	INSTITUCION EDUCATIVA LA PAZ	Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO	Versión: 01
		Página 1 de 1

Area o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
ENGLISH	DIANA FERNANDEZ		9°	18 marzo de 2025	Primer

<p>¿Qué es un refuerzo? Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.</p>	<p>Estrategias de aprendizaje Desarrollar las actividades de autoaprendizaje presentadas en el plan de mejoramiento según la propuesta de trabajo del primer período:</p> <ul style="list-style-type: none"> • Presente y pasado perfecto. • Adjetivos Comparativos y superlativos. • Vocabulario de género Roles de género Estereotipos de género
<p>Actividades de autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas que se encuentran en Moodle o internet *Los cuadernos desatrasados NO constituyen evidencia de aprendizaje</p>	

Competencia	Actividades	Entregables	Evaluación
<p>Intercambiar información sobre temas relacionados con el entorno social a través de conversaciones.</p> <ul style="list-style-type: none"> • Producir textos expositivos orales y escritos de mediana extensión relacionados con temas académicos 	<p>Las diferentes actividades se detallan en el taller propuesto como plan de mejoramiento; la</p> <p>Por favor, leer las instrucciones detenidamente y completar los ejercicios para poner en práctica lo trabajado durante el período.</p> <p>El taller se desarrolla en forma individual. No se aceptan trabajos iguales al de los compañeros. Talleres iguales son fraude y tendrán nota de cero-0</p>	<p>El taller completamente desarrollado.</p> <p>Entregar proyecto con los 5 casos de Gender inequity y cada uno con los siguientes aspectos desarrollados</p> <p>When describing a situation we need to answer:</p> <ol style="list-style-type: none"> 1. Way of gender inequity: title 2. Whom happened? (person) 3. When happened? (time) 4. where happened?(place) 5. What happened? (action in past- 6 verbs)Remember to use simple past structure: Subject+verb in past+complement Subject+didn't+verb+complement <p>6.How did it feel? His/her feelings(adjectives to describe) Your opinion</p> <p>Plazo máximo: miércoles 19 DE MARZO</p>	<p>Todos los estudiantes deben entregar el taller totalmente completo Miércoles 19 DE MARZO</p> <p>Taller que esté incompleto será calificado como NO APROBADO Taller entregado fuera de la fecha dada no será calificado.</p>

*Para los vídeos, observe los vídeos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un vídeo se desarrollan ejercicios o problemas, transcribalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser

ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.

INSTITUCION EDUCATIVA LA PAZ PLAN DE MEJORAMIENTO <u>PRIMER</u> PERIODO		GRUPO: 9° - _____
		FECHA: 19 MarZO 2025
NOMBRE DEL ESTUDIANTE: _____ ÁREA Y/O ASIGNATURA: ENGLISH		DOCENTE: Diana Fernández Salazar

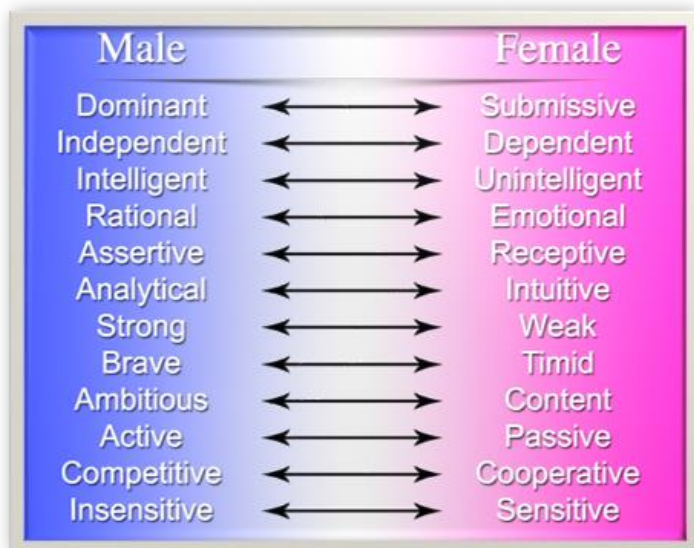
Directions:

Work the different activities on Block sheet papers

- Deadline: **March 19th**

1. Translate the vocabulary, choose five of them and write a sentence for each one.

a. Everyone	1.
b. Stereotype	2.
c. Male	3.
d. Equality	4.
e. Female	5.
f. Mistreatment	6.
g. Marriage	7.
h. Pregnant	8.
i. Partner	9.
j. Intimate	10.
k. Beliefs	11.
l. Household	12.
m. <u>Against</u>	13.
n. Feminism	14.
o. Beliefs	15.
p. To harm	16.
q. Right	



2. Write 10 sentences using these adjectives and the expression LESS... THAN related to gender stereotypes

3. Write 10 using these adjectives and the expression AS...AS related to gender stereotypes

4. Correct the mistakes

1. My mom is more tall than my uncle

- 2.Luis is more strong than my mom
- 3.Women drive bader than men
- 4.women are intuitiver than men
- 5.My sister swims more deep than me
- 6.Boys are brave than girls
- 7.Latin girls are more short than american girls.
- 8.Juan is more bad at English than spanish
- 9.Colombian women are more pretty than asian women.
- 10.My dad is more friendly than my uncle

Answer the questions. Using long answers

5. Reading Comprehension .Gender Stereotypes in the Past

In the past, many people believed that men and women had different roles in society. Men were often seen as the ones who worked outside the home, while women stayed at home to take care of the family. These roles were not just based on choice but on stereotypes. For example, it was common for people to think that women were better at cooking and cleaning, while men were better at fixing things or leading businesses.

Many girls were encouraged to play with dolls, while boys were given toy trucks or action figures. Society told girls that they should become mothers and housewives, and boys were expected to be strong and successful in their careers. These ideas were passed down through generations, making it hard for people to change their thinking.

Over time, people began to challenge these stereotypes. More women started working outside the home, and men began to share household duties. Today, people are more aware that both men and women can do the same jobs and take care of the family equally. However, old stereotypes still exist in some places, even though society has changed.

What do you think about these stereotypes in the past?

What were women typically expected to do in the past?

How did society view girls and boys differently in the past?

What happened over time to challenge gender stereotypes?

Do gender stereotypes still exist today? Why or why not?

4. Correct the mistakes

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6. Complete the chart using SIMPLE PAST and the verb given

VERB	SENTENCES
DRINK	Affirmative: _____ Negative: _____ Question: _____
PLAY	Affirmative: _____ Negative: _____ Question: _____
MARRY	Affirmative: _____ Negative: _____ Question: _____

EAT	Affirmative: _____ Negative: _____ Question: _____
DANCE	Affirmative: _____ Negative: _____ Question: _____
STUDY	Affirmative: _____ Negative: _____ Question: _____
JOG	Affirmative: _____ Negative: _____ Question: _____
WRITE	Affirmative: _____ Negative: _____ Question: _____
BULD	Affirmative: _____ Negative: _____ Question: _____
WORK	Affirmative: _____ Negative: _____ Question: _____