



Grado: 11°

Asignatura: Inglés

Docente: Vanessa Gómez

Nombre del estudiante: _____

Tiempo de desarrollo: Ciclo 7

NOMBRE DE LA GUÍA: ICFES TRAINING - INGLÉS 11°- CICLO 7

Objetivo de aprendizaje: ratificar y adquirir competencias lingüísticas y gramaticales para un mejor desempeño en las pruebas de estado.

Topics:**Personal pronouns, possessive adjectives, possessive pronouns, object pronouns. Icfes questions: taller 1, taller 2.****INTRODUCCIÓN**

La siguiente guía es para ser realizada durante el ciclo 7. Se debe enviar al correo de la docente (vanessagomez@iecompartirm.edu.co) el día que corresponde al último momento del ciclo o antes si el estudiante ya la ha realizado.

Los temas gramaticales incluyen explicaciones y ejemplos, además se harán aclaraciones en los encuentros virtuales para aquellos que puedan participar de ellos, u otros medios para quienes no.

NOTA IMPORTANTE: en los encuentros sincrónicos se explicará las temáticas, actividades, reglas gramaticales y se hará retroalimentación. Además, en dichos momentos se realizarán actividades interactivas de refuerzo en páginas web que tendrán valoración en la parte procedimental. La participación en dichos encuentros es primordial, pues da cuenta del interés y la responsabilidad del estudiante en su proceso de aprendizaje. Por su puesto, se tendrá en cuenta la situación de los estudiantes sin conectividad y de aquellos que estén presentando algún inconveniente para la participación de los encuentros, siempre y cuando se justifique su ausencia.

ICFES TRAINING**GRAMMAR LESSONS (30 points)****Personal Pronouns - Possessive adjectives - Possessive pronouns - Object pronouns**

Personal Pronouns	Possessive adjectives	Possessive pronouns	Object pronouns
I	my	mine	me
You	your	yours	you
He	his	his	him
She	her	hers	her
It	its	its	it
We	our	ours	us
They	their	theirs	them

POSSESSIVE ADJECTIVES

possessive adjectives refer to words which modify a noun by showing a form of possession or a sense of belonging to a particular person or thing.

We like **our** new teacher.

Their dog is very aggressive.

John is at **his** home.

My friend's house is very big.

Your book is on the desk.

POSSESSIVE PRONOUNS

They refer back to a noun or noun phrase already used, replacing it to avoid repetition: "I said that phone was **mine**."



EXAMPLES:

PERSONAL PRONOUNS

A **personal pronoun** is a short word we use as a simple substitute for the proper name of a person.

I love my dad She is a nice girl	You must be polite They will participate in the competition
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That book is **mine**.
It's **mine** and Bob's too. It's **ours**.

That is Anna's new car. It's **hers**.
Is this **yours**?

OBJECT PRONOUNS

An **object pronoun** functions as the **object** of a verb or preposition.

She told **her parents** the truth. She told **them** the truth.

I love my **boyfriend**, I love **him**

I gave flowers to **my mom**. I gave **her** flowers

Listen to **me**, please!

They cannot stop **us**

EXERCISES

A- Circle the correct possessive adjective or possessive pronoun.

- That accident was **her/hers** fault and not **my/mine**.
- I can give you **my/mine** red pen if you give me **your/yours** blue one instead.
- Dishwashers were invented to make **our/ours** life easier.
- Our/ours** car is a fast one, but it is not as comfortable as **their/theirs**, our neighbours.
- She pretends that the book is **her/hers**, but I know that it is **my/mine**.
- This is **my/mine** red dress and it is much nicer than **your/yours**.
- That is not **my/mine** umbrella. **My/mine** is red and **your/yours** is black and white.
- My/mine** house is much bigger than **your/yours** but **our/ours** garden is smaller.
- The neighbours have got three children but I don't know **their/theirs** names.
- Can I use **your/yours** phone? **My/mine** doesn't work.

B- Replace the underlined word with a pronoun:

The teacher always gives the students homework.

He always give them homework.

- I am reading the book to my little sister.
- The boys are riding their bikes.
- My father is writing a letter to John.
- I don't know the answer.
- Can you tell the people the way to the airport, please?
- The books are for Peter.

C- Complete with the correct object pronoun.

- We**'re going to a restaurant. Do you want to come with _____
- I want that book. Please give it to _____.
- I never watch **TV**. I don't like _____
- Where are the airplane **tickets**? I can't find _____.
- I don't want to talk to you, please, don't call _____
- Who is that **woman**? Why are you looking at _____?

D- Complete each sentence with a suitable pronoun chosen from the box. Use each only once.

my - your - his - her - its - our - their
mine - yours - hers - ours - theirs

- Is that _____ car over there?
- No, that is Anna's brand new car. It's _____.
- Garry and David are Australian, but _____ parents are English.
- I have a brother. _____ name is Bob.
- It's mine and Bob's too. It's _____.
- That red and blue bike belongs to me. It's _____.
- Unfortunately I left _____ umbrella at home. And now it is raining.
- That's Rita. _____ family lives in London.
- I love "The chateau de Versailles"! _____ gardens are beautiful.
- Have you seen my brothers in the playground? _____ parents are waiting for them.
- Oh! That's Jill and Kevin's dog. It's _____
- Hi teacher! Is this _____? I found it on the classroom floor.

ICFES TRAINING

TALLER 1 (25 points)

PART 1

Where can you see these advertisements? (dónde puede ver estos avisos) 1 – 4.

<p>1.</p>  <p>DANGEROUS CURRENT</p>	<p>A. In a lake B. In a river C. In a swimming pool</p>	<p>2.</p> <p>How do I drive?</p> <p>Phone: 5154423</p>	<p>A. On a plane B. On a boat C. On a bus</p>
<p>3.</p> <p>25 ¢ per day for late return of books</p>	<p>A. In a bookstore B. In a museum C. In a library</p>	<p>4.</p> <p>ALL YOU CAN EAT ONLY FOR \$50</p>	<p>A. In a library B. In a buffet restaurant C. In a hospital</p>

PART 2

Match the definitions to the words - Marque la palabra (A – D/ A-H) que concuerda con la descripción.

<p>5. If you travel on it, you will do exercise and help the planet and environment. ____</p> <p>6. All members of the same team wear this. _____</p> <p>7. At the end of this, there is usually one winner. _____</p> <p>8. You need this if you want to play basketball, soccer or tennis. _____</p>	<p>A. Competition B. Bike C. Ball D. Uniform</p>
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<p>9. A piece of furniture for keeping clothes</p> <p>10. The external upper covering of a house</p> <p>11. A set of steps for going from one level to another</p> <p>12. A building where large amounts of goods are made using machines</p> <p>13. Cloth for making clothes</p>	<p>A. Fabric B. Store C. Commodities. D. Wardrobe E. Roof F. Road G. Factory H. Stairs</p>
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PART 3

Complete the conversations (complete las conversaciones) 14 – 17.

<p>14. This sweater is beautiful, how much is it?</p> <p>A. Thank you, it is! B. Certainly C. 40 dollars</p>	<p>15. Katherine, can I ask you one or two questions?</p> <p>A. It is easy! I can help you. B. Yes! Of course C. Yes, I do</p>
<p>16. Have you been to England?</p> <p>A. It is so far from here. B. I have been there three times. C. To learn English.</p>	<p>17. I'm thirsty</p> <p>A. Do you need to be alone? B. Do you want to drink water or soda? C. Me too, thank you.</p>

PART 4

Read the text and complete it with the suitable words (Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio) 18 – 21

 <p>I think I have had a very interesting life. I'm 73 now and I (18) _____ work anymore. I was in the army for 45 years, I retired when I (19) _____ 65. I live in a small town in Louisiana. I have lived here for the last 20 years.</p> <p>I have been to so (20) _____ countries that I can't remember all of (21) _____. I've been to Australia six or seven times and to South Africa three times. I have also been once in Russia but I didn't like it at all, it is too cold for me. I have never been to Scandinavian countries but I would like to. I haven't traveled since I visited my children last month. Because I have traveled a lot, I've seen a lot of wonderful things and I have also eaten and drunk some strange food and drinks.</p> <p>I've been married four times but never for more than five years. I haven't found my soul mate yet, I don't think women understand me. I have two daughters and a son. My daughters are married and have children. My son has not married yet.</p>	<p>18. A. not B. don't C. am not 19. A. was B. am C. were 20. A. more B. many C. much 21. A. they B. their C. them</p>
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PART 5-6

Read the text and answer. (22 – 24)

Hollywood is located in Los Angeles, California (USA). It is considered the film center of the world.

The film industry started there, in the 1900s, the first movies made in Hollywood were about funny situations and love stories. They were very different from today's films because they were in black and white and there was no sound. The films were very popular and many people enjoyed the cinema.

In the 1920s, film directors started to make talking films and cinema became more and more popular. The first new films were very interesting and liked cowboy films much; they were filled by exciting adventures of Indians, thieves, sheriffs and, of course, cowboys.

Hollywood is also famous because the most important film studios are situated there. For example, Universal studios, Warner Bros studios, MGM studios and others.

In Hollywood, directors make many different kinds of films such as science fiction, cartoons, thrillers, etc. When making these films, directors use amazing special effects.

If you go to Hollywood, you can visit the film studios, take a tour around the famous actors' homes or go to a theme park to experience the adventures of some of the best movies.

<p>22. The text "Hollywood" talks about.</p> <p>A. The film industry B. The science fiction industry C. The most important studios D. Thrillers movies</p>	<p>23. Directors started to make talking films</p> <p>A. in the 1900s B. In the 1960s C. In the 1920s D. in MGM studios</p>
<p>24. In the 1900s people watched</p> <p>A. Tragedies B. Silent movies C. Movies with special effects D. Drama, culture, and tragedies</p>	

**PART 7**

Read the text and complete it with the suitable words (Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio) 25 – 27

VALENTINE'S DAY

Do you know what happens on February 14th every year? Many people exchange gifts, chocolates, cards and flowers. This is done to celebrate Saint Valentine's Day. It is always a lot fun to get a card or some chocolates, but (25) _____ do we do this? There is a lot of mystery about this day.

One of the stories says that the original Valentine was a priest. It is said that the King Claudius II had forbidden marriage because he thought that only unmarried men could be the (26) _____ soldiers. However, Valentine continued to hold weddings for a lot of young couples in secret. When the king found out, he ordered soldiers to kill Valentine. Valentine's Day is now the second (27) _____ holiday for love cards and gifts. Women buy almost 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as Valentine's Day present.

25. A. what B. where C. why D. when
 26. A. goodest B. best C. better D. gooder
 27. A. bigger B. big C. bigger D. biggest

TALLER 2 (45 points)**PART 1**

Where can you see these advertisements? ¿Dónde puede ver estos avisos? En las preguntas 1- 6 marque A, B o C en su hoja de respuestas.

1. Today, open for swimming and fishing	A. In a swimming pool B. In a lake C. In a waterfall	2. 25 ¢ per day for late return of books	A. In a bookstore B. In a museum C. In a library
3. BUY TWO ENGLISH VIDEOS AND TAKE THREE	A. In a school B. In a library C. In a bookstore	4. Children under 6 only	A. In a playground B. In a soccer field C. In a mall
5. Basketball lessons on Wednesdays and Fridays at 5 p.m. \$ 10 session.	A. In a gym B. in a parking C. in a sport center	6. Work in your groups until the break	A. In a museum B. In a store C. In a classroom

PART 2

Match the definitions to the words. Lea las descripciones (7-12) y las palabras (A-H) ¿Cuál palabra (A-H) concuerda con la descripción de la frase (7-12)

7. A woman carries her things in one of this. _____	A. coat
8. When you wear this, people can't see your hair very well. _____	B. glasses
9. Many girls wear this when they don't want to wear pants. _____	C. handbags
10. With this, your neck won't be cold. _____	D. hat

<p>11. These are for your feet. _____</p> <p>12. When people can't see well, they need them. _____</p>	<p>E. scarf</p> <p>F. socks</p> <p>G. skirt</p> <p>H. watch</p>
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PART 3

Complete the conversation. Complete las conversaciones. En las preguntas 13 a 17, marque A, B o C.

<p>13. Would you like a room with a shower or a bath?</p> <p>A. No, thanks I'm so tired.</p> <p>B. It doesn't matter.</p> <p>C. How much is the room?</p>	<p>14. She wasn't sent the invitation</p> <p>A. Immediately.</p> <p>B. What a shame.</p> <p>C. Be careful.</p>
<p>15. Dr. Smith! Your article is brilliant</p> <p>A. What a pity!</p> <p>B. What's the matter?</p> <p>C. That's kind of you!</p>	<p>16. What are you doing tonight?</p> <p>A. I played all day.</p> <p>B. I am going to watch TV.</p> <p>C. I don't want to.</p>
<p>17. How much are those shoes?</p> <p>A. 55 dollars.</p> <p>B. cash only.</p> <p>C. Anything else?.</p>	

PART 4

Read the text and complete it with the suitable words. Lea el texto de la siguiente parte. Escoja la palabra (A, B, o C) para cada espacio.



CLEOPATRA

One of the (18)___ famous women in world history was Cleopatra. She was the last pharaoh of Egypt in 51 B.C (19)___ the age of eighteen. She was a descendant of one Alexander the Great's generals. When she was twenty-one, Julius Caesar became (20)___ well-known lover. Seven years (21)___ she met Anthony. The romantic tragic relationship continued until (22)___ died by suicide in 30 B.C.

Cleopatra was legendary. She was famous not (23)___ for being intelligent, but also for being beautiful. She had brown hair and brown eyes and they looked (24)___ they were cat eyes.

Cleopatra was a woman of wonderful elegance and unusual intelligence. She was (25)___ educated. She (26)___ speak nine languages and she was also good at mathematics.

- | | | |
|---------------|----------|-----------|
| 18. A. most | B. much | C. more |
| 19. A. on | B. to | C. at |
| 20. A. her | B. their | C. his |
| 21. A. ago | B. later | C. when |
| 22. A. them | B. us | C. they |
| 23. A. only | B. alone | C. but |
| 24. A. after | B. for | C. like |
| 25. A. highly | B. high | C. higher |



26. A. should B. must C. could

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PART 5

Read the text and answer. Lea el texto y luego responda las preguntas. En las preguntas 27 a 34 marque A, B ò C.

SAME FAMILY – DIFFERENT LIVES

Vilma Williams lives in London. Her sister Paula lives in the USA and their cousin Carol lives in Jamaica. Here they talk about their lives.

Vilma	Paula	Carol
I was six when I came to England from Jamaica with my parents and Paula. Now I am 29 and a nurse at a London hospital. I have two sons, but I'm not very happy in England. Jamaica still feels like home and I'd like to go and live there. My mother went back to Jamaica five years ago.	I went to England when I was three. After I finished school, I studied medicine and worked as a doctor. Then I married Brad and moved to the USA. Now, I have my own clothes shop. We had our first child six months ago, and I'm very happy in New York.	I'm 30. I studied business at college and I've had a few jobs, but at the moment I'm without work. I will have my first baby next month. I like the Jamaican people and my parents have a house in the next town, but I would like to live somewhere else and have a change.

<p>27. Who are sisters?</p> <p>A. Vilma and Carol B. Carol and Paula C. Vilma and Paula</p>	<p>31. Who has the most children?</p> <p>A. Vilma B. Paula C. Carol</p>
<p>28. Who is living in England now?</p> <p>A. Vilma B. Paula C. Carol</p>	<p>32. Who lives near her mother?</p> <p>A. Vilma B. Paula C. Carol</p>
<p>29. Who is the youngest?</p> <p>A. Vilma B. Paula C. Carol</p>	<p>33. Who wants to live in Jamaica?</p> <p>A. Vilma B. Paula C. Carol</p>
<p>30. Who doesn't have a job now?</p> <p>A. Vilma B. Paula C. Carol</p>	<p>34. Who is the happiest?</p> <p>A. Vilma B. Paula C. Carol</p>

PART 6

Read the text and answer. (35– 42)

Early Action Films

Some historians consider the Great Train Robbery to be the first action film. During the 1920s and 1930s, action-based films were often "Swashbuckling" adventure films in which actors, such as Douglas Fairbanks, wielded swords in period pieces or Westerns.

The 1940s and 1950s saw "action" in a new form through war and cowboy movies. Alfred Hitchcock ushered in the spy-adventure genre while also establishing the use of action-oriented "set pieces" like the famous crop-duster scene and the Mount Rushmore finale in North by Northwest. The film, along with a war-adventure called the Guns of Navarone inspired producers Albert R. Broccoli and Harry Saltzman to invest in their own spy-adventure, based on the novels written by Ian Fleming.



The long-running success of the James Bond films or series (which dominated the action films of the 1960s) introduced a staple of the modern-day action film: the resourceful hero. Such larger-than-life characters were a veritable “one-man army”; able to dispatch villainous masterminds after cutting through their disposable henchmen in increasingly creative ways. Such heroes are ready with one-liners, puns, and dry quips. The Bond films also used fast cutting, car crashes, fist fights, a variety of weapons and gadgets, and elaborate action sequences.

<p>35. The first action movie was:</p> <p>A. Swashbuckling B. The Great Train Robbery C. The Guns of Navarone</p>	<p>39. The famous crop-duster scene and the Mount Rushmore is a scene from:</p> <p>A. The Great Train Rbbery B. North by Northwest C. The Gns of Navarone</p>
<p>36. Douglas Fairbanks was:</p> <p>A. A film director B. A producer C. An actor</p>	<p>40. James Bond was a famous character in</p> <p>A. 1930's B. 1960's C. 1940's and 1950's</p>
<p>37. Alfred Hitchcock movies are about:</p> <p>A. Spy- adventure B. War and cowboys C. Westerns</p>	<p>41. What kind of hero James Bond was?</p> <p>A. Spy B. Resourceful C. Cowboy</p>
<p>38. Ian Fleming was:</p> <p>A. A writer B. An actor C. A director</p>	<p>42. James Bond movies were:</p> <p>A. Fast, Violent and creative B. Slow, peaceful and boring C. Hard to understand</p>

PART 7

Read the text and complete it with the suitable words. Lea el texto de la siguiente parte. Escoja la palabra (A, B, o C) para cada espacio.

Buddhists are **(43)** _____ to take full personal responsibility for everything they do and for the consequences that follow.

The decision **(44)** _____ abort is therefore a highly personal one, and one that requires careful and compassionate exploration of the ethical issues involved, and a willingness to carry the burden of **(45)** _____ happens as a result of the decision.

The ethical consequences of the decision will also depend on the motive and intention **(46)** _____ the decision, and the level of mindfulness with which it was taken.

- | | | | |
|-----|------------|-------------|--------------|
| 43. | A. expect | B. expected | C. expecting |
| 44. | A. to | B. for | C. by |
| 45. | A. however | B. wherever | C. whatever |
| 46. | A. before | B. below | C. behind |



MOMENTO DE EVALUACIÓN

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¿Qué aprendí?

Vas a reflexionar respecto a cómo te sentiste y qué tanto aprendiste en el desarrollo de esta guía. ¡Debes de ser muy sincero!

VALORO MI APRENDIZAJE	Si	No	A veces
Reconozco la diferencia entre los pronombres personales y los pronombres de objeto			
Reconozco el uso y la forma de los adjetivos posesivos y los pronombres posesivos			
Identifico definiciones de vocabulario básico			
Identifico respuestas coherentes a preguntas básicas			
Comprendo textos desde un nivel literal			
Comprendo textos desde un nivel inferencial			

RÚBRICA DE EVALUACIÓN

CONCEPTUAL		PROCEDIMENTAL		ACTITUDINAL
40%		40%		20%
20%	AUTOEVALUACIÓN	20%	SIMULACRO ÁTIKA -PRUEBAS SABER (mejor resultado de los dos simulacros)	COEVALUACIÓN
10%	HETEROEVALUACIÓN	10%	TALLER CICLO 7	
10%	PRUEBA DE PERIODO	10%	ASISTENCIA Y PARTICIPACIÓN EN ENCUENTROS SINCRÓNICOS- ENGLISH DAY	