

PLAN DE APOYO 2021

AREA O ASIGNATURA: INGLÉS																												
DOCENTE: ZEIDY AGUDELO LOPERA																												
ESTUDIANTE:	GRUPO: 7TH																											
FECHA DE ENTREGA:																												
CONTENIDOS TEMÁTICOS A RECUPERAR																												
<p>Uso de presente progresivo. Verbos para describir rutinas y actividades diarias. Identificación de adjetivos, sustantivos</p>																												
INDICADORES DE DESEMPEÑO A RECUPERAR																												
<ul style="list-style-type: none"> • Identifica en textos sencillos, elementos culturales como alimentos, costumbres y celebraciones, utilizando las estructuras trabajadas en inglés para hablar de ellas, de forma básica. • Describe de manera esencial rutinas diarias propias y de otras personas, empleando las estructuras trabajadas en inglés. 																												
ACTIVIDADES PARA DESARROLLAR																												
<p>1. Complete using the verb to be forms</p> <div style="text-align: center; border: 1px solid black; padding: 10px; margin: 10px 0;"> <h2 style="margin: 0;">TO BE (Present simple)</h2> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; padding: 5px;">Affirmative</th> <th style="width: 33%; padding: 5px;">Negative</th> <th style="width: 33%; padding: 5px;">Interrogative</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">I _____</td> <td style="padding: 5px;">I _____ not</td> <td style="padding: 5px;">_____ I?</td> </tr> <tr> <td style="padding: 5px;">You _____</td> <td style="padding: 5px;">_____ are _____</td> <td style="padding: 5px;">Are _____?</td> </tr> <tr> <td style="padding: 5px;">_____ is _____</td> <td style="padding: 5px;">He _____</td> <td style="padding: 5px;">Is _____?</td> </tr> <tr> <td style="padding: 5px;">She _____</td> <td style="padding: 5px;">She is _____</td> <td style="padding: 5px;">Is she?</td> </tr> <tr> <td style="padding: 5px;">It _____</td> <td style="padding: 5px;">It _____ not</td> <td style="padding: 5px;">_____ it?</td> </tr> <tr> <td style="padding: 5px;">_____ are _____</td> <td style="padding: 5px;">We _____ not</td> <td style="padding: 5px;">_____ we?</td> </tr> <tr> <td style="padding: 5px;">You _____</td> <td style="padding: 5px;">_____ not</td> <td style="padding: 5px;">Are _____?</td> </tr> <tr> <td style="padding: 5px;">They _____</td> <td style="padding: 5px;">They are _____</td> <td style="padding: 5px;">_____ they?</td> </tr> </tbody> </table> </div>		Affirmative	Negative	Interrogative	I _____	I _____ not	_____ I?	You _____	_____ are _____	Are _____?	_____ is _____	He _____	Is _____?	She _____	She is _____	Is she?	It _____	It _____ not	_____ it?	_____ are _____	We _____ not	_____ we?	You _____	_____ not	Are _____?	They _____	They are _____	_____ they?
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2. Complete the verb to be in present simple

1. Jean and Charles are in Mexico now.
2. We _____ good cousins
3. My sisters _____ at home.
4. You and I _____ happy in this moment.
5. I _____ an excellent English student.
6. Your uncles _____ at the airport now.
7. The world _____ experiencing a pandemic.
8. These computers _____ too old.
9. My parents _____ at the yard right now.
10. Your Spanish's teacher _____ a nice person.

3. Match the words with the definitions.

Brush your teeth	do homework	wake up	breakfast	go to bed
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- You do this after a long day and just before you fall asleep

- You do this when your alarm clock goes off in the morning

- You eat this in the morning because it is the first meal of the day

- You do this to make your body and hair clean. _____
- You do this after school because your teacher will get angry if you don't.

4. Write the best ACTION WORD to fill the gaps.

1. I usually _____ up at 6.00 a.m. when my alarm clock goes off.
2. I _____ lunch in the school canteen at 1 p.m.
3. In my family we usually _____ dinner at about 6 p.m.
4. My school finishes at 3 p.m. and then I _____ home by bus.
5. On the weekends, I _____ to bed later than on weekdays.
6. I always _____ my teeth before I go to bed.

7. On weekdays, I _____ to school with my friends at 9.00 a.m.

5. Write sentences in the Present Continuous using the hints given.

Paul / scratch / his head



Sally / skip / rope

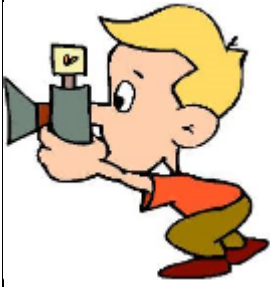




Mr. Andrews / work/ on the computer

the children / play / hopscotch





Bill / take / some photos

Greg / stretch / his arms



6. Describe the picture using the verbs with -ing



