



Family Members Worksheet

Grade: 6°

Objective:

By the end of this worksheet, students will be able to recognize and use adjectives to describe physical appearance respectfully, practice the verb "to be" in context, and create a short descriptive text and a mind map.

Exercise 1: Vocabulary - Adjectives for Physical Appearance

Match the adjectives to the correct meaning:

1. Tall
2. Short
3. Slim
4. Curly
5. Blond
6. Blue-eyed
7. Young
8. Old
- 9.

Meanings:

- A. Not tall
- B. Having hair that is light in color
- C. A person with light blue eyes
- D. Someone who has a lot of height
- E. Someone who is not young
- F. Hair that is not straight
- G. Having a thin body
- H. A person who is not old

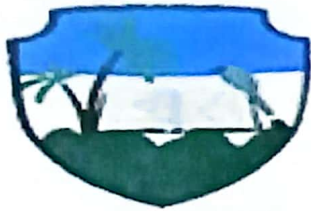
Exercise 2: Reading Comprehension

Read the following description and answer the questions below:

"This is my friend, Emma. She is 12 years old. She is tall and slim. Emma has long, curly brown hair and green eyes. She is always smiling, and people say she is very friendly. Emma likes to wear colorful clothes, and she is always respectful to others."

Questions:

1. How old is Emma?
2. What color is Emma's hair?
3. Is Emma tall or short?



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4. What kind of clothes does Emma like to wear?
5. What is Emma's personality like?

Exercise 3: Grammar - Verb "to be" in Descriptions

Complete the sentences using the correct form of **to be** (am, is, are):

1. She ___ tall and slim.
2. Her eyes ___ green.
3. Emma ___ a respectful person.
4. I ___ friendly and kind.
5. My friends ___ always happy.

Exercise 4: Writing a Descriptive Paragraph

Write a short paragraph (4-5 sentences) describing a person you know using **adjectives** and the verb **to be**. Mention their appearance and one characteristic about their personality. Example:

"My sister is short and has long, straight black hair. She is very funny and loves to make people laugh. Her eyes are brown, and she is always wearing glasses."

- 1.
- 2.
- 3.
- 4.

Exercise 5: Create a Mind Map

Create a **mind map** for the person you described in Exercise 4. Use the following structure:

- In the center, write the person's name.
- Around the center, write at least **four adjectives** to describe their physical appearance (e.g., tall, slim, brown hair).
- Add another branch with **two adjectives** to describe their personality (e.g., kind, funny).