



MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
I.E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de Noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2021

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: GRUPO: 10º
FECHA DE ENTREGA:
CONTENIDOS TEMÁTICOS A RECUPERAR
Reading Comprehension Modal Verbs Active Voice Passive Voice Sequence Words
INDICADORES DE DESEMPEÑO A RECUPERAR
<ul style="list-style-type: none">• Reconoce hábilmente información principal a partir de temas y lecturas desarrolladas, utilizando expresiones y estructuras en inglés para dar a conocer sus puntos de vista.• Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés, siguiendo un proceso básico de planeación, escritura, revisión y edición.
ACTIVIDADES PARA DESARROLLAR
1. Read the text carefully and answer Marcos' vacations. Marcos had a terrible day yesterday. It was the day of his vacation to Spain but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport. Marcos went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Marcos became very upset. Where was his passport? Marcos realized he didn't have his passport with him. What a disaster! He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Marcos arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Marcos jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Marcos found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Marcos' taxi arrived at the airport late. His plane left for Spain at 11.30 and Marcos missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Marcos went home on another taxi to wait.

2. Match the questions and answers. Write a letter into each line.

Questions	Answers
1. Where was Marcos going on vacation? _____	A. The traffic was bad.
2. What time did he leave the house? _____	B. At the check-in desk.
3. How did he get to the airport? _____	C. In his bedroom.
4. When did he realize that he didn't have his passport? _____	D. 10 o'clock.
5. How long did it take to go back to his house in the taxi? _____	E. He was too late for his flight.
6. Where was the passport? _____	F. The taxi wasn't there.
7. What did Marcos discover when he went back outside? _____	G. Spain.
8. How did Marcos get to the airport the second time? _____	H. Another taxi.
9. Why did he arrive late at the airport? _____	I. By taxi.
10. Why did Marcos go home? _____	J. Twenty minutes.

3. Complete the sentences using should, shouldn't and the words in brackets ()

- My sister has a great job; she _____ (change) it.
- Adults _____ (drink) so much coffee; it's bad for your blood pressure.
- The government _____ (help) people.
- It's an incredible film. You _____ (watch) it.
- It's a very dangerous area. People _____ (go) there.
- Do you think _____ (I/apply) for a new job?
- You _____ (go) to that restaurant. The food is terrible.
- When someone does you a favor, you _____ (say) thank you.
- She _____ (study) more if she wants to pass his exam.
- Teenagers _____ (drink) sugary drinks. It's not very healthy.

4. Create a story using the following sequence

5. Write the verbs in brackets in Past Simple.

1. My sister (tidy) her bedroom yesterday morning.
2. We (phone) our cousins last week.
3. The girls (play) on the computer last night.
4. I (travel) to Paris three months ago.
5. John (stay) at his granny's house last summer.
6. The film (end) very late yesterday.
7. My family (live) in New York in 1995.
8. You (clean) your teeth three times yesterday.

6. Unscramble the questions. Then ask and answer them using your personal information.

a. you / were / born / when / ?

b. elementary school / you / which / go to / did / ?

c. did / celebrate / where / family / last Christmas / your / ?

d. cook / grandma / natilla and buñuelos last Christmas / your / did / ?

e. the most important celebration / were / what / you / was / when / a child / ?

f. get / for your last birthday / you / what / did /

7. Decide whether the sentences are written in Active or Passive. The verb forms are printed in bold.

They often **listen** to Rock music. _____

He **is reading** the newspaper now. _____

These cars **are produced** in Germany. _____

Alexandra **teaches** geography and Mathematics. _____

German **is spoken** in Austria and Germany. _____

Lots of Colombian houses **were destroyed** by the earthquake in 1985.

Henry Ford **invented** the assembly line. _____

The taxi driver **was hurt** yesterday _____

You **should open** your workbooks. _____

Houses **have been built** _____

8. Rewrite the sentences using Passive voice.

Julia rescued three cats.

The students handed in the reports.

Maria crashed into the blue car.

Alex learned the poem.

Steven has forgotten the book.

The technician has not repaired the DVD recorder.

They play handball.

Sue puts the rucksack on the floor.

The girls had lost the match.

The teacher is not going to open the window.

9. Use the correct expressions to complete the passive sentences.

In Brazil	By Leonardo da Vinci	In Japan
For too long	In 1896	At the garage
By Miguel Cervantes	Between 7 and 10 a.m.	In the Himalayas

1. 'Don Quixote' was written _____
2. A lot of coffee is grown _____
3. The world's highest mountains are found _____
4. The Mona Lisa was painted _____
5. Many electronic goods are made _____
6. The first modern Olympic Games were held _____
7. I don't have my car at the moment. It's being repaired _____
8. This chicken's really dry. It's been cooked _____
9. Breakfast will be served _____ in the hotel restaurant.

FECHA DE DEVOLUCIÓN:

VALORACION: