



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE NIVELACIÓN AÑO 2019

Versión 01
Fecha de aprobación:
Página 1 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉS**

Grado: **8**

Docente: **NATALIA GUZMÁN HERNÁNDEZ**

Nombre del estudiante: _____ Fecha: _____

1. LIKES AND DISLIKES

A. Complete the following draw according to your own likes and dislikes (actions or things).
(Complete el siguiente cuadro con lo que le gusta y no le gusta, acciones o cosas)

LIKES					DISLIKES				
Love	Crazy about	Like	Enjoy	Interested in	Not like	Dislike	Sick and tired of	Fed up with	Hate

B. Make sentences with every word use in the point 1A, make use of your class notes. (Haga oraciones con cada una de las palabras con las que complete el punto 1A, haga uso de sus notas de clase).

C. Make a PowerPoint presentation, use images to show your likes and dislikes, choose two sentence of every point. (Haga una presentación de PowerPoint, use imágenes para expresar lo que le gusta y lo que no le gusta, escoja dos oraciones de cada punto).

D. Record the sentences you choose for your PowerPoint presentation and send the file to english.is.fun.medellin@gmail.com. (Haga una grabación con las oraciones que escogió para su presentación de PowerPoint y envíela al correo electrónico *english.is.fun.medellin@gmail.com*).

E. Answer the following questions. (Conteste las siguientes preguntas).

- What does your father like doing when he has free time?
- What are your friends interested in?
- What are you mad about?
- What did you enjoy doing when you were little?
- What does your mother hate doing? Why?
- What do your friends often do that you are tired of?
- What did you dislike doing when you were 9 years old?
- What was your grandfather interested in when he was your age?
- What do you hate doing at the weekends?
- What does your pet do that you are fed up with?
- What don't you like doing at school?
- What do you love doing when you are on holiday?
- What do you usually do that your friends are sick and tired of?
- Is there anything that you are sick of?
- What are you mad about?



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE NIVELACIÓN AÑO 2019

Versión 01
Fecha de aprobación:
Página 2 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉS**

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F. Record the questions and answers of point 1E and send the audio file to english.is.fun.medellin@gmail.com. (Haga una grabación con las preguntas y respuestas del punto 1E envíe el archivo de audio la al correo electrónico *english.is.fun.medellin@gmail.com*).

2. WH Questions or Question Words

Explain the uses (in English and Spanish) of the question words *WHAT – WHEN – WHERE – WHO – WHOSE – WHY – WHICH – HOW – HOW MUCH – HOW MANY – HOW LONG* and *HOW OFTEN*. And after that, complete the following sentences using the question words; in addition answer the question that is made.

Note: you can use your class notes.

(Explique los usos -en inglés y en español- de las palabras interrogativas ya listadas. Luego, complete las siguientes oraciones usando las palabras interrogativas y conteste de forma coherente cada una de las preguntas que se hace.

Nota: puede usar sus apuntes de clase.

Example: Question: WHERE does the boy come from?

Answer: He comes from Sincelejo.

_____ time is it?

_____ is your father's last name?

_____ are your favorite books on history?

_____ is your new black coat?

_____ are you going this summer?

_____ do you live?

_____ are Peter and Sarah coming to Argentina to visit us?

_____ is your birthday?

_____ are we going to finish?

_____ do you want to stay here?

_____ is the movie?

_____ have you been in Australia?

_____ is this bunch of white roses?

_____ water do you need to fill a bucket?

_____ time do we have?

_____ is this car so expensive?



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO

Versión 01
Fecha de aprobación:
Página 3 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉ**

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_____ do you use this phone?

_____ is he angry?

_____ singer do you prefer?

_____ pen did he give you?

_____ are the main characters of the movie?

_____ do you brush your teeth?

_____ does he come here?

_____ do you play soccer?

_____ is the woman in black?

_____ are the guys playing with George?

_____ came to the party last night?

_____ is the blue car that is parked over there?

_____ are those keys that I found?

_____ pen is this?

_____ eggs do you need for the cake?

_____ candles do you need for the cake?

_____ cigarettes does your father smoke?

_____ was the party?

_____ is your mother doing?

_____ useful is this exercise?

3. DESCRIBING PEOPLE

A. Complete the following personal details with your information. (*Complete los siguientes datos con su información*).

Name:

Last Name:


Date of Birth:

Age:

Country:

Nationality:

Address:

	INSTITUCIÓN EDUCATIVA LA ASUNCIÓN Aprobada mediante Resolución 10033 Octubre 11 de 2013	
	PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO	Versión 01 Fecha de aprobación: Página 4 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉ**

Grado: **8°**

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Telephone Number:

Personality:

Physical Appearance:

- Eyes
- Hair
- Face
- General

Clothes:

Likes:

- Loves:
- Mad about:
- Enjoys:
- Interests:

Dislikes:

- Hates:
- Fed up with:
- Sick and tired of:

- B. Write a text with the information above.** (*Escriba un texto con la información anterior.*)
- C. Complete the personal details in point 3A with two male characters information (your father, your brother, a friend or your favorite actor). Then, write a text as in point 3B.** *Complete los datos personales del punto 3A con la información de dos personas de género masculino (padre, hermano, amigo o actor favorito). Luego, escriba un texto como en el punto 3B.*
- D. Complete the personal details in point 3A with two female characters information (your mother, your sister, a friend or your favorite singer). Then, write a text as in point 3B.** *Complete los datos personales del punto 3A con la información de dos personas de género femenino (madre, hermana, amiga o cantante favorita). Luego, escriba un texto como en el punto 3B.*
- E. Read and record the text of point 3B, and one of each 3C and 3D point. Send the recording files to english.is.fun.medellin@gmail.com.** Lea y grabe el texto del punto 3B y uno del punto 3C y uno del punto 3D. Envíe los archivos de audio a english.is.fun.medellin@gmail.com.

F. What are they like?

Describe the people. Use the words in the box.



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO

Versión 01
Fecha de aprobación:
Página 5 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉS**

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short	dark	fat	long	thin	wavy	short	fair	beard
tall	bald	straight	pretty	handsome	slim			



Mr Potts _____

William _____

Mary _____


4. FREQUENCY ADVERBS

A. Write down the following sentences using the adverb in the right place. (*Escribe las siguientes frases de nuevo con el adverbio en su sitio correcto*).

Example: I play tennis on Sundays. (often)

I often play tennis on Sundays

1. I have toast for breakfast. (always)
2. I drink beer. (never)
3. Do you go to work by bus? (usually)
4. She doesn't go to bed late. (often)
5. I listen to music. (rarely)
6. She watches TV. (hardly ever)
7. How do you go out for dinner? (often)

	INSTITUCIÓN EDUCATIVA LA ASUNCIÓN Aprobada mediante Resolución 10033 Octubre 11 de 2013	
	PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO	Versión 01 Fecha de aprobación: Página 6 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉS**

Grado: **8°**

Docente: **NATALIA GUZMÁN HERNÁNDEZ**

8. I go shopping for clothes. (rarely)
9. We go to expensive restaurants. (sometimes)
10. They're late. (sometimes)
11. He is happy. (never)
12. I'm late for work. (always)
13. I have breakfast in bed. (never)
14. I use public transport. (almost always)
15. Unfortunately, we meet anymore. (hardly ever)
16. What time do you finish work? (usually)
17. I'm hungry in the morning. (never)
18. I don't read the newspaper. (often)
19. The food at this restaurant is very good. (usually)
20. I take sugar in my coffee. (sometimes)

B. HOW OFTEN. Complete the questions with the correct verb and then, answer each question. Use adverbs of definite and indefinite frequency for the answers. (Complete las preguntas con el verbo correcto y luego conteste cada una de las preguntas. Use adverbios de frecuencia definida e indefinida para las respuestas).

Example: How often do you _____ your teeth?

- a. broom b. brush c. sit d. call

Answer: **How often do you _____ brush _____ your teeth?**

1. How often do you _____ to the cinema?

- a. go b. see c. visit d. watch

2. How often do you _____ shopping?

- a. buy b. do c. go d. go to

3. How often do you _____ eggs for breakfast?

- a. cooks b. eaten c. have d. swallow

4. How often do you _____ your teeth?

- a. cleaned b. brush c. polish d. whitening

5. How often do you _____ aerobics?

- a. do b. go c. play d. dance

6. How often do you _____ the Internet?



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO

Versión 01
Fecha de aprobación:
Página 7 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉS**

Grado: **8°**

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- a. connect b. play c. surf d. watch
7. How often do you _____ your bicycle?
a. cycle b. play c. practice d. ride
8. How often do you _____ volleyball?
a. do b. go c. play d. practise
9. How often do you _____ by train?
a. drive b. go c. move d. travel
10. How often do you _____ your email?
a. check b. log on c. reply d. send

C. Write the sentences of point 4C again using third person. Use different male and female subjects for each sentence. Then, answer each question. Use adverbs of definite and indefinite frequency for the answers. (Escriba de nuevo las oraciones del punto 4C usando la tercera persona. Use diferentes sujetos masculinos y femeninos para cada oración. Luego conteste cada pregunta. Use adverbios de frecuencia definida e indefinida para las respuestas).

Example: How often do you brush your teeth?

Third person: How often does my aunt brush her teeth?

Answer: My aunt brushes her teeth three times a day.

D. Read and record the questions and answers of points 4B and 4C. Send the recording files to

english.is.fun.medellin@gmail.com. Lea y grabe las preguntas y respuestas de los puntos 4B y 4C.

Envíe los archivos de audio a english.is.fun.medellin@gmail.com.

5. THIRD PERSON

A. Complete with the appropriate verb forms.

I sing → she _____

I play → she _____

I read → she _____

I go → she _____

I ask → she _____

I carry → she _____

I enjoy → she _____

I wash → she _____

I call → she _____

I cry → she _____



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO

Versión 01
Fecha de aprobación:
Página 8 de 9

ÁREA: IDIOMA EXTRANJERO INGLÉ

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B. Fill in the blanks with the appropriate forms of the given verbs.

Example: He _____ (want) a new car.
He wants a new car.

1. My brother _____ (speak) three languages fluently.
2. Daniel _____ (watch) his favorite program every Saturday.
3. Jennifer _____ (wash) her hair every day.
4. Ryan _____ (go) to church every Sunday.
5. My sister _____ (do) her homework after school.
6. My father _____ (like) fast food.
7. Your uncle _____ (work) here.
8. She _____ (be) at school.
9. My son never _____ (listen) to me.
10. Lea _____ (teach) English in a private school.
11. Jessica _____ (kiss) her mother before she goes to bed.
12. Paul _____ (play) tennis.
13. Clara _____ (sing) very well.
14. She always _____ (carry) her umbrella with her.
15. He never _____ (call) me.
16. My uncle _____ (talk) too much.
17. Now Michael and Emily _____ (be) at home.
18. Eduard always _____ (drive) carefully.
19. The food _____ (be) on the table.
20. Your baby _____ (cry) too much.

C. With the sentences of point 2B. Make negative sentences. Yes/No Questions with short answers and WH questions.

Example: He _____ (want) a new car.
He wants a new car.

Negative: He does not want a new car

Yes/No Question: Does he want a new car?

Short answers: Yes, he does

No, he doesn't

WH Question: What does he want?

6. Reading Comprehension

Ryan Brown is ten years old. He lives in a big house in London with his father, Mr. Brown, his mother, Laura and his little sister, Claire.

His father is a bank clerk and his mother is a travel agent. Claire is a baby.

Every morning they get up early. At 7.20 Ryan has a quick shower. Then he goes to the dining room where they have an enormous breakfast.



INSTITUCIÓN EDUCATIVA LA ASUNCIÓN

Aprobada mediante Resolución 10033 Octubre 11 de 2013

PLAN DE APOYO – PROFUNDIZACIÓN TERCER PERÍODO

Versión 01
Fecha de aprobación:
Página 9 de 9

ÁREA: **IDIOMA EXTRANJERO INGLÉ**

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The Browns go to work by car. Mr. Brown drives it. Ryan goes to school on foot with his best friend Mum and Claire stays at home with the baby-sitter.

At noon Ryan has lunch in the school canteen with his friends.

The Browns go back home after tea. Ryan does his homework and Laura works in the garden. Mr. Brown goes to the library. They have dinner at 7.30 p.m. They talk a lot during dinner. Then, they watch their favourite TV programme and they go to bed.

True or False?

1. Ryan has got a sister.
2. Ryan lives in Hendon.
3. He does his homework before tea.
4. The Browns don't watch TV.
5. The Browns have breakfast at 7.30.
6. Claire is a baby.

Order Ryan's daily routine.

Ryan has lunch at the school.

Ryan walks to school.

He has a shower.

Ryan does his homework

He watches TV with his family.

He has breakfast.

Ryan gets up.

He has dinner with his family.

Ryan goes to bed.

Answer the questions about the text.

1. How old is Ryan? _____
2. Where does he live? _____
3. Does he live with his parents? _____
4. What's his father's job? _____
5. What's his mother's job? _____
6. What time do the Browns get up? _____
7. How does Ryan go to school? _____
8. What time does he have lunch? _____
9. Where does he have lunch? _____
10. What do the Browns do after dinner? _____

**Prepare yourself for the writing and oral tests of this
remedial work.**