

MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
I.E. RODRIGO CORREA PALACIO
Aprobada por Resolución 16218 de Noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2021

AREA O ASIGNATURA: INGLÉS	
DOCENTE: ZEIDY AGUDELO LOPERA	
ESTUDIANTE:	GRUPO: 6TH
FECHA DE ENTREGA:	
CONTENIDOS TEMÁTICOS A RECUPERAR	
<ol style="list-style-type: none">1. Uso de Adjetivos.2. Personal pronouns3. Verbos para describir características.4. Identificación de adjetivos y sustantivos.5. Numbers6. Preferences7. Likes and dislikes	
INDICADORES DE DESEMPEÑO A RECUPERAR	
<ul style="list-style-type: none">• Identifica la función y el significado de las palabras trabajadas en diversos textos e historias socializadas.• Describe medianamente, de manera oral y escritas personas, lugares, objetos o hechos relacionados con temas y situaciones familiares, haciendo uso del vocabulario que conoce en inglés.	
ACTIVIDADES PARA DESARROLLAR	
<ol style="list-style-type: none">1. Write the opposites of the adjectives provided. Ancient _____ Beautiful _____ bright _____ clean _____ damp _____ deep _____ rough _____ 2. Fill in the personal pronouns referring to the person or thing mentioned before. (I, She, He, It, They, We, You) 1. Sandra promised that _____ would visit me soon.	

2. The accident happened last week, didn't _____ ?
3. Myriam claims _____ was alone at the bus stop.
4. Pedro says _____ is against capital punishment.
5. Mother wanted to come, but _____ was too busy.
6. My wife likes the present you bought _____ very much.
7. Our granda said _____ would take care of our things.
8. The firm has offered Samuel a job in Iran, but _____ refused to go there.
9. The tank is full, isn't _____ ?
10. The Browns asked me to ring _____ up on Friday.

3. Describe two of these characters



Deborah



Joshua



Leonard



Claudia

4. Choose the right option

He has a long ___ because he hasn't shaved in 7 years!

barber

beard

bead

You need to cut your ____, they are too long.

kidneys .

eyelashes

toenails

Many men go ____ when they get older.

hair

dandruff

bald

5. Use an adjective to describe each picture

Boastful Busy Bright Bold Absent-Minded Adventurous Artistic





Brave Ambitious Anxious Able Affectionate Attentive A Bully

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

6. Read and color.

- a. Number eight green.
- b. Number one blue.
- c. Number six pink.
- d. Number ten red.
- e. Number seven orange.
- f. Number two yellow.
- g. Number five purple.
- h. Number nine brown.
- i. Number four is gray.
- j. Number three is white.

7. Write the numbers.

- | | |
|---|---------------|
|  15 | ..... |
| ..... | sixty-four |
| ..... | twenty |
|  37 | ..... |
|  80 | ..... |
| ..... | twenty-three |
|  46 | ..... |
|  51 | ..... |
| ..... | seventy-seven |
| ..... | ninety-eight |
|  40 | ..... |
| ..... | fifty-two |
|  100 | ..... |

8. Write the numbers in English

114

1,267

27,013

98,104

715

11. Complete the verb to be in past simple

1. Jean and Charles were in Mexico now.
2. We _____ good cousins
3. My sisters _____ at home.
4. You and I _____ happy.
5. I _____ an excellent English student.
6. Your uncles _____ at the airport yesterday.
7. The world _____ experiencing a pandemic.
8. These computers _____ too old.
9. My parents _____ at the yard last night.
10. Your Spanish's teacher _____ a nice person.

12. Circle ten (10) Adjectives in the following list

Goal	Chair	Bored	Red
Calculator	Go	Study	Black
Silence	Intelligent	Table	House
Dear	Pencil	Old	Dirty
Organized	Spectacular	Good	Study

13. Write ten sentences using these adjectives

FECHA DE DEVOLUCIÓN:

VALORACION: