
	MUNICIPIO DE MEDELLÍN		
	SECRETARÍA DE EDUCACIÓN MUNICIPAL		
	I.E. RODRIGO CORREA PALACIO Aprobada por Resolución 16218 de Noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6		

PLAN DE APOYO 2020

AREA O ASIGNATURA:	INGLÉS
DOCENTE:	ZEIDY AGUDELO LOPERA
ESTUDIANTE:	GRUPO: 11º
FECHA DE ENTREGA:	
CONTENIDOS TEMÁTICOS A RECUPERAR	
<ol style="list-style-type: none"> 1. Reading Comprehension 2. Writing Production 3. Modal Verbs 4. Sequence Words 5. Pruebas Saber Preparation 	
INDICADORES DE DESEMPEÑO A RECUPERAR	
<ul style="list-style-type: none"> • Reconoce hábilmente información principal a partir de temas y lecturas desarrolladas, utilizando expresiones y estructuras en inglés para dar a conocer sus puntos de vista. • Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés, siguiendo un proceso básico de planeación, escritura, revisión y edición. 	
ACTIVIDADES PARA DESARROLLAR	
<p>Read the story and answer</p> <p style="text-align: center;">The Hooligans can !</p> <p>The Hooligans family from Florida, USA are probably the most talented family in the country. Tomas is the father of the family. He's 52 years old and he can do everything. He can run for a long time. Every day, he goes running in his neighborhood for 40 minutes. He can also swim very well. He swims for his state's over-50 team! Tomas can't speak any foreign languages, but his wife, Judy, certainly can! She can speak French, Spanish and even Japanese. And she can teach them too. She works at the Smith wood Language Academy.</p> <p>Tomas and Judy Hooligan have three children and they can all do many things too. Robin, 23, can't run for long distances like his father, but he can run very fast.</p>	

He can run 100 meters in just 11 seconds. That's very fast. He can also fly! Not like a bird, but using a hang-glider. He goes hang-gliding every weekend in the hills near the family home. The middle child is Janeth, who is 19. She's similar to her mother and she loves foreign languages. She studies Italian and French and can speak both of them very well. When she's with her mother, they can speak French and nobody in the house understands them!

Clara is the baby of the family. She's only 9 years old. She can't speak French and she can't fly. What can she do? She can bake the best cakes in the world! And her parents and her brother and sister can eat them.

Complete the statements taking into account the reading.

- The family lives in the American state of _____.
- The family last name is _____.
- Tomas and Judy have _____ kids.
- Tomas likes swimming and _____.
- He _____ speak any foreign languages.
- Judy speaks English and _____ other languages.
- Judy is a _____.
- Robin can't run far, but he can run _____.
- Clara can _____ very good cakes.
- Her family _____ the cakes.
- The oldest brother is _____.
- The youngest sister is _____.

**Complete the sentences using should, shouldn't and the words in brackets
()**

- My sister has a great job; she _____ (change) it.
- Adults _____ (drink) so much coffee; it's bad for your blood pressure.

- The government _____ (help) people.
- It's an incredible film. You _____ (watch) it.
- It's a very dangerous area. People _____ (go) there.
- Do you think _____ (I/apply) for a new job?
- You _____ (go) to that restaurant. The food is terrible.
- When someone does you a favor, you _____ (say) thank you.
- She _____ (study) more if she wants to pass his exam.
- Teenagers _____ (drink) sugary drinks. It's not very healthy.

Create a story using the following sequence



Using the words in parentheses, complete the text below with the appropriate tenses

1. Every Monday, Samantha (drive) _____ her kids to football practice.

2. Usually, She (work) _____ as a secretary at ABT, but this summer She (study) _____ French at a language school in Paris. That is why She is in Paris.

3. Shhhhh! Be quiet! Johnathan (sleep) _____.

4. Don't forget to take your umbrella. It (rain) _____.

5. They hate living in Seattle because it (rain, always) _____.

6. I'm sorry I can't hear what you (say) _____ because everybody (talk) _____ so loudly.

7. Julian (write, currently) _____ a book about his adventures in Tibet. I hope he can find a good publisher when he is finished.

8. Jim: Do you want to come over for dinner tonight?

Denise: Oh, I'm sorry, I can't. I (go) _____ to a movie tonight with some friends.

9. The business cards (be, normally) _____ printed by a company in New York. Their prices (be) _____ inexpensive, yet the quality of their work is quite good.

10. This delicious chocolate (be) _____ made by a small chocolatier in Zurich, Switzerland.

Complete the dialog.

A: Did you visit the art gallery last weekend?

B: No, we _____.

A: Oh! _____ you stay home?

B: No, we _____. We visited a movie museum.

A: Really! _____ you learn a lot there?

B: Yes, we _____. We learned about making movies.

A: you like the museum?

B: Yes, I . It was really interesting!

Unscramble the questions. Then ask and answer them using your personal information.

a. you / were / born / when / ?

b. elementary school / you / which / go to / did / ?

c. did / celebrate / where / family / last Christmas / your / ?

d. cook / grandma / natilla and buñuelos last Christmas / your / did / ?

e. the most important celebration / were / what / you / was / when / a child / ?

f. get / for your last birthday / you / what / did /

Write a text about the world in 10 years ago. Using past simple

Complete the sentences using the words listed in the box below. Don't forget to capitalize when necessary. Some gaps may have more than one correct answer.

can could have to must might should

1. Ted's flight from Amsterdam took more than 11 hours. He _____
be exhausted after such a long flight. He _____ prefer to stay in
tonight and get some rest.

2. If you want to get a better feeling for how the city is laid out, you
_____ walk downtown and explore the waterfront.

3. Hiking the trail to the peak _____ be dangerous if you are not well prepared for dramatic weather changes. You _____ research the route a little more before you attempt the ascent.

4. When you have a small child in the house, you _____ leave small objects lying around. Such objects _____ be swallowed, causing serious injury or even death.

5. Dave: _____ you hold your breath for more than a minute?
Nathan: No, I can't.

6. Jenny's engagement ring is enormous! It _____ have cost a fortune.

7. Please make sure to water my plants while I am gone. If they don't get enough water, they _____ die.

8. I _____ speak Arabic fluently when I was a child and we lived in Egypt. But after we moved back to Canada, I had very little exposure to the language and forgot almost everything I knew as a child. Now, I _____ just say a few things in the language.

9. The book is optional. My professor said we _____ read it if we needed extra credit. But we _____ read it if we don't want to.

10. Leo: Where is the spatula? It _____ be in this drawer but it's not here.

Nancy: I just did a load of dishes last night and they're still in the dish washer. It be in there. That's the only other place it _____ be.

11. You _____ take your umbrella along with you today. The weatherman on the news said there's a storm north of here and it _____ rain later on this afternoon.
12. _____ we pull over at the next rest stop? I really _____ use the bathroom and I don't know if I _____ hold it until we get to Chicago.
13. Oh no! Frank's wallet is lying on the coffee table. He _____ have left it here last night.
14. Ned: _____ I borrow your lighter for a minute?
Stephen: Sure, no problem. Actually, you _____ keep it if you want to. I've given up smoking.
15. I _____ believe she said that to Megan! She _____ insult her cooking in front of everyone at the party last night. She _____ have just said she was full or had some salad if she didn't like the meal.

1. Make next VOCABULARY MATCHING related the words with the definitions.

VOCABULARY

1. to discourage
2. to dominate
3. gender
4. a graduate
5. a minority

DEFINITION

- A. to think that something is not as it actually is
- B. a group that is smaller than a larger group it is part of
- C. to be stronger or bigger in number
- D. treating people differently because of, for example, their age, sex or race
- E. to make someone not want to do something
- F. the social condition of being a member of a particular group, especially a racial or ethnic group

6. a researcher

G. someone who studies a subject carefully to discover new information

7. to underestimate

H. A student who has completed a university course.

8. discrimination

Are the sentences true or false?

True

False

1. International Day of Women and Girls in Science has been celebrated since 2015.

True

False

2. Research shows that boys and girls have the same ability in maths and science.

True

False

3. There are more women working in information technology than in other areas of science.

True

False

4. It's important to have a number of different views in scientific research.

True

False

5. Giving the same toys to boys and girls could encourage more girls to enter STEM fields.

True

False

6. Examples of successful women working in science are important to encourage girls to choose a career in science.

FECHA DE DEVOLUCIÓN:

VALORACION: