

INFORME COMISIÓN DE EVALUACIÓN TERCER PERÍODO BÁSICA PRIMARIA, SECUNDARIA, MEDIA Y CLEI 2023

Se reúne la comisión de evaluación en pleno el día 7 de Noviembre. Se contó con la asistencia de los docentes de todos los grupos, 4 representantes de padres de familia, y los coordinadores de las tres jornadas.

Se realiza el análisis y las recomendaciones de posible promoción o no promoción para estudiantes con diagnóstico, estudiantes con posible repitencia por segunda vez, estudiantes que aprueban el año para entregar pre-matrícula, casos especiales de ausentismo, se exponen las posibles causas de la reprobación en las diferentes áreas, cada docente da su informe y expresa las posibles causas del rendimiento en su área o grado. Estas causas están expuestas más adelante en el acta.

Se hace entrega a cada sub-comisión de los consolidados de los grupos y las actas a diligenciar. Cada grado se reúne con su respectivo personal a analizar la situación de los estudiantes con desempeño superior y bajo en una o mas asignaturas.

Reprobación de las diferentes asignaturas por estudiante en cada grupo

| Información general | |
|--|------|
| TOTAL de estudiantes activos | 1225 |
| TOTAL de estudiantes cancelados | 124 |
| TOTAL de estudiantes desertores | 118 |

Período 3 Para todo el colegio.

| MATERIAS | GRADO | GRUPO | TOTAL | APROBADAS | NO APROBADAS | | |
|--|-------|--------------|------------|------------|---------------|-----------|---------------|
| 001 - CIENCIAS NATURALES Y EDUCACIÓN AMBIENTAL | 01 | 010100 | 39 | 26 | 66.66% | 13 | 33.33% |
| | | 010200 | 38 | 30 | 78.94% | 8 | 21.05% |
| | | 010300 | 40 | 30 | 75 % | 10 | 25 % |
| | | TOTAL | 117 | 86 | 73.50% | 31 | 26.49% |
| | 02 | 020100 | 48 | 40 | 83.33% | 8 | 16.66% |
| | | 020200 | 49 | 36 | 73.46% | 13 | 26.53% |
| | | TOTAL | 97 | 76 | 78.35% | 21 | 21.64% |
| | 03 | 030100 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | 030200 | 45 | 39 | 86.66% | 6 | 13.33% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 101 | 89.38% | 12 | 10.61% |
| | 04 | 040100 | 45 | 32 | 71.11% | 13 | 28.88% |
| | | 040200 | 46 | 35 | 76.08% | 11 | 23.91% |
| | | TOTAL | 91 | 67 | 73.62% | 24 | 26.37% |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

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|--|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| 002 - CIENCIAS SOCIALES (HISTORIA, GEOGRAFÍA, CONSTITUCIÓN POLÍTICA Y DEMOCRACIA.) | 05 | 050100 | 38 | 30 | 78.94% | 8 | 21.05% |
| | | 050200 | 38 | 13 | 34.21% | 25 | 65.78% |
| | | 050300 | 36 | 28 | 77.77% | 8 | 22.22% |
| | | TOTAL | 112 | 71 | 63.39% | 41 | 36.60% |
| | TOTAL | | 530 | 401 | 75.66% | 129 | 24.33% |
| | 06 | 060100 | 45 | 19 | 42.22% | 26 | 57.77% |
| | | 060200 | 45 | 17 | 37.77% | 28 | 62.22% |
| | | 060300 | 44 | 24 | 54.54% | 20 | 45.45% |
| | | TOTAL | 134 | 60 | 44.77% | 74 | 55.22% |
| | 07 | 070100 | 38 | 10 | 26.31% | 28 | 73.68% |
| | | 070200 | 36 | 10 | 27.77% | 26 | 72.22% |
| | | 070300 | 37 | 5 | 13.51% | 32 | 86.48% |
| | | TOTAL | 111 | 25 | 22.52% | 86 | 77.47% |
| | 08 | 080100 | 38 | 11 | 28.94% | 27 | 71.05% |
| | | 080200 | 38 | 18 | 47.36% | 20 | 52.63% |
| | | 080300 | 38 | 5 | 13.15% | 33 | 86.84% |
| | | TOTAL | 114 | 34 | 29.82% | 80 | 70.17% |
| | 09 | 090100 | 32 | 13 | 40.62% | 19 | 59.37% |
| | | 090200 | 35 | 16 | 45.71% | 19 | 54.28% |
| | | TOTAL | 67 | 29 | 43.28% | 38 | 56.71% |
| | C3 | C30100 | 38 | 9 | 23.68% | 29 | 76.31% |
| | | TOTAL | 38 | 9 | 23.68% | 29 | 76.31% |
| | C4 | C40100 | 39 | 13 | 33.33% | 26 | 66.66% |
| TOTAL | | 39 | 13 | 33.33% | 26 | 66.66% | |
| TOTAL | | 503 | 170 | 33.79% | 333 | 66.20% | |
| 10 | 100100 | 39 | 16 | 41.02% | 23 | 58.97% | |
| | TOTAL | 39 | 16 | 41.02% | 23 | 58.97% | |
| 11 | 110100 | 23 | 9 | 39.13% | 14 | 60.86% | |
| | 110200 | 25 | 18 | 72 % | 7 | 28 % | |
| | TOTAL | 48 | 27 | 56.25% | 21 | 43.75% | |
| TOTAL | | 87 | 43 | 49.42% | 44 | 50.57% | |
| | | 1120 | 614 | 54.82% | 506 | 45.17% | |
| 01 | 010100 | 39 | 25 | 64.10% | 14 | 35.89% | |
| | 010200 | 38 | 30 | 78.94% | 8 | 21.05% | |
| | 010300 | 40 | 29 | 72.5 % | 11 | 27.5 % | |
| | TOTAL | 117 | 84 | 71.79% | 33 | 28.20% | |
| 02 | 020100 | 48 | 40 | 83.33% | 8 | 16.66% | |
| | 020200 | 49 | 40 | 81.63% | 9 | 18.36% | |
| | TOTAL | 97 | 80 | 82.47% | 17 | 17.52% | |
| 03 | 030100 | 36 | 32 | 88.88% | 4 | 11.11% | |
| | 030200 | 45 | 40 | 88.88% | 5 | 11.11% | |
| | 030300 | 32 | 29 | 90.62% | 3 | 9.375% | |
| | TOTAL | 113 | 101 | 89.38% | 12 | 10.61% | |
| 04 | 040100 | 45 | 31 | 68.88% | 14 | 31.11% | |
| | 040200 | 46 | 37 | 80.43% | 9 | 19.56% | |
| | TOTAL | 91 | 68 | 74.72% | 23 | 25.27% | |
| 05 | 050100 | 38 | 31 | 81.57% | 7 | 18.42% | |



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|--------------------------------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| 003 - EDUCACIÓN ARTÍSTICA Y CULTURAL | | 050200 | 38 | 14 | 36.84% | 24 | 63.15% |
| | | 050300 | 36 | 21 | 58.33% | 15 | 41.66% |
| | | TOTAL | 112 | 66 | 58.92% | 46 | 41.07% |
| | TOTAL | 530 | 399 | 75.28% | 131 | 24.71% | |
| | 06 | 060100 | 45 | 27 | 60 % | 18 | 40 % |
| | | 060200 | 45 | 27 | 60 % | 18 | 40 % |
| | | 060300 | 44 | 36 | 81.81% | 8 | 18.18% |
| | | TOTAL | 134 | 90 | 67.16% | 44 | 32.83% |
| | 07 | 070100 | 38 | 22 | 57.89% | 16 | 42.10% |
| | | 070200 | 36 | 21 | 58.33% | 15 | 41.66% |
| | | 070300 | 37 | 14 | 37.83% | 23 | 62.16% |
| | | TOTAL | 111 | 57 | 51.35% | 54 | 48.64% |
| | 08 | 080100 | 38 | 14 | 36.84% | 24 | 63.15% |
| | | 080200 | 38 | 24 | 63.15% | 14 | 36.84% |
| | | 080300 | 38 | 15 | 39.47% | 23 | 60.52% |
| | | TOTAL | 114 | 53 | 46.49% | 61 | 53.50% |
| | 09 | 090100 | 32 | 18 | 56.25% | 14 | 43.75% |
| | | 090200 | 35 | 14 | 40 % | 21 | 60 % |
| | | TOTAL | 67 | 32 | 47.76% | 35 | 52.23% |
| | C3 | C30100 | 38 | 10 | 26.31% | 28 | 73.68% |
| | | TOTAL | 38 | 10 | 26.31% | 28 | 73.68% |
| | C4 | C40100 | 39 | 16 | 41.02% | 23 | 58.97% |
| | | TOTAL | 39 | 16 | 41.02% | 23 | 58.97% |
| TOTAL | 503 | 258 | 51.29% | 245 | 48.70% | | |
| 10 | 100100 | 39 | 20 | 51.28% | 19 | 48.71% | |
| | TOTAL | 39 | 20 | 51.28% | 19 | 48.71% | |
| 11 | 110100 | 23 | 18 | 78.26% | 5 | 21.73% | |
| | 110200 | 25 | 21 | 84 % | 4 | 16 % | |
| | TOTAL | 48 | 39 | 81.25% | 9 | 18.75% | |
| TOTAL | 87 | 59 | 67.81% | 28 | 32.18% | | |
| TOTAL | 1120 | 716 | 63.92% | 404 | 36.07% | | |
| 003 - EDUCACIÓN ARTÍSTICA Y CULTURAL | 01 | 010100 | 39 | 27 | 69.23% | 12 | 30.76% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 34 | 85 % | 6 | 15 % |
| | | TOTAL | 117 | 95 | 81.19% | 22 | 18.80% |
| | 02 | 020100 | 48 | 40 | 83.33% | 8 | 16.66% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 81 | 83.50% | 16 | 16.49% |
| | 03 | 030100 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | 030200 | 45 | 40 | 88.88% | 5 | 11.11% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 102 | 90.26% | 11 | 9.734% |
| | 04 | 040100 | 45 | 34 | 75.55% | 11 | 24.44% |
| | | 040200 | 46 | 39 | 84.78% | 7 | 15.21% |
| TOTAL | | 91 | 73 | 80.21% | 18 | 19.78% | |
| 05 | 050100 | 38 | 29 | 76.31% | 9 | 23.68% | |
| | 050200 | 38 | 22 | 57.89% | 16 | 42.10% | |



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| | | | | | | | |
|---|--------------|--------------|-------------|---------------|---------------|---------------|---------------|
| | | 050300 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | TOTAL | 112 | 83 | 74.10% | 29 | 25.89% |
| | TOTAL | | 530 | 434 | 81.88% | 96 | 18.11% |
| 06 | | 060100 | 45 | 18 | 40 % | 27 | 60 % |
| | | 060200 | 45 | 21 | 46.66% | 24 | 53.33% |
| | | 060300 | 44 | 31 | 70.45% | 13 | 29.54% |
| | | TOTAL | 134 | 70 | 52.23% | 64 | 47.76% |
| 07 | | 070100 | 38 | 24 | 63.15% | 14 | 36.84% |
| | | 070200 | 36 | 10 | 27.77% | 26 | 72.22% |
| | | 070300 | 37 | 17 | 45.94% | 20 | 54.05% |
| | | TOTAL | 111 | 51 | 45.94% | 60 | 54.05% |
| 08 | | 080100 | 38 | 19 | 50 % | 19 | 50 % |
| | | 080200 | 38 | 25 | 65.78% | 13 | 34.21% |
| | | 080300 | 38 | 17 | 44.73% | 21 | 55.26% |
| | | TOTAL | 114 | 61 | 53.50% | 53 | 46.49% |
| 09 | | 090100 | 32 | 21 | 65.62% | 11 | 34.37% |
| | | 090200 | 35 | 17 | 48.57% | 18 | 51.42% |
| | | TOTAL | 67 | 38 | 56.71% | 29 | 43.28% |
| C3 | | C30100 | 38 | 10 | 26.31% | 28 | 73.68% |
| | | TOTAL | 38 | 10 | 26.31% | 28 | 73.68% |
| C4 | | C40100 | 39 | 18 | 46.15% | 21 | 53.84% |
| | | TOTAL | 39 | 18 | 46.15% | 21 | 53.84% |
| | TOTAL | | 503 | 248 | 49.30% | 255 | 50.69% |
| 10 | | 100100 | 39 | 22 | 56.41% | 17 | 43.58% |
| | | TOTAL | 39 | 22 | 56.41% | 17 | 43.58% |
| 11 | | 110100 | 23 | 17 | 73.91% | 6 | 26.08% |
| | | 110200 | 25 | 22 | 88 % | 3 | 12 % |
| | | TOTAL | 48 | 39 | 81.25% | 9 | 18.75% |
| | TOTAL | | 87 | 61 | 70.11% | 26 | 29.88% |
| | | | 1120 | 743 | 66.33% | 377 | 33.66% |
| 004 - EDUCACION ETICA Y EN VALORES HUMANOS | 01 | 010100 | 39 | 26 | 66.66% | 13 | 33.33% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 32 | 80 % | 8 | 20 % |
| | | TOTAL | 117 | 92 | 78.63% | 25 | 21.36% |
| | 02 | 020100 | 48 | 41 | 85.41% | 7 | 14.58% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 82 | 84.53% | 15 | 15.46% |
| | 03 | 030100 | 36 | 33 | 91.66% | 3 | 8.333% |
| | | 030200 | 45 | 38 | 84.44% | 7 | 15.55% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 101 | 89.38% | 12 | 10.61% |
| | 04 | 040100 | 45 | 34 | 75.55% | 11 | 24.44% |
| 040200 | | 46 | 36 | 78.26% | 10 | 21.73% | |
| TOTAL | | 91 | 70 | 76.92% | 21 | 23.07% | |
| 05 | 050100 | 38 | 32 | 84.21% | 6 | 15.78% | |
| | 050200 | 38 | 19 | 50 % | 19 | 50 % | |
| | 050300 | 36 | 32 | 88.88% | 4 | 11.11% | |



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| | | | | | | | |
|--|--------------|--------------|-------------|---------------|---------------|---------------|---------------|
| | | TOTAL | 112 | 83 | 74.10% | 29 | 25.89% |
| | TOTAL | | 530 | 428 | 80.75% | 102 | 19.24% |
| 06 | 060100 | | 45 | 26 | 57.77% | 19 | 42.22% |
| | 060200 | | 45 | 18 | 40 % | 27 | 60 % |
| | 060300 | | 44 | 34 | 77.27% | 10 | 22.72% |
| | TOTAL | | 134 | 78 | 58.20% | 56 | 41.79% |
| 07 | 070100 | | 38 | 20 | 52.63% | 18 | 47.36% |
| | 070200 | | 36 | 22 | 61.11% | 14 | 38.88% |
| | 070300 | | 37 | 14 | 37.83% | 23 | 62.16% |
| | TOTAL | | 111 | 56 | 50.45% | 55 | 49.54% |
| 08 | 080100 | | 38 | 23 | 60.52% | 15 | 39.47% |
| | 080200 | | 38 | 21 | 55.26% | 17 | 44.73% |
| | 080300 | | 38 | 18 | 47.36% | 20 | 52.63% |
| | TOTAL | | 114 | 62 | 54.38% | 52 | 45.61% |
| 09 | 090100 | | 32 | 17 | 53.12% | 15 | 46.87% |
| | 090200 | | 35 | 13 | 37.14% | 22 | 62.85% |
| | TOTAL | | 67 | 30 | 44.77% | 37 | 55.22% |
| C3 | C30100 | | 38 | 12 | 31.57% | 26 | 68.42% |
| | TOTAL | | 38 | 12 | 31.57% | 26 | 68.42% |
| C4 | C40100 | | 39 | 17 | 43.58% | 22 | 56.41% |
| | TOTAL | | 39 | 17 | 43.58% | 22 | 56.41% |
| | TOTAL | | 503 | 255 | 50.69% | 248 | 49.30% |
| 10 | 100100 | | 39 | 22 | 56.41% | 17 | 43.58% |
| | TOTAL | | 39 | 22 | 56.41% | 17 | 43.58% |
| 11 | 110100 | | 23 | 18 | 78.26% | 5 | 21.73% |
| | 110200 | | 25 | 19 | 76 % | 6 | 24 % |
| | TOTAL | | 48 | 37 | 77.08% | 11 | 22.91% |
| | TOTAL | | 87 | 59 | 67.81% | 28 | 32.18% |
| | | | 1120 | 742 | 66.25% | 378 | 33.75% |
| 005 - EDUCACIÓN FÍSICA, RECREACIÓN Y DEPORTES | 01 | 010100 | 39 | 27 | 69.23% | 12 | 30.76% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 34 | 85 % | 6 | 15 % |
| | | TOTAL | 117 | 95 | 81.19% | 22 | 18.80% |
| | 02 | 020100 | 48 | 41 | 85.41% | 7 | 14.58% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 82 | 84.53% | 15 | 15.46% |
| | 03 | 030100 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | 030200 | 45 | 40 | 88.88% | 5 | 11.11% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 102 | 90.26% | 11 | 9.734% |
| | 04 | 040100 | 45 | 36 | 80 % | 9 | 20 % |
| | | 040200 | 46 | 34 | 73.91% | 12 | 26.08% |
| | | TOTAL | 91 | 70 | 76.92% | 21 | 23.07% |
| | 05 | 050100 | 38 | 36 | 94.73% | 2 | 5.263% |
| | | 050200 | 38 | 28 | 73.68% | 10 | 26.31% |
| 050300 | | 36 | 33 | 91.66% | 3 | 8.333% | |
| TOTAL | | 112 | 97 | 86.60% | 15 | 13.39% | |



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|----------------------------------|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| | TOTAL | | 530 | 446 | 84.15% | 84 | 15.84% |
| | 06 | 060100 | 45 | 24 | 53.33% | 21 | 46.66% |
| | | 060200 | 45 | 29 | 64.44% | 16 | 35.55% |
| | | 060300 | 44 | 33 | 75 % | 11 | 25 % |
| | | TOTAL | 134 | 86 | 64.17% | 48 | 35.82% |
| | 07 | 070100 | 38 | 25 | 65.78% | 13 | 34.21% |
| | | 070200 | 36 | 21 | 58.33% | 15 | 41.66% |
| | | 070300 | 37 | 24 | 64.86% | 13 | 35.13% |
| | | TOTAL | 111 | 70 | 63.06% | 41 | 36.93% |
| | 08 | 080100 | 38 | 20 | 52.63% | 18 | 47.36% |
| | | 080200 | 38 | 27 | 71.05% | 11 | 28.94% |
| | | 080300 | 38 | 26 | 68.42% | 12 | 31.57% |
| | | TOTAL | 114 | 73 | 64.03% | 41 | 35.96% |
| | 09 | 090100 | 32 | 23 | 71.87% | 9 | 28.12% |
| | | 090200 | 35 | 29 | 82.85% | 6 | 17.14% |
| | | TOTAL | 67 | 52 | 77.61% | 15 | 22.38% |
| | C3 | C30100 | 38 | 13 | 34.21% | 25 | 65.78% |
| | | TOTAL | 38 | 13 | 34.21% | 25 | 65.78% |
| | C4 | C40100 | 39 | 18 | 46.15% | 21 | 53.84% |
| | | TOTAL | 39 | 18 | 46.15% | 21 | 53.84% |
| TOTAL | | 503 | 312 | 62.02% | 191 | 37.97% | |
| 10 | 100100 | 39 | 23 | 58.97% | 16 | 41.02% | |
| | TOTAL | 39 | 23 | 58.97% | 16 | 41.02% | |
| 11 | 110100 | 23 | 19 | 82.60% | 4 | 17.39% | |
| | 110200 | 25 | 19 | 76 % | 6 | 24 % | |
| | TOTAL | 48 | 38 | 79.16% | 10 | 20.83% | |
| TOTAL | | 87 | 61 | 70.11% | 26 | 29.88% | |
| | | 1120 | 819 | 73.12% | 301 | 26.87% | |
| 006 - EDUCACION RELIGIOSA | 01 | 010100 | 39 | 26 | 66.66% | 13 | 33.33% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 34 | 85 % | 6 | 15 % |
| | | TOTAL | 117 | 94 | 80.34% | 23 | 19.65% |
| | 02 | 020100 | 48 | 41 | 85.41% | 7 | 14.58% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 82 | 84.53% | 15 | 15.46% |
| | 03 | 030100 | 36 | 33 | 91.66% | 3 | 8.333% |
| | | 030200 | 45 | 38 | 84.44% | 7 | 15.55% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 101 | 89.38% | 12 | 10.61% |
| | 04 | 040100 | 45 | 34 | 75.55% | 11 | 24.44% |
| | | 040200 | 46 | 38 | 82.60% | 8 | 17.39% |
| | | TOTAL | 91 | 72 | 79.12% | 19 | 20.87% |
| | 05 | 050100 | 38 | 32 | 84.21% | 6 | 15.78% |
| | | 050200 | 38 | 20 | 52.63% | 18 | 47.36% |
| | | 050300 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | TOTAL | 112 | 84 | 75 % | 28 | 25 % |
| | TOTAL | | 530 | 433 | 81.69% | 97 | 18.30% |



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|---|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| 007 - HUMANIDADES, LENGUA CASTELLANA E IDIOMAS EXTRANJEROS | 06 | 060100 | 45 | 26 | 57.77% | 19 | 42.22% |
| | | 060200 | 45 | 22 | 48.88% | 23 | 51.11% |
| | | 060300 | 44 | 36 | 81.81% | 8 | 18.18% |
| | | TOTAL | 134 | 84 | 62.68% | 50 | 37.31% |
| | 07 | 070100 | 38 | 19 | 50 % | 19 | 50 % |
| | | 070200 | 36 | 4 | 11.11% | 32 | 88.88% |
| | | 070300 | 37 | 15 | 40.54% | 22 | 59.45% |
| | | TOTAL | 111 | 38 | 34.23% | 73 | 65.76% |
| | 08 | 080100 | 38 | 19 | 50 % | 19 | 50 % |
| | | 080200 | 38 | 25 | 65.78% | 13 | 34.21% |
| | | 080300 | 38 | 22 | 57.89% | 16 | 42.10% |
| | | TOTAL | 114 | 66 | 57.89% | 48 | 42.10% |
| | 09 | 090100 | 32 | 20 | 62.5 % | 12 | 37.5 % |
| | | 090200 | 35 | 17 | 48.57% | 18 | 51.42% |
| | | TOTAL | 67 | 37 | 55.22% | 30 | 44.77% |
| | C3 | C30100 | 38 | 8 | 21.05% | 30 | 78.94% |
| | | TOTAL | 38 | 8 | 21.05% | 30 | 78.94% |
| | C4 | C40100 | 39 | 12 | 30.76% | 27 | 69.23% |
| | | TOTAL | 39 | 12 | 30.76% | 27 | 69.23% |
| | TOTAL | | 503 | 245 | 48.70% | 258 | 51.29% |
| 10 | 100100 | 39 | 22 | 56.41% | 17 | 43.58% | |
| | TOTAL | 39 | 22 | 56.41% | 17 | 43.58% | |
| 11 | 110100 | 23 | 15 | 65.21% | 8 | 34.78% | |
| | 110200 | 25 | 21 | 84 % | 4 | 16 % | |
| | TOTAL | 48 | 36 | 75 % | 12 | 25 % | |
| TOTAL | | 87 | 58 | 66.66% | 29 | 33.33% | |
| | | 1120 | 736 | 65.71% | 384 | 34.28% | |
| 007 - HUMANIDADES, LENGUA CASTELLANA E IDIOMAS EXTRANJEROS | 01 | 010100 | 39 | 24 | 61.53% | 15 | 38.46% |
| | | 010200 | 38 | 26 | 68.42% | 12 | 31.57% |
| | | 010300 | 40 | 28 | 70 % | 12 | 30 % |
| | | TOTAL | 117 | 78 | 66.66% | 39 | 33.33% |
| | 02 | 020100 | 48 | 40 | 83.33% | 8 | 16.66% |
| | | 020200 | 49 | 36 | 73.46% | 13 | 26.53% |
| | | TOTAL | 97 | 76 | 78.35% | 21 | 21.64% |
| | 03 | 030100 | 36 | 31 | 86.11% | 5 | 13.88% |
| | | 030200 | 45 | 37 | 82.22% | 8 | 17.77% |
| | | 030300 | 32 | 22 | 68.75% | 10 | 31.25% |
| | | TOTAL | 113 | 90 | 79.64% | 23 | 20.35% |
| | 04 | 040100 | 45 | 31 | 68.88% | 14 | 31.11% |
| | | 040200 | 46 | 37 | 80.43% | 9 | 19.56% |
| | | TOTAL | 91 | 68 | 74.72% | 23 | 25.27% |
| | 05 | 050100 | 38 | 21 | 55.26% | 17 | 44.73% |
| | | 050200 | 38 | 19 | 50 % | 19 | 50 % |
| | | 050300 | 36 | 22 | 61.11% | 14 | 38.88% |
| | | TOTAL | 112 | 62 | 55.35% | 50 | 44.64% |
| | TOTAL | | 530 | 374 | 70.56% | 156 | 29.43% |
| | 06 | 060100 | 45 | 21 | 46.66% | 24 | 53.33% |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | | | | |
|----------------------|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| 008 - MATEMÁTICAS | 07 | 060200 | 45 | 13 | 28.88% | 32 | 71.11% |
| | | 060300 | 44 | 28 | 63.63% | 16 | 36.36% |
| | | TOTAL | 134 | 62 | 46.26% | 72 | 53.73% |
| | 08 | 070100 | 38 | 18 | 47.36% | 20 | 52.63% |
| | | 070200 | 36 | 17 | 47.22% | 19 | 52.77% |
| | | 070300 | 37 | 12 | 32.43% | 25 | 67.56% |
| | | TOTAL | 111 | 47 | 42.34% | 64 | 57.65% |
| | 09 | 080100 | 38 | 14 | 36.84% | 24 | 63.15% |
| | | 080200 | 38 | 24 | 63.15% | 14 | 36.84% |
| | | 080300 | 38 | 16 | 42.10% | 22 | 57.89% |
| | C3 | TOTAL | 114 | 54 | 47.36% | 60 | 52.63% |
| | | 090100 | 32 | 16 | 50 % | 16 | 50 % |
| | C4 | 090200 | 35 | 10 | 28.57% | 25 | 71.42% |
| | | TOTAL | 67 | 26 | 38.80% | 41 | 61.19% |
| | C3 | C30100 | 38 | 9 | 23.68% | 29 | 76.31% |
| | | TOTAL | 38 | 9 | 23.68% | 29 | 76.31% |
| | C4 | C40100 | 39 | 16 | 41.02% | 23 | 58.97% |
| | | TOTAL | 39 | 16 | 41.02% | 23 | 58.97% |
| | TOTAL | | 503 | 214 | 42.54% | 289 | 57.45% |
| | 10 | 100100 | 39 | 21 | 53.84% | 18 | 46.15% |
| TOTAL | | 39 | 21 | 53.84% | 18 | 46.15% | |
| 11 | 110100 | 23 | 15 | 65.21% | 8 | 34.78% | |
| | 110200 | 25 | 16 | 64 % | 9 | 36 % | |
| | TOTAL | 48 | 31 | 64.58% | 17 | 35.41% | |
| TOTAL | | 87 | 52 | 59.77% | 35 | 40.22% | |
| | | 1120 | 640 | 57.14% | 480 | 42.85% | |
| 008 - MATEMÁTICAS | 01 | 010100 | 39 | 24 | 61.53% | 15 | 38.46% |
| | | 010200 | 38 | 26 | 68.42% | 12 | 31.57% |
| | | 010300 | 40 | 29 | 72.5 % | 11 | 27.5 % |
| | | TOTAL | 117 | 79 | 67.52% | 38 | 32.47% |
| | 02 | 020100 | 48 | 24 | 50 % | 24 | 50 % |
| | | 020200 | 49 | 26 | 53.06% | 23 | 46.93% |
| | | TOTAL | 97 | 50 | 51.54% | 47 | 48.45% |
| | 03 | 030100 | 36 | 30 | 83.33% | 6 | 16.66% |
| | | 030200 | 45 | 29 | 64.44% | 16 | 35.55% |
| | | 030300 | 32 | 28 | 87.5 % | 4 | 12.5 % |
| | | TOTAL | 113 | 87 | 76.99% | 26 | 23.00% |
| | 04 | 040100 | 45 | 26 | 57.77% | 19 | 42.22% |
| | | 040200 | 46 | 30 | 65.21% | 16 | 34.78% |
| | | TOTAL | 91 | 56 | 61.53% | 35 | 38.46% |
| | 05 | 050100 | 38 | 23 | 60.52% | 15 | 39.47% |
| | | 050200 | 38 | 12 | 31.57% | 26 | 68.42% |
| | | 050300 | 36 | 27 | 75 % | 9 | 25 % |
| | | TOTAL | 112 | 62 | 55.35% | 50 | 44.64% |
| | TOTAL | | 530 | 334 | 63.01% | 196 | 36.98% |
| | 06 | 060100 | 45 | 13 | 28.88% | 32 | 71.11% |
| 060200 | | 45 | 14 | 31.11% | 31 | 68.88% | |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | | | | |
|--|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| 009 - TECNOLOGÍA, INFORMÁTICA Y EMPREDIMIENTO | 07 | 060300 | 44 | 9 | 20.45% | 35 | 79.54% |
| | | TOTAL | 134 | 36 | 26.86% | 98 | 73.13% |
| | 07 | 070100 | 38 | 3 | 7.894% | 35 | 92.10% |
| | | 070200 | 36 | 6 | 16.66% | 30 | 83.33% |
| | | 070300 | 37 | 6 | 16.21% | 31 | 83.78% |
| | | TOTAL | 111 | 15 | 13.51% | 96 | 86.48% |
| | 08 | 080100 | 38 | 13 | 34.21% | 25 | 65.78% |
| | | 080200 | 38 | 17 | 44.73% | 21 | 55.26% |
| | | 080300 | 38 | 14 | 36.84% | 24 | 63.15% |
| | | TOTAL | 114 | 44 | 38.59% | 70 | 61.40% |
| | 09 | 090100 | 32 | 20 | 62.5 % | 12 | 37.5 % |
| | | 090200 | 35 | 13 | 37.14% | 22 | 62.85% |
| | | TOTAL | 67 | 33 | 49.25% | 34 | 50.74% |
| | C3 | C30100 | 38 | 5 | 13.15% | 33 | 86.84% |
| | | TOTAL | 38 | 5 | 13.15% | 33 | 86.84% |
| | C4 | C40100 | 39 | 6 | 15.38% | 33 | 84.61% |
| | | TOTAL | 39 | 6 | 15.38% | 33 | 84.61% |
| | TOTAL | | 503 | 139 | 27.63% | 364 | 72.36% |
| | 10 | 100100 | 39 | 19 | 48.71% | 20 | 51.28% |
| | | TOTAL | 39 | 19 | 48.71% | 20 | 51.28% |
| 11 | 110100 | 23 | 9 | 39.13% | 14 | 60.86% | |
| | 110200 | 25 | 12 | 48 % | 13 | 52 % | |
| | TOTAL | 48 | 21 | 43.75% | 27 | 56.25% | |
| TOTAL | | 87 | 40 | 45.97% | 47 | 54.02% | |
| | | 1120 | 513 | 45.80% | 607 | 54.19% | |
| 009 - TECNOLOGÍA, INFORMÁTICA Y EMPREDIMIENTO | 01 | 010100 | 39 | 28 | 71.79% | 11 | 28.20% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 34 | 85 % | 6 | 15 % |
| | | TOTAL | 117 | 96 | 82.05% | 21 | 17.94% |
| | 02 | 020100 | 48 | 41 | 85.41% | 7 | 14.58% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 82 | 84.53% | 15 | 15.46% |
| | 03 | 030100 | 36 | 32 | 88.88% | 4 | 11.11% |
| | | 030200 | 45 | 40 | 88.88% | 5 | 11.11% |
| | | 030300 | 32 | 30 | 93.75% | 2 | 6.25 % |
| | | TOTAL | 113 | 102 | 90.26% | 11 | 9.734% |
| | 04 | 040100 | 45 | 36 | 80 % | 9 | 20 % |
| | | 040200 | 46 | 38 | 82.60% | 8 | 17.39% |
| | | TOTAL | 91 | 74 | 81.31% | 17 | 18.68% |
| | 05 | 050100 | 38 | 28 | 73.68% | 10 | 26.31% |
| | | 050200 | 38 | 21 | 55.26% | 17 | 44.73% |
| | | 050300 | 36 | 31 | 86.11% | 5 | 13.88% |
| | | TOTAL | 112 | 80 | 71.42% | 32 | 28.57% |
| | TOTAL | | 530 | 434 | 81.88% | 96 | 18.11% |
| 06 | 060100 | 45 | 22 | 48.88% | 23 | 51.11% | |
| | 060200 | 45 | 25 | 55.55% | 20 | 44.44% | |
| | 060300 | 44 | 34 | 77.27% | 10 | 22.72% | |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | | | | |
|--------------------------------------|--------|--------|-----|--------|--------|--------|--------|
| | 07 | TOTAL | 134 | 81 | 60.44% | 53 | 39.55% |
| | | 070100 | 38 | 11 | 28.94% | 27 | 71.05% |
| | | 070200 | 36 | 12 | 33.33% | 24 | 66.66% |
| | | 070300 | 37 | 22 | 59.45% | 15 | 40.54% |
| | 08 | TOTAL | 111 | 45 | 40.54% | 66 | 59.45% |
| | | 080100 | 38 | 16 | 42.10% | 22 | 57.89% |
| | | 080200 | 38 | 23 | 60.52% | 15 | 39.47% |
| | | 080300 | 38 | 21 | 55.26% | 17 | 44.73% |
| | 09 | TOTAL | 114 | 60 | 52.63% | 54 | 47.36% |
| | | 090100 | 32 | 26 | 81.25% | 6 | 18.75% |
| | | 090200 | 35 | 28 | 80 % | 7 | 20 % |
| | C3 | TOTAL | 67 | 54 | 80.59% | 13 | 19.40% |
| | | C30100 | 38 | 12 | 31.57% | 26 | 68.42% |
| | C4 | TOTAL | 38 | 12 | 31.57% | 26 | 68.42% |
| | | C40100 | 39 | 18 | 46.15% | 21 | 53.84% |
| TOTAL | | 503 | 270 | 53.67% | 233 | 46.32% | |
| 10 | TOTAL | 39 | 23 | 58.97% | 16 | 41.02% | |
| | 100100 | 39 | 23 | 58.97% | 16 | 41.02% | |
| 11 | TOTAL | 48 | 40 | 83.33% | 8 | 16.66% | |
| | 110100 | 23 | 17 | 73.91% | 6 | 26.08% | |
| | 110200 | 25 | 23 | 92 % | 2 | 8 % | |
| TOTAL | | 87 | 63 | 72.41% | 24 | 27.58% | |
| | | 1120 | 767 | 68.48% | 353 | 31.51% | |
| 011 - QUÍMICA | 10 | TOTAL | 39 | 10 | 25.64% | 29 | 74.35% |
| | | 100100 | 39 | 10 | 25.64% | 29 | 74.35% |
| | 11 | TOTAL | 48 | 20 | 41.66% | 28 | 58.33% |
| | | 110100 | 23 | 8 | 34.78% | 15 | 65.21% |
| | | 110200 | 25 | 12 | 48 % | 13 | 52 % |
| TOTAL | | 87 | 30 | 34.48% | 57 | 65.51% | |
| | | 87 | 30 | 34.48% | 57 | 65.51% | |
| 012 - FÍSICA | 10 | TOTAL | 39 | 21 | 53.84% | 18 | 46.15% |
| | | 100100 | 39 | 21 | 53.84% | 18 | 46.15% |
| | 11 | TOTAL | 48 | 28 | 58.33% | 20 | 41.66% |
| | | 110100 | 23 | 10 | 43.47% | 13 | 56.52% |
| | | 110200 | 25 | 18 | 72 % | 7 | 28 % |
| TOTAL | | 87 | 49 | 56.32% | 38 | 43.67% | |
| | | 87 | 49 | 56.32% | 38 | 43.67% | |
| 071 - HUMANIDADES. LENGUA CASTELLANA | 01 | TOTAL | 117 | 73 | 62.39% | 44 | 37.60% |
| | | 010100 | 39 | 25 | 64.10% | 14 | 35.89% |
| | | 010200 | 38 | 25 | 65.78% | 13 | 34.21% |
| | | 010300 | 40 | 23 | 57.5 % | 17 | 42.5 % |
| | 02 | TOTAL | 97 | 68 | 70.10% | 29 | 29.89% |
| | | 020100 | 48 | 35 | 72.91% | 13 | 27.08% |
| | | 020200 | 49 | 33 | 67.34% | 16 | 32.65% |
| | 03 | TOTAL | 81 | 53 | 65.44% | 28 | 34.56% |
| | | 030100 | 36 | 30 | 83.33% | 6 | 16.66% |
| | 030200 | 45 | 35 | 77.77% | 10 | 22.22% | |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | | | | |
|---|--------------|--------------|------------|---------------|---------------|---------------|---------------|
| | 04 | 030300 | 32 | 26 | 81.25% | 6 | 18.75% |
| | | TOTAL | 113 | 91 | 80.53% | 22 | 19.46% |
| | 04 | 040100 | 45 | 27 | 60 % | 18 | 40 % |
| | | 040200 | 46 | 35 | 76.08% | 11 | 23.91% |
| | | TOTAL | 91 | 62 | 68.13% | 29 | 31.86% |
| | 05 | 050100 | 38 | 31 | 81.57% | 7 | 18.42% |
| | | 050200 | 38 | 17 | 44.73% | 21 | 55.26% |
| | | 050300 | 36 | 21 | 58.33% | 15 | 41.66% |
| | | TOTAL | 112 | 69 | 61.60% | 43 | 38.39% |
| | TOTAL | | 530 | 363 | 68.49% | 167 | 31.50% |
| | 06 | 060100 | 45 | 19 | 42.22% | 26 | 57.77% |
| | | 060200 | 45 | 13 | 28.88% | 32 | 71.11% |
| | | 060300 | 44 | 27 | 61.36% | 17 | 38.63% |
| | | TOTAL | 134 | 59 | 44.02% | 75 | 55.97% |
| | 07 | 070100 | 38 | 16 | 42.10% | 22 | 57.89% |
| | | 070200 | 36 | 20 | 55.55% | 16 | 44.44% |
| | | 070300 | 37 | 17 | 45.94% | 20 | 54.05% |
| | | TOTAL | 111 | 53 | 47.74% | 58 | 52.25% |
| | 08 | 080100 | 38 | 14 | 36.84% | 24 | 63.15% |
| | | 080200 | 38 | 24 | 63.15% | 14 | 36.84% |
| | | 080300 | 38 | 17 | 44.73% | 21 | 55.26% |
| | | TOTAL | 114 | 55 | 48.24% | 59 | 51.75% |
| | 09 | 090100 | 32 | 19 | 59.37% | 13 | 40.62% |
| | | 090200 | 35 | 14 | 40 % | 21 | 60 % |
| | | TOTAL | 67 | 33 | 49.25% | 34 | 50.74% |
| | C3 | C30100 | 38 | 10 | 26.31% | 28 | 73.68% |
| TOTAL | | 38 | 10 | 26.31% | 28 | 73.68% | |
| C4 | C40100 | 39 | 18 | 46.15% | 21 | 53.84% | |
| | TOTAL | 39 | 18 | 46.15% | 21 | 53.84% | |
| TOTAL | | 503 | 228 | 45.32% | 275 | 54.67% | |
| 10 | 100100 | 39 | 23 | 58.97% | 16 | 41.02% | |
| | TOTAL | 39 | 23 | 58.97% | 16 | 41.02% | |
| 11 | 110100 | 23 | 19 | 82.60% | 4 | 17.39% | |
| | 110200 | 25 | 14 | 56 % | 11 | 44 % | |
| | TOTAL | 48 | 33 | 68.75% | 15 | 31.25% | |
| TOTAL | | 87 | 56 | 64.36% | 31 | 35.63% | |
| | | 1120 | 647 | 57.76% | 473 | 42.23% | |
| 072 - HUMANIDADES, IDIOMA EXTRANJERO | 01 | 010100 | 39 | 24 | 61.53% | 15 | 38.46% |
| | | 010200 | 38 | 34 | 89.47% | 4 | 10.52% |
| | | 010300 | 40 | 30 | 75 % | 10 | 25 % |
| | | TOTAL | 117 | 88 | 75.21% | 29 | 24.78% |
| | 02 | 020100 | 48 | 40 | 83.33% | 8 | 16.66% |
| | | 020200 | 49 | 41 | 83.67% | 8 | 16.32% |
| | | TOTAL | 97 | 81 | 83.50% | 16 | 16.49% |
| | 03 | 030100 | 36 | 33 | 91.66% | 3 | 8.333% |
| | | 030200 | 45 | 40 | 88.88% | 5 | 11.11% |
| | | 030300 | 32 | 21 | 65.62% | 11 | 34.37% |



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| | | | | | | | |
|--|--------------|--------------|-------------|------------|---------------|------------|---------------|
| | | TOTAL | 113 | 94 | 83.18% | 19 | 16.81% |
| | 04 | 040100 | 45 | 35 | 77.77% | 10 | 22.22% |
| | | 040200 | 46 | 37 | 80.43% | 9 | 19.56% |
| | | TOTAL | 91 | 72 | 79.12% | 19 | 20.87% |
| | 05 | 050100 | 38 | 15 | 39.47% | 23 | 60.52% |
| | | 050200 | 38 | 20 | 52.63% | 18 | 47.36% |
| | | 050300 | 36 | 24 | 66.66% | 12 | 33.33% |
| | | TOTAL | 112 | 59 | 52.67% | 53 | 47.32% |
| | TOTAL | | 530 | 394 | 74.33% | 136 | 25.66% |
| | 06 | 060100 | 45 | 21 | 46.66% | 24 | 53.33% |
| | | 060200 | 45 | 19 | 42.22% | 26 | 57.77% |
| | | 060300 | 44 | 30 | 68.18% | 14 | 31.81% |
| | | TOTAL | 134 | 70 | 52.23% | 64 | 47.76% |
| | 07 | 070100 | 38 | 23 | 60.52% | 15 | 39.47% |
| | | 070200 | 36 | 14 | 38.88% | 22 | 61.11% |
| | | 070300 | 37 | 12 | 32.43% | 25 | 67.56% |
| | | TOTAL | 111 | 49 | 44.14% | 62 | 55.85% |
| | 08 | 080100 | 38 | 16 | 42.10% | 22 | 57.89% |
| | | 080200 | 38 | 24 | 63.15% | 14 | 36.84% |
| | | 080300 | 38 | 16 | 42.10% | 22 | 57.89% |
| | | TOTAL | 114 | 56 | 49.12% | 58 | 50.87% |
| | 09 | 090100 | 32 | 11 | 34.37% | 21 | 65.62% |
| | | 090200 | 35 | 8 | 22.85% | 27 | 77.14% |
| | | TOTAL | 67 | 19 | 28.35% | 48 | 71.64% |
| | C3 | C30100 | 38 | 9 | 23.68% | 29 | 76.31% |
| | | TOTAL | 38 | 9 | 23.68% | 29 | 76.31% |
| | C4 | C40100 | 39 | 15 | 38.46% | 24 | 61.53% |
| | | TOTAL | 39 | 15 | 38.46% | 24 | 61.53% |
| | TOTAL | | 503 | 218 | 43.33% | 285 | 56.66% |
| | 10 | 100100 | 39 | 18 | 46.15% | 21 | 53.84% |
| | | TOTAL | 39 | 18 | 46.15% | 21 | 53.84% |
| | 11 | 110100 | 23 | 11 | 47.82% | 12 | 52.17% |
| | | 110200 | 25 | 16 | 64 % | 9 | 36 % |
| | | TOTAL | 48 | 27 | 56.25% | 21 | 43.75% |
| | TOTAL | | 87 | 45 | 51.72% | 42 | 48.27% |
| | | | 1120 | 657 | 58.66% | 463 | 41.33% |
| 151 - FILOSOFÍA | 10 | 100100 | 39 | 20 | 51.28% | 19 | 48.71% |
| | | TOTAL | 39 | 20 | 51.28% | 19 | 48.71% |
| | 11 | 110100 | 23 | 17 | 73.91% | 6 | 26.08% |
| | | 110200 | 25 | 21 | 84 % | 4 | 16 % |
| | | TOTAL | 48 | 38 | 79.16% | 10 | 20.83% |
| | TOTAL | | 87 | 58 | 66.66% | 29 | 33.33% |
| | | | 87 | 58 | 66.66% | 29 | 33.33% |
| 154 - CIENCIAS ECONÓMICAS Y POLÍTICAS | 10 | 100100 | 39 | 21 | 53.84% | 18 | 46.15% |
| | | TOTAL | 39 | 21 | 53.84% | 18 | 46.15% |
| | 11 | 110100 | 23 | 17 | 73.91% | 6 | 26.08% |
| | | 110200 | 25 | 23 | 92 % | 2 | 8 % |



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| | TOTAL | 48 | 40 | 83.33% | 8 | 16.66% | |
|--|--------------|--------------|-----------|---------------|---------------|---------------|---------------|
| | TOTAL | 87 | 61 | 70.11% | 26 | 29.88% | |
| | | 87 | 61 | 70.11% | 26 | 29.88% | |
| 200 - TÉCNICO LABORAL EN ORGANIZACIÓN DE EVENTOS TURÍSTICOS | 10 | 100100 | 36 | 14 | 38.88% | 22 | 61.11% |
| | | TOTAL | 36 | 14 | 38.88% | 22 | 61.11% |
| | 11 | 110100 | 17 | 14 | 82.35% | 3 | 17.64% |
| | | 110200 | 24 | 15 | 62.5 % | 9 | 37.5 % |
| | | TOTAL | 41 | 29 | 70.73% | 12 | 29.26% |
| | TOTAL | 77 | 43 | 55.84% | 34 | 44.15% | |
| | | 77 | 43 | 55.84% | 34 | 44.15% | |

Estudiantes destacados por su buen rendimiento académico y que merecen estar en el cuadro de honor

| GRUPO | ESTUDIANTE |
|--------------|--------------------------------|
| Transición 1 | MARÍA ANTONIA QUIROZ |
| Transición 2 | JACOBO MORALES CARDONA |
| Primero 1 | BRAYAN ALEXIS MAZO DURANGO |
| Primero 2 | LUCIANA ARBOLEDA RESTREPO |
| Primero 3 | JEANPOLL MARULAMDA JIMÉNEZ |
| Segundo 1 | EMILIANO MARTÍNEZ GIRALDO |
| Segundo 2 | SANTIAGO SILVA JIMÉNEZ |
| Tercero 1 | DAVID ALEJANDRO OJEDA PINEDA |
| Tercero 2 | SALOMÉ HERNÁNDEZ GIRALDO |
| Tercero 3 | SANTIAGO SMITH ESPITIA ALIAN |
| Cuarto 1 | ISMAEL MARÍN MACHADO |
| Cuarto 2 | DILAN OCHOA RODRÍGUEZ |
| Quinto 1 | MARÍA JOSÉ CARVAJAL CASTAÑO |
| Quinto 2 | MIGUEL ÁNGEL GRJALES LOAIZA |
| Quinto 3 | SALOMÉ CALLE HERNÁNDEZ |
| Sexto 1 | MARÍA CRISTINA HOYOS PÉREZ |
| Sexto 2 | VALENTINA PORRAS CARO |
| Sexto 3 | JULIETH SOFÍA DUQUE VANEGAS |
| Séptimo 1 | YONATAN LÓPEZ MADRID |
| Séptimo 2 | YULIANA DE JESÚS BEÑOCE CASTRO |
| Séptimo 3 | JHONATAN DAVID TORRES MENDOZA |
| Octavo 1 | VHIANNIS DAIMAR NUÑEZ SÁNCHEZ |
| Octavo 2 | VALENTINA VARGAS HOYOS |
| Octavo 3 | JUAN CAMILO GUARÍN HERRERA |
| Noveno 1 | DAN ENSUNCHO SOTO |

| | |
|---|--|
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|---|--|

| | |
|------------|------------------------------|
| Noveno 2 | DAILIN GUTIERREZ GÓMEZ |
| Décimo 1 | LEIDY YURANY ESCOBAR CASTRO |
| Undécimo 1 | JUAN PABLO MORALES MORALES |
| Undécimo 2 | TATIANA VALDERRAMA PÉREZ |
| Clei 3 | FELIPE ANDRÉS LONDOÑO QUIROZ |
| Clei 4 | ESTEFANIA VARELAS BEDOYA |

Causas generales de reprobación de las diferentes asignaturas

De acuerdo con el análisis hecho por los docentes, las recomendaciones, acciones preventivas, correctivas y de mejora con respecto al periodo anterior:

Grado 1°

Las familias en su mayoría, se acogieron a las recomendaciones y mejoraron el acompañamiento que se vió reflejado en el resultado de los procesos para el periodo tres.

Grado 2°

Aún falta compromiso efectivo por parte de los padres de familia y algunos estudiantes en la asistencia a clase y en lo académico. Todavía se nota el desinterés por parte de algunos estudiantes en la realización de tareas asignadas durante las clases.

Grado 3°

Faltó durante el periodo dos el taller de realización de hábitos de estudio, las demás recomendaciones se cumplieron. Una posible causa de pérdida en este periodo es la inasistencia a clases por enfermedad.

Grado 4°

Mejoría en algunos estudiantes con respecto a la responsabilidad, el compromiso, sus deberes escolares; aunque en algunos por su inasistencia y falta de responsabilidad, no lograron superarlos

Grado 5°

En el grupo de estudiantes que tienen el acompañamiento adecuado desde sus hogares se logró el cumplimiento de las recomendaciones realizadas

Grado 6°

Cumplimiento parcial de las acciones mencionadas en el acta anterior, se debe seguir mejorando cada vez más para poder lograr mayores avances

Grado 7°

No existe compromiso por parte de los estudiantes para poder alcanzar logros académicos. No existe acompañamiento de padres de familia. Poco interés para asumir responsabilidades

Grado 8°

Se realizó el seguimiento a contratos disciplinarios, pero continúa faltando el acompañamiento familiar y compromiso de los estudiantes

Grado 9°

Continúa la inasistencia a clase. Los padres de familia asisten a reunión, sin embargo la falta de compromiso y de responsabilidad es evidente

Grado 10°

Según el cumplimiento de las recomendaciones, se observa que el nivel de apropiación ha sido mínimo, la ausencia de instrucciones, disciplina y apoyo familiar y compromiso personal son notorios. Continúa la falta de interés y el bajo dominio de los conceptos y estrategias académicas.

Grado 11°

Los estudiantes no evidencian cambios en cuanto al cumplimiento de sus responsabilidades académicas. Por el contrario, la actitud mostrada al final es de poco interés y negligencia

Clei 3

Continúa la inasistencia a clase. Poco interés para asumir responsabilidades.

Clei 4

Continúa la inasistencia a clase. Poco interés para asumir responsabilidades.

Recomendaciones, acciones preventivas o de mejora:

| Recomendación, acción preventiva o de mejora | Est. | Pad · Fam | Doc · | Dir. Doc · |
|--|----------|-----------------|----------|------------------|
| Grado 1° | | | | |
| Repaso continuo de lectura, escritura y operaciones básicas (sumas, restas con decenas, etc) | X | X | | |
| Realizar una lectura apropiada en el proceso de empalme, continuar con los ajustes y tener en cuenta las recomendaciones | | | X | |
| Mayor apoyo, constancia y seguimiento de los procesos educativos | | X | | |
| Seguir buscando los recursos necesarios para continuar mejorando en la calidad educativa | | | | X |
| Grado 2° | | | | |
| Práctica continua o diaria de la letra, escritura, y operaciones básicas matemáticas | X | X | | |
| Diseñar e implementar planes de mejoramiento efectivos para afianzar los conocimientos de los estudiantes | | | X | X |
| Más compromiso por parte de los padres de familia en el proceso académico de los estudiantes | | X | | |



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INSTITUCIÓN EDUCATIVA EL PICACHITO

INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | |
|---|---|---|---|---|
| Realizar con esmero las actividades académicas propuestas por el docente | X | | | |
| Grado 3° | | | | |
| Continuar con el plan lector o comprensión de lectura en casa para fortalecer los procesos | X | X | X | |
| Repaso de operaciones básicas a diario | X | X | X | |
| Continuar con el trabajo ABP aplicado en los tres periodos y el uso de los cuadernos por componentes | X | X | X | |
| Continúo acompañamiento de los padres a los procesos educativos de sus hijos | X | X | | |
| Grado 4° | | | | |
| Entregar oportunamente los trabajos escolares | X | | | |
| Asistir oportunamente al llamado de los docentes para informarles sobre el proceso académico | | X | | |
| Reforzarles algunos conceptos de temas que genere mayor dificultad | | | X | |
| Apoyar más al docente ante el llamado de atención al acudiente para informar sobre el proceso académico | | | | X |
| Grado 5° | | | | |
| El acompañamiento por parte de las familias a los estudiantes | | X | | |
| Mejorar el aprovechamiento del tiempo, responsabilidad e inasistencias | X | | | |
| Una mejor programación en los tiempos para las actividades de refuerzo | | | | X |
| Realizar evaluación continua teniendo en cuenta los ritmos de los estudiantes | X | | | |
| Grado 6° | | | | |
| Reunión con padres de familia | | | X | |
| Motivar a los estudiantes para que presenten las actividades de apoyo y mejoramiento | | X | X | |
| Mejorar los compromisos disciplinarios y su seguimiento | | | | X |
| Manejar una misma directriz disciplinaria en la institución frente a los procesos disciplinarios | | | X | X |
| Grado 7° | | | | |
| Dialogar con los padres de familia, para seguir acompañamiento en clases | | X | | X |
| Incentivar y motivar a los estudiantes para poder presentar planes de mejoramiento | X | | X | |
| Generar estrategias de mejoramiento para alcanzar a mejorar promedio | X | | X | |



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| | | | | |
|--|---|---|---|---|
| Reunión con estudiantes para generar compromisos de planes de mejoramiento | X | X | X | |
| Grado 8° | | | | |
| Continuar implementando estrategias para que los estudiantes cumplan con sus objetivos académicos | | | X | X |
| Realizar reuniones con padres de familia y estudiantes que presentan bajo rendimiento académico | X | X | X | X |
| Responsabilidad de los estudiantes en su proceso académico | X | | | |
| Estar más atentos con la orientación de los acudidos en cuanto al estudio y control del tiempo para dormir | | X | | |
| Grado 9° | | | | |
| Acompañamiento de los padres a sus hijos en su proceso académico | | X | | |
| Presentar los planes de mejoramiento | X | | | |
| Acompañar en el plan de mejoramiento, unificar criterios de evaluación | | | X | |
| | | | | |
| Grado 10° | | | | |
| Reunión con las familias, padres y/o acudientes, establecimiento de compromisos y firma de los mismos | | X | X | X |
| Refuerzo de métodos de estudio con supervisión de los padres | X | X | X | |
| Elaboración y planeación de planes de apoyo de acuerdo con los logros mínimos | | | X | |
| Apoyo psicológico a quienes lo necesitan | | | X | X |
| Grado 11° | | | | |
| Dejar la negligencia y asumir con madurez sus responsabilidades académicas y su vida personal | X | | | |
| No asumir que sus estudiantes por la edad, ya no necesitan acompañamiento | | X | | |
| Reforzar en los estudiantes el valor de la responsabilidad y la puntualidad | | X | X | X |
| Clei 3 | | | | |
| Recuperaciones en el aula | X | | X | |
| Reflexión sobre el sentido de responsabilidad | X | | X | |
| Redistribución de los estudiantes en el espacio | X | | X | |
| Clei 4 | | | | |
| Recuperaciones en el aula | X | | X | |
| Reflexión sobre el sentido de responsabilidad | X | | X | |



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INFORME COMISIÓN DE EVALUACIÓN Y PROMOCIÓN

| | | | | |
|---|---|--|---|--|
| Redistribución de los estudiantes en el espacio | X | | X | |
|---|---|--|---|--|

Entregan informe:

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Coordinadores