aspecto correspondiente a la casilla de cada Item (very well, quite well, with difficulty)

<b>Use of</b>	<b>Items</b>	<b>Very well</b>	<b>Quite well</b>	<b>With difficulty</b>
<b>Vocabulary</b>	I can identify vocabulary related to verb to be in past tense.			
<b>Grammar</b>	I can answer questions, and write short texts about past tense of be.			
<b>Reading</b>	I can understand short by using past of to be verb.			
<b>Writing</b>	I can complete short texts following a reading sequence, with was and were.			

**ENJOY YOUR LEARNING  
GOD BLESS YOU.**