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|  | INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ | |  |
| | Proceso: CURRICULAR | Código | |
| Nombre del Documento: plan de mejoramiento | | Versión 01 | Página 1 de 1 |
| ASIGNATURA /AREA | INGLÉS | GRADO: | CLEI 4 |
| PERÍODO 01 | DOCENTE. DINCIA CHAVERRA | AÑO: | 2017 |
| NOMBRE DEL ESTUDIANTE | | | |

LOGROS /COMPETENCIAS:

- Reconoce las preferencias y gustos de las personas y de sí mismo.
-
- Utiliza expresiones para manifestar su disgusto molestia ante una persona o situación.
-
- Realiza comparaciones propositivas.

Distribuye su tiempo creando hábitos de estudio.

ACTIVIDADES PRÁCTICAS A DESARROLLAR

1. Construya 10 oraciones afirmativas, 10 negativas, 10 interrogativas con el presente progresivo **ING=** ando — endo, utilizando todos los pronombres personales y un verbo diferente por cada oración.
2. Presentar el taller de las preposiciones con el **THERE IS - THERE ARE** (una oración con cada preposición)
3. Presentar el cuaderno al día con todas las actividades desarrolladas.
4. Desarrollar y estudiar el siguiente repaso.

SUBJECT : Subject Pronouns and Verb “ To Be “

A) Fill in the blanks using “HE, SHE, IT, WE, THEY”:

cat and horse..... Mary..... Tom

Jack and I books sister

| | | |
|--------------------|----------------------|------------------------|
| You and Dave | plane | sunshine |
| cheese | cactus | parents |
| Pamela | news | scissors |
| geese | flowers | piano |
| school | daughter | milk |
| children | sugar | feet |
| bicycle | Ann and Kate | tennis |
| son | mice | sky |
| shop | buses | papers |
| Mr. Green | brother-in-law | picture |
| friendship | dolphin | The Riggs family |

B) Fill in the blanks using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

- | | |
|---|---|
| 1. It an onion. (+) | 11. İzmir a city. (+) |
| 2. Jasmine a student. (-) | 12. He a postman. (+) |
| 3. We friends. (+) | 13. It nine o'clock. (+) |
| 4. I hungry. (-) | 14. Manhattan an island. (-) |
| 5. Mark 20 years old. (+) | 15. Mr. Richards a lawyer. (+) |
| 6. A bee a big insect. (-) | 16. I ill. I happy. (+ / -) |
| 7. Newsweek a magazine. (+) | 17. London a big city. (+) |
| 8. I a professional football player. (-) | 18. Dave and Adrian sisters. They brothers. (- / +) |
| 9. I know you. You in my class. (+) | 19. New York near to New Jersey. (+) |
| 10. Cows insects. They mammals. (- / +) | 20. Susan and I teachers. We students. (- / +) |

C) Fill in the blanks using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

- Germany, England, and Spain cities.
- A lemon sweet. It sour.
- Copper cheap. Diamonds expensive.
- Airplanes slow. They fast.
- Ice cream and candy sweet.
- Today cloudy. It bright.
- My brother married. He single.
- I from Turkey. I from Canada.
- Maths hard. It easy.
- Mariah ... a beautiful girl. She ugly.

D) Rewrite the sentences by using “ IS, ISN’T, AM, AM NOT”:

1. London aren't a country.*London isn't a country*.....
2. The United States aren't a city.
3. An elephant am not a small animal.
4. English and Turkish isn't sister languages.
5. Mercedes aren't a bike.
6. Is I a student ?
7. Mrs. Stuart aren't a poor woman.
8. Cigarettes isn't good for people.
9. The North Pole am not hot.
10. Simon are from United Kingdom.

E) Complete this postcard by using "AM, IS, ARE, AM NOT , ISN'T,AREN'T":

Hello!
 My name**is**.... Jack, and this**is**... Sue.
 She my sister. Sue twelve years old and I sixteen.
 We adults. We students. We Canadians. We
 Americans.
 We from Chicago. Chicago in the United States.

Best regards,
Jack

F) Write short sentences:

Example:

(Chris, 9, student, short, not Chinese)
*Chris is nine years old. He is a student. He is short. He isn't Chinese.....*

1. (Leonard and Mike, 25, firemen, tall, American)
.....
2. (Patty and Brian, 12, not electrician, short, not Turkish children)
.....
3. (Natalie and I, nurse, not tall, French)
.....
4. (Mark, 19, accountant, short, British)
.....
5. (Cengiz, 23, lieutenant, not blonde, Turkish)
.....

G) Build up sentences:

1. Mike / drummer (-)*Mike isn't a drummer*.....
2. Charlie and Chris / policemen(+)
3. Danny and Rick / singers (-)

- 4. Salem and Lucky / puppies (+)
- 5. Rome / London / cities (+)

H) Choose the best answer:

- 1. Maggie and Carol good friends.
 a) am b) are c) is d) isn't
- 2. Sue a science teacher.
 a) are not b) is c) are d) am
- 3. Mark Steven a student at Kennedy High School. It an old school.
 a) am / is b) are / is c) is / am d) is / is
- 4. Margarita from Spain. I from Turkey.
 a) is / am b) are / is c) am / is d) is / are
- 5. You and I at the same age.
 a) am isn't c) are d) is

I) Change the sentences into questions:

Example: *I am an engineer.* *Am I an engineer?*.....

- 1. You are ill.
- 2. Linda is a pretty girl.
- 3. Belinda is a singer.
- 4. Nick is an actor.
- 5. We are good friends.
- 6. He is an officer.
- 7. It is an eraser.
- 8. You and Eddie are partners.
- 9. Rosie is angry.
- 10. Jack and I aren't good swimmers.

METODOLOGÍA

Presentación y sustentación del trabajo.

RECURSOS

Fotocopias, libros, internet y diccionarios.

OBSERVACIONES:

Diálogo y acuerdo con el docente.

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|---|---|
| FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN LA ASIGNADA POR LA INSTITUCIÓN Y ACORDADA CON EL ESTUDIANTE | FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Acordada con el estudiante |
| NOMBRE DEL EDUCADOR(A) Dincia Chaverra Palacios | FIRMA DEL EDUCADOR(A) |
| FIRMA DEL ESTUDIANTE | FIRMA DEL PADRE DE FAMILIA |