

MUNICIPIO DE MEDELLÍN SECRETARÍA DE EDUCACIÓN MUNICIPAL I.E. RODRIGO CORREA PALACIO Aprobada por Resolución 16218 de noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6



RECUPERACIÓN PRIMER PERIODO

| ÁREA O ASIGNATURA | | INGLÉS | |
|-------------------|---------|---------------|-----|
| DOCENTE | ZEIDY A | GUDELO LOPERA | |
| ESTUDIANTE | | GRUPO | 9th |
| FECHA DE ENTREGA | | JUNIO 30 | |

INDICADORES DE DESEMPEÑO A RECUPERAR

Reconoce hábilmente información principal a partir de temas y lecturas desarrolladas, utilizando expresiones y estructuras en inglés para dar a conocer sus puntos de vista.

CONTENIDOS A RECUPERAR

Past of verbs

Modal verbs

Reading Comprehension

ACTIVIDAD

1. Match the words with the definitions.

| Brush your teeth | do homework | wake up | breakfast | go to bed | |
|---|-----------------------|------------------|-----------|-----------|--|
| You did this after a long day and just before you fall asleep | | | | | |
| You did this when your a | larm clock goes off | in the morning _ | | | |
| You ate this in the morning because it is the first meal of the day | | | | | |
| You did this to make you | Ir body and hair clea | ın | | | |

| You did this after school because your teacher will get angry if you didr | 't | | | |
|--|---------------------------|--|--|--|
| 2. Completa con la opción correcta del verbo to be in Past s | imple | | | |
| They my friends. | | | | |
| you all right? | | | | |
| you two ready? | | | | |
| We at home. | | | | |
| She beautiful. | | | | |
| Andrew at school. | | | | |
| • We lucky. | | | | |
| • I Polish. | | | | |
| All the shops closed. | | | | |
| London the capital of Great Britain. | | | | |
| 3. Change the verb into the correct form of past progressive: 1. Yesterday at 5 o'clock I (eat). 2. Last night, at 10 o'clock she (eat). 3. Tim (cook) while Susan 4. Barbara (paint), and Joe 5. While you (rest), I | _ (watch) TV. (sleep). | | | |
| 4. Read the text carefully and answer | | | | |
| Marcos' vacations. | | | | |
| Marcos had a terrible day yesterday. It was the day of his vaca was a nightmare. He left the house at 10 o'clock in the mornin to the airport. | | | | |
| Marcos went to the check-in with his luggage. When the man airline asked for his passport, Marcos became very upse passport? Marcos realized he didn't have his passport with hin | t. Where was his | | | |

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He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Marcos arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Marcos jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Marcos found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Marcos' taxi arrived at the airport late. His plane left for Spain at 11.30 and Marcos missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Marcos went home on another taxi to wait.

| Questions | Answers |
|--|------------------------------------|
| 1. Where was Marcos going on vacation? | |
| | A. The traffic was bad. |
| 2. What time did he leave the house? | B. At the check-in desk. |
| 3. How did he get to the airport? | C. In his bedroom. |
| 4. When did he realize that he didn't have his passport? | D. 10 o'clock. |
| 5. How long did it take to go back to his house | E. He was too late for his flight. |
| in the taxi? | F. The taxi wasn't there. |
| 6. Where was the passport? | G. Spain. |
| 7. What did Marcos discover when he went back outside? | H. Another taxi. |
| 8. How did Marcos get to the airport the second | I. By taxi. |
| time? | J. Twenty minutes. |
| 9. Why did he arrive late at the airport? | |
| 10. Why did Marcos go home? | |

Match the questions and answers. Write a letter into each line.

| Regular Verbs | Irregular verbs | |
|---------------|-----------------|--|
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| EVALUATION | | |
| | | |

5. Highlight the verbs in past and classify into regular and irregular.