	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 1 de 8

Área o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
Inglés	Ana Tulia Lasso M.		11° ____	Marzo 21, 2025	1

<p>¿Qué es un refuerzo?</p> <p>Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.</p> <p>Actividades de autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas.</p>	<p>Estrategias de aprendizaje Desarrollar las actividades de autoaprendizaje presentadas en el plan de mejoramiento según la propuesta de trabajo del tercer periodo:</p> <p>TEMAS: Gramaticales: Tiempos simples, continuos y perfectos. Conectores temporales</p> <p>SUBTEMAS: Lexicales: Texto narrativo: La autobiografía Sustantivos: Campos lexicales Cognados/falsos cognados Anglicismos</p>
--	---

Competencia	Actividades	Entregables	Evaluación
<ul style="list-style-type: none"> - Comprender información explícita e implícita en textos de diferentes tipos sobre temas de interés general o académico. - Intercambiar información personal o general; académica o cotidiana a través de juegos de rol y debates. - Estructurar textos sencillos de diferentes tipos relacionados con temas de interés general y personal. 	<p>Las actividades propuestas en el plan de mejoramiento son diferentes ejercicios que recopilan lo trabajado durante el primer período:</p> <ul style="list-style-type: none"> - Presente, pasado y futuro simple y Perfectos - Texto narrativo: La autobiografía - Sustantivos: Campos lexicales - Cognados/falsos cognados - Anglicismos 	<p>En la fecha programada en hora de clase presentar:</p> <ol style="list-style-type: none"> 1. El proyecto final 2. Las actividades propuestas en el taller completamente desarrolladas. 3. Examen escrito (aula de clase). 	<ol style="list-style-type: none"> 1. Presentación proyecto final 2. Revisión del taller y 3. Examen escrito.


*Para los vídeos, observe los vídeos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un vídeo se desarrollan ejercicios o problemas, transcribalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.

Plan de mejoramiento período 1

“Health: I value my existence from my own life story”

Directions:


- It is an **individual work**.
- Read the directions for each activity and complete them.
- Prepare for a written exam (classroom).

	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 2 de 8

Grammar practice

1. Overview of Tenses

Tense	positive/negative/question	Usage	Signal Words
<u>Simple Present</u>	P: He speaks English. N: He does not speak English. Q: Does he speak English?	<ul style="list-style-type: none"> ▪ repeated/regular action in the present ▪ actions happening one after the other ▪ confirmed future actions (time table, schedule) 	always, every day, every week ..., never, hardly ever, normally, often, frequently, seldom, twice a week, sometimes, occasionally, usually, regularly, on Sundays, at weekends, nowadays, currently...
<u>Simple Past</u>	P: He spoke English. N: He did not speak English. Q: Did he speak English ?	<ul style="list-style-type: none"> ▪ a single or repeated action in the past ▪ actions happening one after the other in the past ▪ a new action that interrupts an action that was already taking place 	yesterday, 2 minutes ago, a year ago..., in 1990, the other day, last week, last month..., last year, when, a day before yesterday
<u>Future (will)</u>	P: He will speak English. N: He will not speak English. Q: Will he speak English?	<ul style="list-style-type: none"> ▪ events in the future that cannot be influenced ▪ spontaneous decision ▪ suppositions about the future 	in one year, next week..., tomorrow, tonight, this week..., later, in 2040..., soon, probably, perhaps.
<u>Future (going to)</u>	P: He is going to speak English. N: He is not going to speak English. Q: Is he going to speak English?	<ul style="list-style-type: none"> ▪ pre-existing intention regarding the future ▪ logical conclusion regarding the future 	in June, in one year, next week..., this week..., tomorrow, tonight, this week...,later, soon.
<u>Present Continuous</u>	P: He is speaking English. N: He is not speaking English. Q: Is he speaking English?	<ul style="list-style-type: none"> ▪ action currently taking place ▪ already planned or agreed-upon future action 	at this moment, just now, still, Listen...!, Look...!, now, right now, currently.
<u>Past Continuous</u>	P: He was speaking English. N: He was not speaking English. Q: Was he speaking English?	<ul style="list-style-type: none"> ▪ emphasis on the process of an action taking place in the past ▪ multiple actions taking place at the same time 	while, when, as long as, last night..., at ten o'clock..., yesterday, two weeks ago..., on Friday.


	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 3 de 8

Tense	positive/negative/question	Usage	Signal Words
		<ul style="list-style-type: none"> an action that was taking place when interrupted by a new action 	
Future Continuous	P: He will be speaking English. N: He will not be speaking English. Q: Will he be speaking English?	<ul style="list-style-type: none"> action that will be taking place at a certain point in the future certain or obvious events 	in one year, next week..., tomorrow, tonight, later, this week..., in June..., at 4 p.m..., at this time, next Saturday
<u>Present Perfect</u>	P: He has spoken English. N: He has not spoken English. Q: Has he spoken English?	<ul style="list-style-type: none"> action that lasts to the present moment action that has just been completed completed action with influence on the present 	already, ever...?, just, never, not yet, so far, until now, up to now, for, since, before, never before, lately, recently, the whole day..., all day long.
<u>Past Perfect</u>	P: He had spoken English. N: He had not spoken English. Q: Had he spoken English?	<ul style="list-style-type: none"> action taking place before a certain time in the past emphasizes only the fact that something took place before a certain point in the past 	already, just, never, not yet, once, until that day, before, after, for, since, ever.

Taken from: <https://english.lingolia.com/en/grammar/tenses/overview>

2. Please read the sentences, underline the mistakes and rewrite them in the correct way.

- I watch a horror movie last night; it gave me nightmares.
I watched a horror movie last night, it gave nightmares.
- My brother broke two of the plates while he was washing the dishes. He should to be more careful.
- Leila and Nancy isn't the new students.
- My sister and I am going to visit our grandparents next month.
- She is watching a T.V show when her mom called her.
- Everyone is sleeping when the earthquake hit the small town.
- I was angry that I make a stupid mistake.
- Our daughter hasn't graduated from the university yet.
- Fiat is started by a group of Italian businessmen in 1899.
- They goes to the movies only once in a while.
- I was tired yesterday because I don't sleep well the night before.
- Shhh! Someone is listening to our conversation!
- When I left the house this morning, it is already raining.

	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 4 de 8

14. The original building was pulled down in 1965.
15. They won't send any Christmas cards last year.
16. The plane took off in a few minutes.
17. I wake up at 7 every morning but this morning I wake up at 8.
18. I'm not wearing my watch because it is being fixed.
19. If we study for the quiz it is easy.
20. They are living in an apartment right now because they can't find a cheap house.
21. My classmates and I will graduated from school on December.
22. My mom go to a doctor once a year for a general examination.
23. Children are playing outside when it started to rain.
24. I has worked this project for two months and It is still unfinished.
25. The post was deliver at about 7 o'clock every morning.
26. I think Bob will be leaving for London at this moment.
27. They are talking about me when I interrupted their conversation.
28. When I got to the meeting my boss had already arrive.
29. My parents will be in New York two weeks from today.
30. I make two mistakes in the last quiz.
31. Unfortunately, our team not win any games last year.
32. They will be in Chicago for 20 days.
33. I see a wonderful film in the cinema last night.
34. The sun rise at 6:30 every day in the morning.
35. I promise that I won't told your secret to anyone.

Writing time...

Directions:

A. Write five sentences (affirmative or negative) to share information about your life experiences in the past.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Write five sentences (affirmative or negative) to share information about your life experiences that started in the past and haven't finished yet.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Write five sentences (affirmative or negative) to share information about your future plans.

1. _____
2. _____
3. _____
4. _____
5. _____

D. Time connectives:

Time connectives are words that join phrases or sentences together to help us understand when something is happening. Words such as **previously, now that, when, suddenly, recently, as soon as, meanwhile, then, next, later, first, second..., after that, later, since, for, dates, before, finally etc.** are time connectives

- E.g. - **When** I was a child I liked playing canicas.
 - **As soon as** I finish high school I will go on vacations.
 - I lived in Medellin **for** 5 years, **after that** I moved to Envigado

Taken from: <https://www.twinkl.es/teaching-wiki/time-connective>

Write 5 sentences about your life experiences using time connectives.

1. _____
2. _____
3. _____
4. _____
5. _____

E. Lexical fields



Taken from: <https://benjamins.com/sites/z.156/exercise/c6q4>

Complete the different lexical fields below using information will be useful to write your autobiography.

	Regular verbs	Irregular verbs	Food	Places	Sports	Hobbies
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

F. Cognates and false cognates:

Go to the link and watch the video to get information about cognates and false cognates
<https://www.youtube.com/watch?v=jLa3L8Qzizk>

COGNATES AND FALSE COGNATES

Cognates are two words in two different languages (English-Spanish) that:

- Look similar
- Sound similar
- Mean the same

For example:
Gratitude in English
Gratitud in Spanish
University in English
Universidad in Spanish

False cognates are two words in two different languages (English-Spanish) that:

- Look similar
- Sound similar
- Don't have the same meaning

For example:
carpet means alfombra **no** *carpeta*

Cognates	
ENGLISH	SPANISH
Active	Activo
Music	Música
Vacation	Vacaciones
Hotel	Hotel
Airport	Aeropuerto
Map	Mapa
Lemon	Limón

False cognates			
English word	Spanish Word	Confused with	English Translation
Actually	en realidad	actualmente	currently
Assist	ayudar	asistir (presente)	to attend
Exit	salida	éxito	success
Idiom	expresión	idioma	language
Realize	darse cuenta	Realizar	carry out
Contest	concurso	contestar-responder	answer
Sensible	sensato	sensible	sensitive

Taken from: <https://es.slideshare.net/isabelmedina35175633/true-and-false-cognates-70218895>

Complete the box with information will be useful to write your autobiography.

TRUE COGNATES PRACTICE	
English	Spanish
1. Family	1. Familia
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	

Complete the table and practice false cognates (see the example).

FALSE COGNATES PRACTICE		
English word	Spanish Word / translation	Confused in Spanish with
Advertisement	Comercial, publicación	Advertencia (Warning)
Balloon		
Café		
Direction		
Fabric		
Grape		
Involve		
Large		
Lecture		
Library		
Realize		
Sensible		

G. Anglicisms




*These are words or constructions borrowed from another language:
 English → Spanish
 There are different types of anglicisms:*

- Those that keep the same spelling and the same pronunciation as the English word.
E.g.: E-mail, WiFi, Chat, Jeans, Aerobics, Ok, cupcakes,...
- And others that have been adapted to Spanish a bit.
E.g.: básquetbol, voleibol, fútbol, gol, tenis...

Complete the box with information will be useful to write your autobiography.

ANGLICISMS	
Same...	Adapted
1. Picnic	1. Sánduche
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	

	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 8 de 8

H. Final project

Answer question the 17 guide questions and then collect the information to write up your autobiography.



FINAL PROJECT
Narrative text: Autobiography

Purpose:
To value your existence from your own life story.

Autobiography
What does your life story say?

REQUIREMENTS

For the text:

- Create an innovative form to present your autobiography: a brochure, poster, infographic etc (handmade work).
- Write a creative title: *The wonderful Ana's world, My story in my own words, My true colors...*
- Follow the narrative text structure to present the information of your autobiography (all the answers for the 17 guide questions).
- Use photos/pictures to complement your story.
- Make sure to use propiate and polite language.

Deadline: week --

17 Guide questions

1. What's your name? How old are you?
2. Where and when were you born?
3. Who are your parents, brothers or sisters?
4. Where have you lived? Where do you live now? and who do you live with?
5. Where have you been on vacations?
6. What kind of child were you?
7. What did you do when you were a little girl/boy?
8. What did you like or didn't like eating and drinking?
9. Where have you studied?
10. When did you learn to write and read?
11. What do you like? (food, drink, music, sports, reading)
12. What do you do in your free time?
13. Who is your favorite person and why?
14. Do you have any special dream? What do you want to do after finishing school?
15. What kind of person are you today? Describe you.
16. How do you see yourself in five years?
17. Write an advice (a meaningful message) for the coming generations. What would you say them?