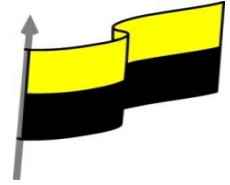




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## GUÍA DE APRENDIZAJE PARA ESTUDIANTE (N°5) IDENTIFICACIÓN INSTITUCIONAL

<b>Nombre del EE:</b>	INSTITUCIÓN EDUCATIVA NUESTRA SEÑORA DE LA CANDELARIA				
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<b>Nombre del Estudiante:</b>					
<b>Área</b>	HUMANIDADES inglés	<b>Grado:</b>	10°A-B	<b>Período</b>	TERCERO
<b>Duración</b>	15 DÍAS	<b>Fecha Inicio</b>	06/08/2020	<b>Fecha Finalización</b>	20/08/2020

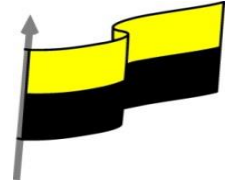
### DESARROLLO DE LOS APRENDIZAJES

<b>TEMATICA PARA EL DESARROLLO DE LOS APRENDIZAJES</b>	<b>MÓDULO 2 – MONEY MAKES WORLD GO ROUND “Addictions-shopaholic”</b>
<b>COMPETENCIAS</b>	Comunicativa, sociolingüística y pragmática.
<b>OBJETIVOS</b>	<ul style="list-style-type: none"><li>✚ Conocer las adicciones más comunes en los jóvenes en inglés.</li><li>✚ Establecer diferencia entre una adicción y un gusto</li><li>✚ Pronunciar el vocabulario aprendido en inglés</li></ul>
<b>DESEMPEÑOS</b>	<ul style="list-style-type: none"><li>✚ Distingue las adicciones más comunes en los jóvenes</li><li>✚ Reconoce una adicción de un gusto</li><li>✚ Expresa sus adicciones en inglés</li></ul>
<b>CONTENIDOS</b>	<b>ADDICTIONS- SHOPAHOLIC.</b>  La adicción a las compras es un problema más frecuente en mujeres jóvenes y en personas que tienen determinadas características que les hacen más vulnerables, como, por ejemplo: sensación de vacío en sus vidas, baja autoestima, baja tolerancia a la frustración, inseguridad, problemas con la imagen corporal...





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5. Can you name all of these products? Match the names of the products with the pictures.

cap - face cream - memory stick - keyboard - mobile phone - headphones -  
 tablet - mouse - jeans - T-shirt - soap - deodorant

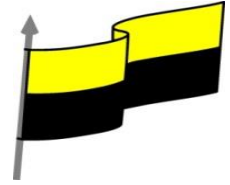


6. Put the products in exercise 5 in the correct category.

Skin and body care	Technological items	Clothing
		cap



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9. Look at the pictures. What do you think your country spends most money on? Put the pictures in order from 1-4.



Defence



Education



Health



Drinking water

10. Read the text. Which of the things in exercise 9 does it mention?

**HOW YOUR GOVERNMENT SPENDS YOUR MONEY**

One of the most important jobs of a government is to decide how to spend money. Most nations spend billions of dollars each year on an enormous variety of things: education, health, transport, research, foreign aid and much more.

Politicians rarely agree about the best way to spend money. Some think that the most important thing is to have excellent public services, such as schools and hospitals. Other people think that rich countries should spend more money on helping poorer countries so that they can give their citizens basic services like clean drinking water. Others think that people should pay less tax. This means that people can keep more of the money that they earn, but the government then has less money to spend, and public services are usually more expensive.

Some countries are very lucky, and have natural resources like oil that they can sell. This gives them lots of money to spend and it means that their citizens don't need to pay so much tax. Other countries suffer from natural disasters like floods and hurricanes, and need to spend a lot to protect their citizens.

**Glossary**

- spend money: *gastar dinero*
- research: *investigación*
- foreign aid: *ayuda al extranjero*
- tax: *impuestos*
- citizens: *ciudadanos*
- oil: *petróleo*
- floods: *inundaciones*

**Focus on Language**

11. Complete the sentences from the text.

- a. Rich countries should spend \_\_\_\_\_ money on helping poorer countries.
- b. Others think that people should pay \_\_\_\_\_ tax.

12. Complete the sentences with *more* or *less* and the nouns in the box.

cars - time - energy - pollution

Example: I've got more people in my family than my best friend has. He's an only child.

- a. I've got \_\_\_\_\_ to spend with my friends at the moment because I'm studying for exams.
- b. There are \_\_\_\_\_ on the roads now. The traffic is really bad.
- c. I go running in the morning because I've got \_\_\_\_\_ then.
- d. There's \_\_\_\_\_ in my city now. The air feels cleaner.

© MEN Colombia

**Write**

14. Look at the items below. Write about what you think your country should spend its money on.

- a. Number each item from 1 (most important) to 8 (least important). Add more items if you can think of them.
- b. Explain why you think your top three items are more important.
- c. Explain why your bottom three items are less important.

- defence
- health
- education
- research
- foreign aid
- the environment
- social protection
- transport

**Useful expressions**

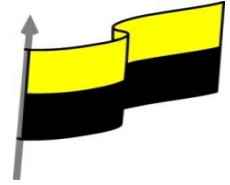
**Giving your opinion**

- In my opinion, ...
- I think that ...





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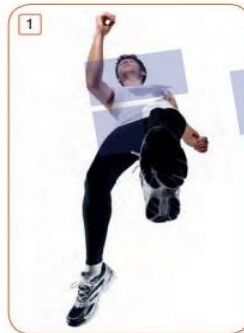


Get Ready!

1. Match the adjectives to the definitions. Then describe the clothes in the pictures.

smart - baggy - cool - fashionable - sporty - tight - casual - formal - sensible

- a. informal clothes that you can wear at home
- b. clothes that are popular in your country at the moment
- c. clothes that people often wear in an office or at school
- d. clothes that you wear to do exercise
- e. clothes for special occasions
- f. clothes that are really big for you
- g. clothes that are practical
- h. clothes that fit closely
- i. clothes that you and your friends like



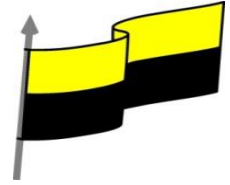
2. Complete the sentences with an adjective from exercise 1.

- a. My best friend bought a \_\_\_\_\_ suit for his prom.
- b. I usually wear \_\_\_\_\_ clothes when I'm relaxing at home.
- c. I run a lot, and prefer wearing \_\_\_\_\_ clothes.
- d. These jeans are really \_\_\_\_\_. I need a bigger pair.
- e. Those white shoes look great but they aren't \_\_\_\_\_ for going to the park!
- f. My mum works with politicians, so she has to wear \_\_\_\_\_ clothes at work.

3. Talk to a partner about the clothes in your closet. Describe them using the adjectives in exercise 1. When do you wear them?



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**Read**

4. Read the first part of the article below. What is the Fashion Trap?

**THE FASHION TRAP**

Fashion is an industry that is changing all the time. What is 'in' now might be 'out' in a week's time. You can wear quality clothes for a long time, but clothes companies don't want this. They want you to regularly buy new clothes, and that's why they invent fashion trends. These are new styles that appear throughout the year and make you feel the need to buy new clothes.



5. Now read the rest of the article. Match a heading to each paragraph.

- a. Don't buy clothes which advertise themselves
- b. Be yourself
- c. Mind the environment
- d. Choose classic brands

**BEING AUTHENTIC AND ORIGINAL**

1. \_\_\_\_\_  
 Don't buy clothes from new brands. These clothes don't stay in fashion for long, so you will soon need to buy some more new clothes from newer brands. If brands are important to you, buy clothes that not only match your personality, but are also eco-friendly.

2. \_\_\_\_\_  
 When choosing your clothes, avoid items which have big printed words which advertise the company. If the company goes out of fashion, you will feel under pressure to stop wearing them, even if they are in good condition.

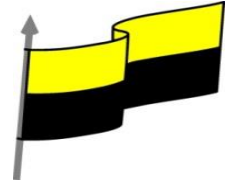
3. \_\_\_\_\_  
 Don't buy clothes just because everybody is wearing them. Instead, buy clothes that you really like. This can help you save a lot of money. Buy what you really need and concentrate on clothes that fit you and make you feel comfortable.

4. \_\_\_\_\_  
 Don't get clothes because you think they will make you look more interesting and attractive. Clothes don't define who you are. What really matters is what kind of person you are, so be authentic!





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7. Complete the sentences from the article.

- \_\_\_\_\_ clothes from new brands.
- \_\_\_\_\_ items which have big printed words.
- \_\_\_\_\_ clothes that you really like.
- \_\_\_\_\_ clothes because you think they will make you look more interesting.
- \_\_\_\_\_ authentic.

8. Choose the correct words to complete the rules.

- Imperative sentences don't have a subject / a verb.
- We use the infinitive / -ing form to make an imperative.
- We use No / Don't in negative imperatives.

9. Write affirmative and negative imperatives using the verbs in the box.

use - think - put - say - buy - touch

- \_\_\_\_\_ the plate. It's really hot.
- \_\_\_\_\_ your mobile phones in class.
- \_\_\_\_\_ before you buy new clothes. Do you really need them?
- Look, here's a present from Grandma. \_\_\_\_\_ 'thank you' to her!
- \_\_\_\_\_ your card into the machine, please.
- \_\_\_\_\_ the first pair of jeans that you see.

### Listen

17 10. Listen to the conversation. Why does Mark ask Leanne her opinion on the sunglasses?

17 11. Listen again and complete the sentences.

- Mark bought his sunglasses at the \_\_\_\_\_.
- Tom's sunglasses cost over \_\_\_\_\_.
- Tom says that the material is better \_\_\_\_\_.
- At first, Leanne says that \_\_\_\_\_'s sunglasses came from the market.
- Tom bought some expensive \_\_\_\_\_ last week.



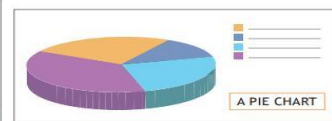
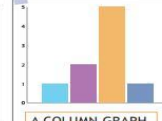
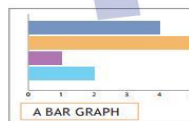
12. Discuss in pairs. Are you more like Mark or Tom? Explain why.

14. Find out what your friends usually spend money on. Choose two questions from the list. Ask ten students the questions and make a note of their answers.

- Do you get pocket money? How much do you get every week?
- What do you spend your money on?
- Do you save any money? How much?
- What do you buy with your savings?
- Do you usually get money as a present for your birthday or on other occasions? How much?
- Are you saving for something right now? What?
- What would you most like to buy?

### Write

15. Collect, count and categorise the answers to the questions you asked in exercise 14. Present your statistics in a visual way. You can use different types of charts. Here are some examples:



16. Write a report of your results. Then present it to your classmates.

#### Useful expressions

##### Reporting statistics

- I found out that ...
- ... % of my classmates ...
- (Over) Half / A quarter / A third of my classmates ...
- Almost everyone ...
- The most interesting thing was ...

