



TÍTULO DE LA ACTIVIDAD:	TIEMPOS BASICOS EN INGLES / MODISMOS Y VERBOS PREPOSICIONALES		
ELABORADO POR:	JUAN CARLOS GALLEGO BEDOYA		
ÁREA:	GRADO:	PERIODO:	
INGLES	10	1	
COMPETENCIAS DEL ÁREA			
Lingüística y pragmática			
ESTÁNDARES			
Leo y comprendo textos narrativos y descriptivos o narraciones y descripciones de diferentes fuentes sobre temas que me son familiares, y comprendo textos argumentativos cortos y sencillos			
CONTENIDOS TEMÁTICOS			
Tiempos verbales básicos repaso (conjugación por contexto) Modismos y Phrasal Verbs (verbos preposicionales) Técnicas De Comprensión De Lectura “Scanning For Complex Information” (Busqueda Información Compleja)			
SUGERENCIA METODOLÓGICA (MOMENTOS)			
MOTIVACIÓN			
DESARROLLO	<p>1. <i>Repasa y lee la teoría acerca de la estructura de los tiempos verbales basicos vistos que se encuentran en el cuaderno del area. Reescribe la siguiente oracion cinjugando el verbo en los tiempos verbales vistos: Presente Simple, Presente Continuo, Pasado Simple, Pasado Continuo, Futuro Simple, Futuro “going to”, Presente perfecto, Pasado Perfecto, Presente Perfecto Continuo, Pasado Perfecto Continuo, Futuro Perfecto Continuo.</i></p> <p>Mark (practice) his Math exercises</p> <p><i>Cambia las oraciones realizadas en el punto anterior a forma negativa e interrogativa.</i></p> <p>2. <i>A continuacion lee las siguientes oraciones y selecciona la opcion que complete correctamente la oracion según el contexto. Luego realiza la traduccion de las oraciones</i></p> <p>1. “ _____ this month?” “No , He’s on vacation” a. Does Peter work? b. Does work Peter? c. Is Peter working?</p> <p>2. I don’t understand what you say. What _____? a. you do mean b. do you mean c. do mean you</p> <p>3. Paula _____ basketball once or twice a week a. is often playing b. plays usually c. usually plays</p> <p>4. It was a boring party. I _____ anybody interesting a. didn’t knew b. knew c. didn’t know</p> <p>5. My mother _____ her finger when she was cooking a. was hurting b. hurt c. hurted</p>		



6. Alice is on holiday. She _____ to Florida.
a. is been b. has gone c. is gone
7. Dan has worked here _____
a. since two months b. for last moth c. since last month
8. We're good friends . We _____ each other for a long time.
a. knew b. have known c. have been knowing
9. Mozart _____ many pieces of music
a. has written b. wrote c. had written
10. My classmate is very hungry because she _____ anything
In the last four hours.
a. hasn't eaten b. didn't eat c. ate

Lee las siguientes oraciones y selecciona el modismo que reemplace correctamente la expresión en *cursive*. Finalmente traduce las oraciones.

1. The alarm clock is always set for six o'clock. He *arises* at the same time everyday.
a. turns of b. gets up c. puts on
2. She *telephoned* her friend to tell him about the meeting
a. turned off b. took off c. called up
3. It's 4 PM now and this important letter must be mailed today. Can you take it to the post office *immediately*?
a. at first b. right away c. sooner or later
4. Be sure *to switch off* the light before you leave the house
a. to turn off b. take off c. to get off
5. Patty *placed* her new hat *on her head* while looking in the mirror.
a. picked up b. put on c. gets on
6. *Remove* your jacket and sit down for a few minutes
a. turn on b. get on c. take off
7. I want to stay unmarried for a while, but I hope to get married *eventually*.
a. sooner or later b. right away c. at first
8. *In the beginning* I thought That it was Bob who was in the car.
a. to get on b. at once c. at first
9. He *boarded* the bus at Broadway and 79th street.
a. got off b. got on c. picked up
10. John *took* the pencil *with the fingers* and began to write a note
a. turned on b. got off c. picked up
11. Nancy is *trying to find* the purse that she lost yesterday
a. finding out b. looking at c. looking for
12. *As is typical*, Doug is late for the meeting
a. at last b. all along c. as usual
13. Were you able *to determine* what his occupation is?
a. to find out b. to pick up c. to call on
14. I am *very weary* after all that physical exercise today.
a. turned off b. tired out c. never mind
15. John's mother knew that he wasn't telling the truth *from the beginning*
a. all along b. all right c. little by little



Comprensión de lectura. Lee el siguiente texto y luego selecciona la respuesta correcta a las preguntas. Finalmente realiza la traducción del texto.

Jean Piaget

Jean Piaget was born in Neuchatel, Switzerland on August 9, 1896. He became known to scientists outside his own country at the age of only fifteen, when he published a series of Articles in scientific journals. He worked at the University of Neuchatel and then, in 1925, he became professor of child psychology at the University of Geneva.

He began publishing his famous series of articles on child education in 1923, and influenced people's ideas about child development for the next fifty years. In 1955 he started an important academic center at the University of Geneva, and he became its first director. He continued as a director of this center when he retired from the university in 1971. He was honored by many universities, including Cambridge and Harvard, and won many specific prizes. The famous child psychologist died on September 16th, 1980, when he was eighty-four years old

8. When was Piaget born?

- A. August 9, 1896. B. September 16, 1896
C. September 16, 1980 D. in 1923.

9. When did Piaget become known outside his own country?

- A. in 1980 B. in 1955
C. in 1911 D. in 1923

10. Where did he start an important academic center?

- A. Geneva B. Cambridge
C. Harvard D. Neuchatel





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CONTROL DE CAMBIOS

Versión	Descripción	Fecha
1	Creación del documento	03/03/2014
2	Cambio de nombre del proceso de formación pedagógica a desarrollo formativo	08/09/2015





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3	Cambio del nombre del proceso de desarrollo formativo a diseño y desarrollo formativo	14/04/2016
4	Cambio de nombre del proceso de diseño y desarrollo formativo a diseño y desarrollo curricular	08/03/2017

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